Proposals for B.A. Sociology and B. A. Anthropology Curricula

Summary of Actions Requested

The faculty of the Department of Sociology and Anthropology have developed plans for new curricula in both our major programs. We plan to put these curricula in place beginning Fall 2013. Accordingly, we are requesting that the Arts and Sciences Curriculum Committee and the Faculty Senate Curricular Affairs Committee take the following actions:

1. Approve the deletion of the B.S. in Applied Sociology, both the Criminology and Criminal Justice Option and the Organizational Analysis Option.

2. Approve the deletion of all current course offerings in Sociology.

3. Approve the proposed new courses in Sociology, along with the proposed new requirements for a major (B.A.) in Sociology.

4. Approve the deletion of all current course offerings in Anthropology.

5. Approved the proposed new courses in Anthropology, along with the proposed new requirements for a major (B.A.) in Anthropology.

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2. Anthropology Curriculum Proposal
   A. Catalog language for Major Requirements
   B. Course descriptions, prerequisites, and student learning outcomes
   C. Individual Course Proposals
   D. Tabular presentation of fourth credit portfolio projects
Overview and Rationale

The Department of Sociology and Anthropology is proposing entirely new curricula in both sociology and anthropology. There are several reasons for this fundamental change in our offerings.

1. We want to balance our offerings with the resources we have available while retaining (and even enhancing) the quality of our programs. Faculty resources are currently inadequate to offer the breadth of courses (nearly 40 in sociology and 30 in anthropology) currently in the curriculum. With little prospect of additional positions, we need to develop curricula that are in line with our current staffing level.

2. We want to expand opportunities for our students to do research, fieldwork, creative projects and the like as they proceed through the major. To facilitate this additional work, the new curricula we have developed are built on four-credit courses.

3. We want to offer our students a solid core of course work in both sociology and anthropology without proliferating courses. We believe a small number of four-credit courses with limited choices for students can accomplish this goal.

4. We want to increase the flexibility of our curricula in order to deal with emerging issues nationally and internationally. To do this, we have proposed a series of topics courses to augment the stable cores of our majors.

5. We want to develop a means to assess student learning outcomes in a way that provides information to students as well as to us. Each curriculum contains a portfolio course as a capstone that will serve as a record of accomplishment for students and as assessment data for the department.

The logic that underlies both these proposals is the same. A small collection of required courses, another small collection of required choice courses (choose any X from a list), and a small set of topics courses that can be used flexibly to vary our offerings without creating permanent courses.

The topics courses would provide students an opportunity to focus their major by taking three different topics under the same rubric or to broaden their major by spreading their choices among the rubrics.

Basic Structure and Relation to Current Course Offerings

As alluded to above, each curriculum has the same fundamental structure: a small core of required courses (some at the introductory level, others at an advanced level), a small set of courses from which students can make selections, and a flexible set of advanced topics courses to allow the curricula to be both flexible and current.
Each curriculum emphasizes the expertise of the faculty by focusing course work in the broad areas of their research interests and accomplishments. The foci of the curricula also allow fundamentally sound content, with course work covering the essential aspects of each discipline.

In sociology, the curriculum is focused in three areas: cultural sociology, the sociology of inequality, and the sociological examination of the intersection between families, the state, and the market.

In anthropology, the curriculum is focused on the three primary fields of anthropological inquiry: cultural anthropology, biological anthropology, and archaeology.

Most of the new course proposals combine parts of our current course offerings. In a sense, we have merely cut the two disciplines at different joints. For example, Soc 100 (Sociological Perspectives: Race, Class, and Gender) combines features of our current Soc 100 (General Sociology), Soc 240 (Race and Ethnic Relations), and Soc 242 (Sex and Gender). Similarly, Apg 101 (Introduction to BioAnthropology and Archaeology) combines features of our current Apg 201 (Human Evolution) and Apg 202 (Introduction to Archaeology).

