Mission
The mission of the URI Landscape Architecture Department is to provide an academic environment in which students may excel while learning about the practice of landscape architecture. This is accomplished through a structured program that fosters a high level of creative and scholarly activity. Through design, planning and technical classes, students explore the roles of nature, culture, and community in shaping the human, built and natural environment. Our intent is to enrich the students’ personal development and understanding of ethical principles and ecological values in a changing world. In four years our students learn design and problem solving, communication and global awareness so that they can pursue exciting careers in the profession.

Curriculum
Landscape Architecture is a curriculum leading to the Bachelor of Landscape Architecture degree (BLA) and is designed to educate undergraduates for professional careers in the public and private sectors of landscape architecture. Professional careers involve the design, planning, preservation and restoration of the landscape by applying art, science and technology to achieve the best use of our land and water resources. The curriculum is accredited by the American Society of Landscape Architects.

Landscape architects engage in the design and planning of parks, recreation areas, new communities and institutional developments, as well as, urban plazas, pedestrian ways, commercial centers, waterfront developments and transportation facilities. Their professional skills are used to undertake ecological, cultural, and contextual landscape improvement projects in the United States and abroad.

The major concentration is structured and consists of courses in design, design implementation, graphics communication, plant materials, surveying and computer applications. Courses in art, community planning, and plant sciences make up some of the supporting electives. Upper level students may enroll in independent study projects and are encouraged to participate in the internship program for academic credit.

Career Opportunities
It is a good time to consider a career in landscape architecture. The Bureau of Labor Statistics of the US Department of Labor reports that employment of landscape architects is expected to grow faster than the average for all design professions through the year 2018. Thus, there should be good job prospects for landscape architecture graduates, although opportunities may depend upon geographic location.

Graduates in landscape architecture are employed in the public sector (government and its agencies) and private sector including in landscape architecture, architecture, planning, and engineering firms as well as in design-build, construction and horticultural related fields.

Curriculum Requirements
The requirements of the 126-credit curriculum include preparation in the basic arts and the basic sciences. The 98 credit professional core includes 63-64 credits of Professional Courses, 28-29 credits of Supporting Requirements and 7-8 credits of Supporting Electives. A review of a design portfolio, academic records and an essay is conducted in the lower division. A maximum of twenty students will be admitted into the upper division courses. An exit exam and or portfolio review for seniors will also be required and assessed.

The Major
1. Professional Courses 63/64 credits
   LAR 101 Freshmen Inquiry into LAR ......................... 1
   LAR 201 Survey of Landscape Architecture ................... 3
   LAR 202 Origins of Landscape Development .................. 3
   LAR 243 Landscape Architecture Graphics ..................... 4
   LAR 244 Basic Landscape Arch. Design ....................... 4
   LAR 300 Computers in Landscape Arch ....................... 4
   LAR 301 Landform Expression ................................. 4
   LAR 302 Applied GIS for LAR ................................. 3
   LAR 343 Landscape Arch. Studio I ...................... 4
   LAR 344 Landscape Arch. Studio II ...................... 4
   LAR 345 Landscape Construction I ...................... 4
   LAR 346 Landscape Construction II ...................... 4
   LAR 353 Landscape Plants I .................................. 3
   LAR 354 Landscape Plants II .................................. 3
   LAR 443 Planting Design ...................................... 4
   LAR 444 Landscape Arch. Studio III ..................... 4
   LAR 445 Landscape Arch Studio IV ..................... 4
   LAR 447 Prof. Landscape Arch. Practice .................. 3
   LAR 450 Landscape Arch. Portfolio Devel. ................ 1

2. Supporting Requirements 22-24 credits
   ART 207 Drawing I .............................................. 3
   GEG 101 World Geography .................................... 3
   PLS 150 Botany for Gardeners or BIO 102 ................. 3
   CHM 100, 101, 103 or PHY 109 or GEO 100 or 103 ....... 3
   MTH 111 Precalculus .......................................... 3
   CPL 410 Fund. Community Planning ..................... 3
   CPL 434 Env. Law ............................................. 3
   CPL 538 Site Planning ......................................... 3
   PLS 200 Introduction to Plant Protection ................ 4

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<tr>
<th>URI Landscape Architecture</th>
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<td>Naumkeag, Fletcher Steele</td>
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| CPL 434 Env. Law ............................................. 3 |
| CPL 538 Site Planning ......................................... 3 |
| PLS 200 Introduction to Plant Protection ................ 4 |
### Supporting Electives 7-8 credits. Courses include:

