Q4 The staff at URI's Office of Experiential Learning and Community Engagement wants to know more about your experiential learning experience, skill development, and learning outcomes from this semester. Your participation will help us meet the learning needs of all students - across academic majors - engaged in various examples of experiential learning at URI. Experiential Learning is a broad term used to describe a student’s use of analytical, oral, written, and other skills obtained in the classroom in an external setting. Experiential learning includes internships, field experience, laboratories, external problem based learning, service learning, and various practicum experiences. If you have participated in any of these experiential learning experiences, we would like your feedback. This survey consists of 55 questions and will take about 15 minutes to complete. All of the information you share is confidential. Our goal is to improve all of our experiential learning programs. If you have any questions about this survey, you may contact the staff of the Office of Experiential Learning and Community Engagement at 401.874.2160. If at any time you decide not to participate in the survey, please just close the web page. Your participation and feedback is appreciated. Thank you for your time and interest in sharing your knowledge.
Q2 Which semester did you complete your experiential learning experience?

- Fall 2012 (1)
- Spring 2013 (2)
- Summer 2013 (3)

Q3 What is your anticipated graduation date?

- December 2012 (1)
- May 2013 (2)
- August 2013 (3)
- December 2013 (4)
- May 2014 (5)
- August 2014 (6)
- December 2014 (7)
- May 2015 (8)
- August 2015 (9)
- December 2016 (10)
- May 2016 (11)
- August 2016 (12)
- Other (13)
Q5 What is your major? (If you have a double major, please indicate the major related to your experiential learning experience)

- Accounting (1)
- African American Studies (2)
- Animal Science and Technology (3)
- Anthropology (4)
- Aquaculture and Fishery Technology (5)
- Art (6)
- Art History (7)
- Biological Sciences (8)
- Biology (9)
- Biomedical Engineering (10)
- Business Administration (11)
- Chemical Engineering (12)
- Chemistry (13)
- Chemistry and Forensic Chemistry (14)
- Chinese (15)
- Classical Studies (16)
- Communicative Disorders (17)
- Communication Studies (18)
- Computer Science (19)
- Early Childhood Education (20)
- Economics (21)
- Education (22)
- Electrical Engineering (23)
- Elementary Education (24)
- Engineering (25)
- English (26)
- Entrepreneurial Management (27)
- Environmental and Natural Resource Resource Economics (28)
- Environmental Horticulture and Turfgrass Management (29)
- Environmental Science and Management (30)
- Film Media (31)
- Finance (32)
- French (33)
- Gender and Women's Studies (34)
- Geology and Geological Oceanography (35)
- German (36)
- Global Business (37)
- Health Studies (38)
- History (39)
- Horticulture and Turfgrass Management (40)
- Human Development and Family Studies (41)
- Italian (42)
- Journalism (43)
- Kinesiology (44)
- Landscape Architecture (45)
- Marine Affairs (46)
- Marine Biology (47)
- Marketing (48)
- Mathematics (49)
- Medical Laboratory Science (50)
- Microbiology (51)
- Military Science (52)
- Music (53)
- Nursing (54)
- Nutrition and Dietetics (55)
- Ocean Engineering (56)
- Pharmacy: PharmD (57)
- Pharmaceutical Sciences (58)
- Philosophy (59)
- Physics (60)
- Physics and Physical Oceanography (61)
- Political Science (62)
- Psychology (63)
- Public Relations (64)
- Secondary Education (65)
- Sociology (66)
- Spanish (67)
- Supply Chain Management (68)
- Textile Management (69)
- Textile, Fashion Merchandising, and Design (70)
- Theater (71)
- Wildlife Conservation and Biology (72)
- Writing and Rhetoric (73)
- Undeclared (74)
Q7 The following questions ask you to reflect on the level of your skills and abilities before and after your experiential learning experience. Please provide two responses for each item below: In the first column labeled "BEFORE experiential learning," select the answer that best describes the level of your skills/abilities before you started your experiential learning experience. Then in the second column labeled "AFTER experiential learning," select the answer that best describes the level of your skills/abilities now that you have finished your experiential learning experience.