Other courses, primarily Soc 400 (Sociological Research Methods), Soc 401 (Social and Cultural Theory), and Apg 401 (History of Anthropological Theory) are revisions of current course offerings (Soc 301, Soc 401, Apg 401), with the incorporation of additional work and assignments to account for the additional credit.

The new curricula will cover the same disciplinary essential as current offerings. Accordingly, we are asking that all of our current courses be dropped from the University Catalog.

**Relation of the New Curricula to Assessment**

We have designed each course in each new curricula with an eye toward the student learning outcomes approved by the department's faculty. The sequence of courses will provide students with the opportunity to be introduced to, given practice in, and participate in extensive practice of each of the learning outcomes (see attached curricular maps).

In order to assess the effectiveness of the curricula and to provide students a sense of what they have accomplished, each course beyond the introductory level (Soc 100, Apg 100, Apg 101) will require the completion of a major assignment (a research project, a fieldwork experience, an extended essay, a creative undertaking, etc.) that will be collected in a portfolio.

As students reach their final semesters, they will enroll in a Portfolio Course (Soc 410, Apg 410) and work closely with a faculty member to revise and rethink their work and a major reflective retrospective of their accomplishments. In addition, these portfolios will provide the data for our on-going assessment process. Because of the special nature of this sort of course work, we are proposing the adoption of an S/U grading system in our Portfolio courses.
Fieldwork and Internship Opportunities

Each curriculum includes a Fieldwork or Internship course (Apg 415, Soc 415). These courses are proposed as variable credit to provide flexible opportunities for students to do a little experiential learning or a lot. The credits earned in these courses will be in addition to those required in the traditional course work in the majors, not substitutes for them.

Exceptions to University Regulations

We are requesting one exception to the curricular regulations in the University Manual. Because our Topics courses are essential for students to meet major requirement, and because they are essential to the flexibility and currency of the curriculum, we request an exemption from Manual section 8.81.22 to allow us to offer a particular topic under of Topics courses five times rather than the three specified. This exemption will allow our curricula to be both nimble and manageably stable at the same time.
B. A. Sociology Curriculum

Catalog Language for Sociology Major Requirements

Students selecting this curriculum most complete a minimum of 36 credits (maximum 51) in sociology, including SOC 100, 400, 401, 410; one course from SOC 200, 201, 202; one course from SOC 300, 301. At least 24 of the 36 credits must be at the 300 level or above. SOC 415 may not be used toward the 36 credits required for the major.

A total of 120 credits is required for graduation. At least 42 of these must be in courses numbered 300 or above.

In order to transfer in the sociology B.A. program from University College, a student must have completed at least 24 credits and have earned a minimum of a 2.00 GPA.

SOC Major (36 credits including Portfolio)

Required
SOC 100 Sociological Perspectives: Race, Class, and Gender (100 level)
SOC 400 Sociological Research Methods (400 level)
SOC 401 Social and Cultural Theory (400 level)

Choose One
SOC 200 Meaning, Religion, and Modernity (200 level)
SOC 201 Criminology and the Criminal Justice System (200 level)
SOC 202 Families, the State, and the Market (200 level)

Choose One
SOC 300 Racial Inequality in Institutional and Global Settings (300 level)
SOC 301 Gender Inequality in Institutional and Global Settings (300 level)

Choose One
SOC 402 (may be repeated) Topics in Society and Culture (400 level)
SOC 403 (may be repeated) Topics in Criminology and Criminal Justice (400 level)
SOC 404 (may be repeated) Topics in Inequality (400 level)

Portfolio
SOC 410 Portfolio in Sociology (400 level)

Optional
SOC 415 Field Experience in Sociology (400 level)
Sociology Catalog Descriptions and Student Learning Outcomes

Sociology Student Learning Outcomes

1. Describe the role of culture and social structure in shaping individual lives and be able to provide and recognize examples of this process.

2. Describe the nature of United States society along major institutional axes (family, education, religion, etc.) in a comparative global framework.

3. Explain the effects of race, class, gender and other forms of difference on life chances and be able to provide at least three significant examples of these effects. In addition, students should be able to recognize the effects of difference at individual, institutional, and cultural levels.