- ARH 120
- ARH 251, 252 (Introduction to Art Hist.)
- ARH 284 (Intro. Topics in Arch. History)
- ART 103 (3-Dimensional Studio)
- ART 203 (Color)
- ART 204 (Digital Art and Design)
- ART 208 (Drawing II)
- ART 213 (Photography I)
- ART 215 (Video and Film)
- ART 231 (Printmaking I)
- ART 233 (Relief Printing and Typ.)
- ART 243 (Sculpture I)
- BIO 102 (Principles of Biology II)
- BIO 262 (Introductory Ecology)
- BIO 323 (Field Botany)
- CPL/GEG 202 (Introductory Urb. Geography)
- CPL 300 (Intro. Global Issues in Sustainable Devel.)
- CPL 391, 392 (Directed Study in CPL)
- CPL 450 (Urban Design)
- CPL 483 (Land Development)
- CPL 485 (Planning & Nat. Envr. Systems)
- CPL 501 (Intro. to Community Planning)
- ECN 201 (Principles of Economics)
- GEG 104 (Political Geography)
- GEG 200 (Human Geography)
- GEO 100 (Environmental Geology)
- GEO 103 (Understanding the Earth)
- GEO 120 (GEO of US Nat. Pks.)
- GEO 210 (Landforms)
- GEO 305 (Global Warming)
- LAR 246 (Digital Design Media for LAR)
- LAR 399 (Internship)
- LAR 491, 492 (Indep. Study)
- MAF 100 (Human Use and Management of Marine Env.)
- MAF 120 (New England and the Sea)
- NRS 212 (Intro. to Soil Science)
- NRS 409 (Concepts in GIS)
- NRS 410 (Fundamentals of GIS)
- NRS 411 (Population and Env. Change)
- NRS 423 (Wetland Ecology)
- NRS 424 (Wetlands and Land Use)
- PLS 306 (Arboriculture)
- PLS 341 (Turf Management)
- PLS 350 (Herb. Garden Plants)
- SOC 214 (Urban Sociology)
- TMD 113 (Color Science)
- TMD 226 (Interior Design I)

### Courses recommended for the Freshman Year

**Semester I**

- LAR 201 ................................................................. 3
- PLS 150 or BIO 102 (GEN ED/N) .......................... 3
- CHM, GEO or PHY (GEN ED/N) ........................... 3-4
- MTH 111 (GEN ED/M) ........................................... 3
- COM (GEN ED/EC) .................................................. 2
- URI 101 / LAR 101* .............................................. 17-18

**Semester II**

- LAR 202 ................................................................. 3
- ART 207 (GEN ED/A) .............................................. 3
- WRT 104-106 (GEN ED/ECw) .............................. 3
- GEG 101 (GEN ED/S) ................................................ 3
- GEN ED (student choice) ........................................... 3-4
- GEN ED (student choice) .......................................... 3-4
- GEN ED (student choice) .......................................... 15-16

### Courses recommended for the Sophomore Year

**Semester III**

- LAR 243 ................................................................. 4
- LAR 353 ................................................................. 3
- PLS 200 ................................................................. 4
- GEN ED (student choice) ........................................... 3-4
- GEN ED (student choice) ........................................... 3-4
- GEN ED (student choice) .......................................... 17-19

**Semester IV**

- LAR 244 ................................................................. 4
- LAR 300 ................................................................. 4
- LAR 354 ................................................................. 3
- GEN ED (student choice) ........................................... 3
- GEN ED (student choice) ........................................... 3
- GEN ED (student choice) .......................................... 17

*Required for incoming freshmen.

**Note:** Most students will have transferred from University College to the College of the Environment & Life Sciences before this point in their program. LAR faculty will serve as their advisors.
I. General Education (21 credits)

   English Communications: (6)
   C: ______________ (3), CW: ______________ (3)

   Social Sciences: (3)
   S: ______________(3),

   Letters: (6)*
   L: ______________ (3), ______________ (3)

   Fine Arts and Literature: (3)
   A: _______________ (3)

   Foreign Language and Culture: (6)*
   F: _______________ (3), _________________ (3)

* Student may decrease the number of credits by three in one of the following Divisions: L or F GEN ED categories.

II. Free Electives (6-7 credits)

   ____________________ (   ),___________________(   )
   ____________________ (   )

This program fulfills the General Education requirements for CELS programs and is accredited by The LAAB of the ASLA. The number of credits to graduate is 126 cr.

