Students seeking admission to the bachelor’s degree program in HDF must complete the following courses with an overall QPA of 2.00 prior to acceptance into the HDF Department: PSY 113, HDF 200 or 201, one 100 or 200 level Gen. Ed. Sociology course, and one course of Gen. Ed. Math. An overall 2.00 QPA is needed to transfer from University College to the College of Human Science and Services.

### GENERAL EDUCATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Credits</th>
<th>Course Code(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>English Communications</td>
<td>6</td>
<td>COM 100</td>
</tr>
<tr>
<td>Fine Arts/Literature</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Foreign Language/Culture</td>
<td>6</td>
<td></td>
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<tr>
<td>Letters</td>
<td>6</td>
<td></td>
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<tr>
<td>Mathematical &amp; Quantitative</td>
<td>3</td>
<td></td>
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<tr>
<td>Natural Science</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Social Science</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>PSY 113</td>
<td>1</td>
<td>SOC</td>
</tr>
<tr>
<td>URI 101 (FOR STUDENTS WITH LESS THAN 24 CREDITS WHEN TRANSFERRING TO URI)</td>
<td>1</td>
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</tr>
</tbody>
</table>

*Two diversity (D) courses needed from those taken above

### CORE EXPERIENCES

- Students take ALL six of the following courses:
  - HDF 180 (1) Personal and Career Development
  - HDF 200 (3) Life Span Development I
  - HDF 201 (3) Life Span Development II
  - HDF 202 (3) Research in Human Development & Family Studies
  - HDF 205 (3) Family Financial Issues Across the Life Span
  - HDF 230 (3) Marriage and Family Relationships

### EARLY FIELD EXPERIENCE

- Students take TWO of the following courses:
  - HDF 203 (4) Introduction to Work with Young Children
  - HDF 306 (4) Infant Development
  - HDF 310 (3) Adolescent Development AND Field Experience HDF 311 (1)
  - HDF 312 (3) Adult Development
  - HDF 314 (4) Introduction to Gerontology

### PROFESSIONAL CONTENT AREA

- Students take any FOUR courses from ONE area:

#### Child Settings
- HDF 301 (3-4) Early Childhood Curriculum
- HDF 302 (3) Children’s Literature
- HDF 305 (3) Involving Families in Diverse Early Childhood Settings
- HDF 357 (3) Family and Community Health
- HDF 400 (3) Advanced Seminar in Child Dev
- HDF 420 (3) Early Language and Literacy
- HDF 430 (3) Family Interaction
- HDF 432 (3) Perspectives on Parenting
- HDF 434 (3) Children and Families in Poverty
- HDF 455 (3) Assessment of Young Children

#### Family and Community Settings
- HDF 357 (3) Family and Community Health
- HDF 418 (3) Family and Community Health
- HDF 421 (3) Death, Dying & Bereavement
- HDF 428 (3) Consumer Protection
- HDF 430 (3) Family Interaction
- HDF 431 (3) Family and the Elderly
- HDF 432 (3) Perspectives on Parenting
- HDF 433 (3) Family Life Education
- HDF 434 (3) Children & Families in Poverty
- HDF 437 (3) Law & Families in the U.S.
- HDF 440 (3) Environmental Context of Aging

#### Family Finance
- HDF 418 (3) Personal Finance
- HDF 424 (3) Applications of Pers Finance
- HDF 428 (3) Consumer Protection
- HDF 434 (3) Children & Families in Poverty

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Name _______________________________ I.D.# _______________________________
Address ______________________________________ Home # ___________________________
Email ______________________________________ Work # ____________________________
Advisor’s Signature ______________________ Expected Date of Graduation ____________
PROFESSIONAL ELECTIVES

Courses MUST be planned WITH an academic advisor. Nine credits must be at the 300 level or above. These electives should be related to the professional goals of the student. If you plan on attending graduate school, we recommend one of the following statistics courses: PSY 200 or STA 220 or STA 308 (as a professional elective or free elective). Field experience (e.g., PSY 305) courses DO NOT count for these electives.

HDF 450 (3) Introduction to Counseling (Required)

Professional Goal:

SENIOR FIELD WORK EXPERIENCE:

To be taken after completion of 90 credits and all core and early field experience courses.

Child Settings and Family and Community Settings
HDF 480 Senior Field Experience & Senior Reflection (6-12 credits) concurrent with
HDF 481 Field Experience Seminar (1 credit) - OR-

Family Finance
HDF 477 Field Experience in Financial Planning (3 credits) concurrent with
HDF 478 Field Experience in Financial Planning (3 credits)

For out-of-state internships:
ITR 301 or ITR 302 Field Experience (6-12 credits) Concurrent with
ITR 303 or ITR 304 Colloquium (3 credits)

FREE ELECTIVES

Courses in this category are for exploration and interest. These courses may also be taken pass/fail after the freshman year. Limit per semester of three pass/fail courses.

CERTIFICATE OPTIONS

Certified Family Life Educator (CFLE)
Completion of a core curriculum qualifies a student to apply for a provisional CFLE certificate. Courses include NUR 150, HDF 200, 201, 202, 205, 230, 430, 432, 433, 434, 437, 450, 480/481.

Early Childhood Education (ECE) Teacher Certification
HDF majors may apply to the early childhood education teacher certificate program. Please call the Office of Teacher Education (401)-874-5930 or visit www.uri.edu/hss/education/undergrad/earlychild/index.html for an application and the curriculum planning sheet.

MINOR FIELD OF STUDY

Students are encouraged to pursue a minor field of study. 18 credits in one field (such as PSY, SOC or WMS) or in an interdisciplinary field (Leadership Studies; Thanatology) can be used to establish a minor. These courses may also be used to fulfill other non-major requirements, such as General Education requirements, Free Electives, and Professional Electives. The department in which the minor is granted and the HSS Dean’s Office must sign the Minor Field of Study form. Consult with the department in which you are minoring for guidance in course selection.

Minor pursued: ____________________________________________

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