4. Frame a sociological question of some public significance and outline a process by which the question posed might be empirically answered.

5. Locate sources of sociologically relevant information and make informed judgments about the reliability and credibility of available data.

6. Translate publicly available data (census data, polling data, etc.) into discursive English to highlight in a theoretically informed way trends and relationships between variables.

7. Read literary and non-quantitative accounts of human life in order to draw conclusions regarding their sociological significance and their value as evidence in sociological inquiries.

8. Employ broad sociological theory (what Mills calls “usable sociological traditions”) to provide an original analysis of current circumstances in some sphere of society.

SOC 100 Sociological Perspectives: Race, Class, and Gender (4) Introduction to sociological analysis through the examination of the effects of race, class, and gender. Connections between dimensions of inequality. Emphasis on the effects of social structure on life chances. Lec 4.

- Introduce Outcome 1
- Introduce Outcome 2
- Introduce Outcome 3
- Introduce Outcome 4
- Introduce Outcome 5
- Introduce Outcome 6
- Introduce Outcome 7
- Introduce Outcome 8
SOC 200 Meaning, Religion, and Modernity (4) Introduction to social construction of reality; emphasis on various metanarratives of nature, the social order, and "sacredness." Role of religion in social, political, and economic aspects of the contemporary world. Lec 3 Portfolio 2 Pre: SOC 100 or permission of instructor.
  • Re-enforce with more practice Outcome 1
  • Re-enforce with more practice Outcome 7
  • Re-enforce with more practice Outcome 8

SOC 201 Criminology and the Criminal Justice System (4) Introduction to crime statistics, major theories of crime, and the criminal justice system. Lec 3 Portfolio 2 Pre: SOC 100 or permission of instructor.
  • Re-enforce with more practice Outcome 3
  • Re-enforce with more practice Outcome 5
  • Re-enforce with more practice Outcome 6
  • Re-enforce with more practice Outcome 8

SOC 202 Families, the Market, and the State (4) Families as a social institution. Interrelationships between families, state, and economy; historical changes in families and family diversity. Emphasis on how families sustain societies; impact of work and public policy. Lec 4 Portfolio 2 Pre: SOC 100 or permission of instructor.
  • Re-enforce with more practice Outcome 1
  • Re-enforce with more practice Outcome 2
  • Re-enforce with more practice Outcome 3
  • Re-enforce with more practice Outcome 6
  • Re-enforce with more practice Outcome 7

SOC 300 Racial Inequality in Institutional and Global Settings (4) Analysis of race and racism as they influence social inequality via institutions in western and nonwestern societies. Emphasis on persistence of racial inequality in the social, political, and economic institutions. Lec 3 Portfolio 2 Pre: 8 credits in sociology including Soc 100 or permission of instructor.
  • Re-enforce with more practice Outcome 1
  • Re-enforce with more practice Outcome 2
  • Re-enforce with more practice Outcome 3
  • Extensive Practice Outcome 5
  • Extensive Practice Outcome 7
SOC 301 Gender Inequality in Institutional and Global Settings (4) Analysis of social movements for gender equality, and the persistence of gender inequality in western and nonwestern cultures. Interrelationships between gender, race and class inequalities and globalization. Lec 3 Portfolio 2 8 credits in sociology including Soc 100 or permission of instructor.

- Re-enforce with more practice Outcome 3
- Extensive Practice Outcome 1
- Extensive Practice Outcome 2
- Extensive Practice Outcome 8

SOC 400 Sociological Research Methods (4) Scientific method in sociological research. Topics include the nature of evidence, research design, principles and techniques of sampling, data collection, interpretation, and analysis; introduction to statistical analysis software. Lec 3 Portfolio 2 Pre: 12 credits in sociology including Soc 100; for sociology majors only.