Record of meetings / notes:

III. The Major (98 credits)

   A. Program Courses (63/64 credits)
   LAR 101*(1) _______,
   LAR 201 (3)_______, LAR 202 (3) _______
   LAR 243 (4)_______, LAR 244 (4) _______
   LAR 300 (4)_______, LAR 301 (4) _______
   LAR 302 (3)_______, LAR 343 (4) _______
   LAR 344 (4)_______, LAR 345 (4) _______
   LAR 346 (4)_______, LAR 353 (3) _______
   LAR 354 (3)_______, LAR 443 (4) _______
   LAR 444 (4)_______, LAR 445 (4) _______
   LAR 447 (3)_______, LAR 450 (1) _______

   *Required of all freshmen.

   B. Supporting Requirements (28-29 cr.)
   ART 207 (3/A)_______, GEG 101**(3/S) ______
   PLS 150 or BIO 102** (3/N) _______
   CHM 100, 101, or 103 (3/N)_______ or
   PHY 109 (3/N) or GEO 100 (3/N), or 103 (4/N)
   CPL 410 (3)_______, MTH 111 (3/M)_______
   CPL 434 (3)_______, CPL 538 (3)________
   PLS 200** (4) _______

   Class codes with letters A,S,N,M following the credits refer to General Education Classes

   C. Supporting Electives (7-8 credits) (See Attached List)
   ____________________ (   ),___________________(   )
   ____________________ (   )

   ** Indicates classes with choices available to transfer students facing class and time conflicts.

This student will graduate in__________, 20____ provided s/he completes all requirements listed on Intent to Graduate Form. Advisor Signature ____________________________ Date ________________________

Revised 5/6/2013
**Recommended sequence of classes for incoming freshmen and, where appropriate, for transfers into LAR.**

<table>
<thead>
<tr>
<th>Fall</th>
<th>Spring</th>
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<tbody>
<tr>
<td><strong>Semester I (17)</strong></td>
<td><strong>Semester II (15)</strong></td>
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<tr>
<td>LAR 101/ URI 101</td>
<td>LAR 202</td>
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<tr>
<td>LAR 201</td>
<td>ART 207 (GEN ED/A)</td>
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<tr>
<td>CHM, GEO, or PHY, (GEN ED/N)</td>
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<td>COM (GEN ED/EC)</td>
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<tr>
<th><strong>Semester III (17)</strong></th>
<th><strong>Semester IV (14-17)</strong></th>
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<tbody>
<tr>
<td>LAR 243*</td>
<td>LAR 244*</td>
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<tr>
<td>LAR 353</td>
<td>LAR 300*</td>
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<tr>
<td>PLS 200</td>
<td>LAR 354</td>
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<tr>
<td>GEN ED (student choice)</td>
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**SUMMER INTERNSHIP** LAR 399 (SUPPORTING ELECTIVE - 3)

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<thead>
<tr>
<th><strong>Semester V (15)</strong></th>
<th><strong>Semester VI (17)</strong></th>
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<tbody>
<tr>
<td>LAR 301*</td>
<td>LAR 302*</td>
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<td>LAR 343*</td>
<td>LAR 344*</td>
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<td>LAR 345*</td>
<td>LAR 346*</td>
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<tr>
<td>CPL 410** or GEN ED</td>
<td>CPL 434</td>
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<tr>
<td>GEN ED (student choice)</td>
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**SUMMER INTERNSHIP** LAR 399 (SUPPORTING ELECTIVE - 3)

<table>
<thead>
<tr>
<th><strong>Semester VII (14-17)</strong></th>
<th><strong>Semester VIII (13-14)</strong></th>
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<tbody>
<tr>
<td>LAR 443*</td>
<td>LAR 445*</td>
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<tr>
<td>LAR 444*</td>
<td>LAR 447*</td>
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<tr>
<td>CPL 538</td>
<td>LAR 450*</td>
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<td>FREE ELEC.</td>
<td>FREE ELEC.</td>
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<tr>
<td>SUPPORTING ELEC. (1-3)</td>
<td>SUPPORTING ELEC. (2-3)</td>
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</tbody>
</table>

* These courses must be taken in the sequence shown.
** For transfer students, times that may fit the curriculum.

This model is to be used as a general guide and should be tailored to one’s specific situation with the help of your academic advisor. 126 CREDITS is the minimum required for graduation with a BLA. Please note that students may combine supporting requirements, supporting electives and free electives in order to pursue a minor.

Revised 5/6/2013