Global Steering Committee Minutes
January 29, 2015
1:30pm – 3pm
Alumni Center Boardroom

Members present: David Abedon, Laura Beauvais, Dania Brandford-Calvo, Shaw Chen, Bo Gillie, Norbert Hedderich, Sarah Lopolito, Kathleen Maher, Kat Quina, Yang Shen, Nancy Stricklin

Members Not Present: Jenny Audette (teaching spring semester), Sigrid Berka, Tom Boving (on sabbatical), Alicia Curtin, Haibo He, Kristin Johnson (on sabbatical), Maureen Moakley, Navindra Seeram, Nasser Zawia

**Peace Corps Prep Program**

Nancy gave an overview of the Peace Corps Prep Program. The goal of this program is to establish strong partnerships with undergraduate institutions and develop a pipeline of diverse, highly qualified Peace Corps applicants. It is a formal partnership between the Peace Corps and a higher-education institution, for which URI would submit an application. It would be a component of the undergraduate curriculum and consists of selected courses in one of six sectors (Education, Health, Environment, Agriculture, Youth in Development or Community Economic Development), community service, leadership experience, intercultural competence and language study. Students who successfully complete the program receive an official “Certificate of Completion” from the Peace Corps and have a competitive edge when applying to be a Peace Corp volunteer. No new courses would need to be developed and there is no cost to URI to become part of this program.

In order to apply, URI must have a designated Peace Corps Prep campus coordinator, who would manage the program on campus and serve as the liaison between the school and the Peace Corps staff.

Discussion followed the presentation. The Global Steering Committee members were very supportive of pursuing this partnership. Its goals coincide well with URI’s goals to globalize the curriculum and develop the global competence of our students. The identified challenge is finding a faculty member at URI who would have the time to do this. Some ideas included reducing the course load of a faculty member, look for an interested retired faculty member, find former Peace Corps volunteer who might be interested, or hiring a lecturer and having this program be part of their responsibility. The application deadline is February 27, for a program beginning fall 2015 or spring 2016.

Follow Up:

Nancy will reach out to current faculty who are former Peace Corps volunteers to see if there is any interest.

**Comprehensive Internationalization Model**

Using the ACE Model of Comprehensive Internationalization as a guide, the Global Steering Committee is working on identifying goals, objectives, metrics and strategies of an Internationalization Strategic Plan for URI.

The six pillars of ACE’s model are:

Articulated Institutional Commitment
Administrative Leadership, Structure and Staffing
Faculty Policies and Practices
Curriculum, Co-curriculum and Learning Outcomes
Student Mobility
Collaboration and Partnerships
The Global Steering Committee had already identified four of these areas as key targets for URI to focus upon. Notes from the Academic Summit were added to the Global Steering Committee’s recommendations and this document was sent to the members prior to this meeting.

At the meeting, the members separated into three groups and worked on Faculty Policies, Curriculum, and Collaboration and Partnerships. Notes from these working groups will be incorporated into the master working document and will be sent to the members prior to the next meeting.

Follow Up:

A portion of each of the meetings this semester will be dedicated to continuing to break out into smaller groups, with the goal of developing a final document by the end of the spring.