- Re-enforce with more practice Outcome 7
- Re-enforce with more practice Outcome 8
- Extensive practice Outcome 4
- Extensive practice Outcome 5
- Extensive practice Outcome 6

SOC 401 Social and Cultural Theory (4) Modes of analysis in social disciplines with a focus on the contributions of sociological theory to the understanding of structures and society. Comparison of sociological texts to other literary forms. Lec 3 Portfolio 2 Pre: 12 credits in sociology including Soc 100; for sociology majors only or permission of instructor.

- Extensive practice Outcome 1
- Extensive practice Outcome 7
- Extensive practice Outcome 8

SOC 402 Topics in Cultural Sociology (4) Advanced critical study of selected topics in cultural sociology. Subjects will vary according curricular needs and availability of instructors. Lec 3 Portfolio 2 Pre: 8 credits in sociology including Soc 100 or permission of instructor.

- Extensive practice on appropriate Outcomes

SOC 403 Topics in Criminology and Criminal Justice (4) Advanced critical study of selected topics in criminology and criminal justice. Subjects will vary according curricular needs and availability of instructors. Lec 3 Portfolio 2 Pre: Soc 100 and Soc 201 or permission of instructor.

- Extensive practice on appropriate Outcomes
SOC 404 Topics in Inequality (4) Advanced critical study of selected topics in the sociology of inequality. Subjects will vary according curricular needs and availability of instructors. Lec 3 Portfolio 2 Pre: 8 credits in sociology including Soc 100 or permission of instructor.

- Extensive practice on appropriate Outcomes

SOC 410 Portfolio in Sociology (4) Capstone for SOC majors. Retrospective analysis of prior work. Preparation of a substantial collection of representative writings. Composition of a reflective essay assessing progress on student learning outcomes. Lec 1 Independent Study 3 Pre: for sociology majors only; senior standing.

SOC 415 Field Experience in Sociology (2-8) Field experience in an approved governmental agency, non-profit organization, or other appropriate setting. Practice in applying sociological analysis to issues confronted in the field setting; exploration of career opportunities. Pre: for sociology majors only; junior or senior standing.

- Extensive practice on Outcome 6
- Extensive practice on Outcome 8
Summary Course Listings and Prerequisites

100 Level Courses (no prerequisites)

SOC 100 Sociological Perspectives: Race, Class, and Gender

200 Level Courses (Pre: SOC 100 or permission of instructor)

SOC 200 Meaning, Religion, and Modernity
SOC 201 Criminology and the Criminal Justice System
SOC 202 Families, the Market, and the State

300 Level Courses (Pre: 8 credits in sociology including Soc 100 or permission of instructor)

SOC 300 Racial Inequality in Institutional and Global Settings
SOC 301 Gender Inequality in Institutional and Global Settings

400 Level Courses (Pre: 8 credits in sociology including Soc 100 or permission of instructor)

SOC 402 Topics in Cultural Sociology
SOC 403 Topics in Crim. and Criminal Justice (pre must include Soc 100 and Soc 201)
SOC 404 Topics in Inequality

400 Level Courses for Majors Only (Pre: 12 credits of sociology or permission of instructor)

SOC 400 Sociological Research Methods
SOC 401 Social and Cultural Theory

400 Level Courses for Majors Only (Pre: appropriate class standing)

SOC 410 Portfolio (Senior Standing)
SOC 415 Experiential Learning in Sociology (Junior or Senior Standing)
B.A. Anthropology Curriculum

Catalog Language for Anthropology Major Requirements

Students selecting this curriculum must complete a minimum of 36 credits (maximum 51) in Anthropology, including APG 100, 101, 401, 410; two courses from APG 300, 301, 302; two courses from APG 402, 403, 404. At least 24 of the 36 credits must be at the 300 level or above. APG 415 may not be used toward the 36 credits required for the major.

A total of 120 credits is required for graduation. At least 42 of these must be in courses numbered 300 or above.

In order to transfer in the sociology B.A. program from University College, a student must have completed at least 24 credits and have earned a minimum of a 2.00 GPA.

APG Major (36 credits including Portfolio)

Required
APG 100 Understanding Human Culture (100 level)
APG 101 Introduction to BioAnthropology and Archaeology (100 level)
APG 401 History of Anthropological Theory (400 level)

Choose Two
APG 300 Research and Explorations in Culture (300 level)
APG 301 Research and Explorations in Biological Anthropology (300 level)
APG 302 Research and Explorations in Archaeology (300 level)

Choose Two
APG 402 (may be repeated) Topics in Cultural Anthropology (400 level)
APG 403 (may be repeated) Topics in Biological Anthropology (400 level)
APG 404 (may be repeated) Topics in Archaeology (400 level)

Portfolio
APG 410 Portfolio in Anthropology (400 level)

Fieldwork
APG 415 Experiential Learning in Anthropology (400 level)
Anthropology Catalog Descriptions and Student Learning Outcomes

Anthropology Student Learning Outcomes

1. Describe the breadth of anthropology and be able to characterize the range of anthropology's distinctive philosophical and methodological approaches with respect to other disciplines within the social sciences, natural sciences, and humanities.

2. Demonstrate an understanding of the historical development and centrality of the "four-field approach" in American anthropology, with the ability to define each subdiscipline's contributions to the whole.

3. Explain the basic processes of biological evolution and specifically, describe the evidence for humankind's descent from apes and the subsequent course of human evolution.

4. Describe modern human biological diversity and articulate an informed position on the question of biological races of humans.

5. Demonstrate a scientific understanding of the development and operation of contemporary ethnic/cultural variation in humans, including an appreciation of ethical concerns arising from that variation.

6. Demonstrate the ability to think holistically and comparatively in describing human life-ways using non-ethnocentric methods.

7. Demonstrate knowledge of the wide range of past and present human biocultural systems, including ecological relationships, social and cultural organization, and ideology (belief systems).

8. Assess the relative advantages and disadvantages of using archaeology as a method for elucidating culture history.

9. Understand the place of research in the development and evaluation of scientific theories in general and anthropological theory in particular.

10. Understand the importance of the mental-behavioral and emic-etic distinction in anthropological research and theory building.

11. Comprehend different research methodologies, their strengths and limitations as applied to anthropological research questions.

12. Be able to understand the use of quantitative methods in the analysis of data from all four subfields of anthropology and have the ability to evaluate the use and misuse of analyses of quantitative data in anthropological research.

13. Articulate anthropological insights into contemporary issues of multiculturalism and
diversity with reference to both past and present human biological and ethnic or cultural variation.

14. Apply ethical principles to the conduct of anthropological research and the applications of its findings.

15. Articulate an extensive and detailed awareness of the great variation in human biocultural adaptations worldwide and the implications of this variation for present-day human interactions.

APG 100 Understanding Human Culture (4) Examination of specific and general aspects of human culture, including origins, language, and varieties adaptive strategies. Comparative analysis of cultural and linguistic diversity and their importance for human adaptation. Lec 4.

• Introduce Outcome 1
• Introduce Outcome 5
• Introduce Outcome 6
• Introduce Outcome 7
• Introduce Outcome 10
• Introduce Outcome 12

APG 101 Introduction to BioAnthropology and Archaeology (4) Anthropological perspectives on major developments in humanity's past – from our evolutionary origins, through the emergence of agriculture and the earliest urban civilizations, to our present biocultural adaptations and variation. Lec 4.

• Introduce Outcome 1
• Introduce Outcome 3
• Introduce Outcome 4
• Introduce Outcome 5
• Introduce Outcome 6
• Introduce Outcome 7
• Introduce Outcome 8
• Introduce Outcome 9
• Introduce Outcome 11
• Introduce Outcome 13
• Introduce Outcome 14
• Introduce Outcome 15
APG 300 Research and Explorations in Culture (4) Positivist research methods in cultural anthropology and assessment of anthropological data. Direct study of methods and the relationship between methods and theory. Examination of cultural anthropological data, and research. Prerequisite: APG 100 or permission of instructor. Lec 3 Portfolio 2.

- Re-enforce with more practice Outcome 1
- Re-enforce with more practice Outcome 6
- Re-enforce with more practice Outcome 9
- Re-enforce with more practice Outcome 11
- Re-enforce with more practice Outcome 12

APG 301 Research and Explorations in Biological Anthropology (4) Examination of the unity of the human species. Explanation of human biological variation. Emphasis on ancestry and the biological meaning of race. Prerequisite: APG 101 or permission of instructor. Lec 3 Portfolio 2.

- Re-enforce with more practice Outcome 1
- Re-enforce with more practice Outcome 3
- Re-enforce with more practice Outcome 5
- Re-enforce with more practice Outcome 6
- Re-enforce with more practice Outcome 7
- Re-enforce with more practice Outcome 9
- Re-enforce with more practice Outcome 11
- Re-enforce with more practice Outcome 12
- Re-enforce with more practice Outcome 13
- Extensive practice Outcome 3
APG 302 Research and Explorations in Archaeology (4) Exploration of the questions archaeologists ask and theoretical and methodological approaches for discovering answers, including survey, excavation, dating and artifact analysis. Legal and ethical issues also considered. Laboratory demonstrations. Pre: APG 101 or permission of instructor. Lec 3 Portfolio 2.

- Re-enforce with more practice Outcome 1
- Re-enforce with more practice Outcome 7
- Re-enforce with more practice Outcome 12
- Extensive practice Outcome 8
- Extensive practice Outcome 9
- Extensive practice Outcome 11
- Extensive practice Outcome 14

APG 401 History of Anthropological Theory (4) Examination of anthropological theories, their capacity to explain various cultural systems and the diversity of human societies. Particular attention to the four-field approach as the historic structure of anthropological analysis. Lec 3 Portfolio 2 Pre: 12 credits in anthropology or permission of instructor.

- Extensive practice Outcome 1
- Extensive practice Outcome 2
- Extensive practice Outcome 6
- Extensive practice Outcome 9

APG 402 Topics in Cultural Anthropology (4) Advanced critical study of selected topics in cultural anthropology. Subjects will vary according curricular needs and availability of instructors. Pre: 8 credits in anthropology including APG 100.

- Extensive practice on appropriate Outcomes

APG 403 Topics in Biological Anthropology (4) Advanced critical study of selected topics in biological anthropology. Subjects will vary according curricular needs and availability of instructors. Lec 3 Portfolio 2 Pre: 8 credits in anthropology including APG 101.

- Extensive practice on appropriate Outcomes

APG 404 Topics in Archaeology (4) Advanced critical study of selected topics in archaeology. Subjects will vary according curricular needs and availability of instructors. Lec 3 Portfolio 2 Pre: 8 credits in anthropology including APG 101.

- Extensive practice on appropriate Outcomes

APG 415 Experiential Learning in Anthropology (2-8) Supervised experience in an appropriate cultural, biological, or archaeological anthropological setting. Practice in applying anthropological analysis to issues confronted in the field or laboratory setting; exploration of career opportunities. Pre: for anthropology majors only; junior or senior standing.
- Extensive practice on appropriate Outcomes.

Summary Course Listings and Prerequisites

100 Level Courses (no prerequisites)
- APG 100 Understanding Human Culture
- APG 101 Introduction to Bioanthropology and Archaeology

300 Level Courses (Pre: APG 100)
- APG 300 Research and Explorations in Culture

300 Level Courses (Pre: APG 101)
- APG 301 Research and Explorations in Biological Anthropology
- APG 302 Research and Explorations in Archaeology

400 Level Courses (Pre: 8 credits in anthropology or permission of instructor)
- APG 402 Topics in Cultural Anthropology (credits must include APG 100)
- APG 403 Topics in Biological Anthropology (credits must include APG 101)
- APG 404 Topics in Archaeology (credits must include APG 101)

400 Level Courses for Majors Only (Pre: 12 credits in anthropology or permission of instructor)
- APG 401 History of Anthropological Theory

400 Level Courses for Major Only (Pre: appropriate class standing)
- APG 410 Portfolio (Senior Standing)
- APG 415 Experiential Learning in Anthropology (Junior or Senior Standing)