Q8 COMMUNICATION SKILLS

<table>
<thead>
<tr>
<th></th>
<th>BEFORE experiential learning</th>
<th>AFTER experiential learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asserting my own opinions (1)</td>
<td>Poor (1)</td>
<td>Poor (1)</td>
</tr>
<tr>
<td></td>
<td>Fair (2)</td>
<td>Fair (2)</td>
</tr>
<tr>
<td></td>
<td>Good (3)</td>
<td>Good (3)</td>
</tr>
<tr>
<td></td>
<td>Great (4)</td>
<td>Great (4)</td>
</tr>
<tr>
<td>Communicating with a person in charge (2)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Expressing ideas and concepts clearly (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Listening intently (4)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicating well orally (5)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Communicating well in writing (6)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q10 INITIATIVE</td>
<td>BEFORE experiential learning</td>
<td>AFTER experiential learning</td>
</tr>
<tr>
<td>----------------</td>
<td>-----------------------------</td>
<td>-----------------------------</td>
</tr>
<tr>
<td>Logically approaching a problem (1)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
<tr>
<td>Requesting increased responsibility (2)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
<tr>
<td>Adhering to deadlines (3)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
<tr>
<td>Approaching a problem independently (4)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
<tr>
<td>Understanding my personal ethics (5)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
<tr>
<td>Desire to continue learning in the field (6)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
</tbody>
</table>
Q11 TEAMWORK

<table>
<thead>
<tr>
<th></th>
<th>BEFORE experiential learning</th>
<th>AFTER experiential learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>Making positive use of feedback (1)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
<tr>
<td>Respecting the needs of others in my work environment (2)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
<tr>
<td>Collaborating on projects with other people (3)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
<tr>
<td>Participating in meetings and group settings (4)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
<tr>
<td>Accepting and following directions from other people (5)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
<tr>
<td>Engaging with people whose voices, experiences, and ideas are different than my own (6)</td>
<td>Poor (1)</td>
<td>Fair (2)</td>
</tr>
</tbody>
</table>
### Q12 ANALYTICAL SKILLS

<table>
<thead>
<tr>
<th>Identifying the skills and resources necessary to complete a task (e.g. research, technology, communications) (1)</th>
<th>Poor (1)</th>
<th>Fair (2)</th>
<th>Good (3)</th>
<th>Great (4)</th>
<th>Poor (1)</th>
<th>Fair (2)</th>
<th>Good (3)</th>
<th>Great (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpreting information (2)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summarizing what I have learned (3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Retaining new ideas (4)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identifying problems (5)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Recommending solutions (6)</td>
<td></td>
<td></td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
Q13 Research is the investigation into the study of materials and sources in order to establish new facts and reach new conclusions. Did you conduct or participate in research as part of your experiential learning experience?

- Yes (1)
- No (2)

If No Is Selected, Then Skip To To what extent did experiential learn...

Q14 What research activities did you participate in? Please check all that apply.

- Analyzing data using quantitative methods (1)
- Analyzing data using qualitative methods (2)
- Using statistical software to analyze data (e.g. SPSS, SAS) (3)
- Writing or presenting a scientific paper or poster (4)
- Literature review and database searches (5)
- Data collection (6)
- Data management (7)
- Questionnaires, interviews, or other research with humans (8)
- Information searching (e.g. web searches, archival records) (9)
Q15 To what extent did experiential learning enhance your career growth? Please check the best answer.

<table>
<thead>
<tr>
<th></th>
<th>Very Little (1)</th>
<th>Somewhat (2)</th>
<th>Quite a Bit (3)</th>
<th>Very Much (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarity regarding career goals (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Identification of personal strengths related to career goals (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Identification of personal weaknesses related to career goals (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Q16 To what extent did experiential learning enhance your academic growth? Please check the best answer.

<table>
<thead>
<tr>
<th></th>
<th>Very Little (1)</th>
<th>Somewhat (2)</th>
<th>Quite a Bit (3)</th>
<th>Very Much (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clarity regarding academic goals (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Identification of personal strengths related to academic goals (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>Identification of personal weaknesses related to academic goals (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>
Q17 Thinking about the ideas, skills, knowledge, and abilities that you learned during your academic coursework, which were you able to apply to your experiential learning experience? Check all that apply.

- Creative expression or artistic appreciation (e.g. art, design, knowledge of creative works) (1)
- History and theories of my major (e.g. psychological theories, global history) (2)
- Honesty and ethics (e.g. preventing plagiarism, ethics in research, protecting client confidentiality) (3)
- Problem solving (e.g. thinking critically, designing a new product, identifying new approaches to helping a client) (4)
- Integrating knowledge from different fields (e.g. apply knowledge to a new setting or complex problem, work effectively with a team of diverse professionals) (5)
- Mathematical, statistical, or computational methods (e.g. SPSS, Excel, sale and profit analysis) (6)
- Conducting research (e.g. assisting in a research project, writing a research paper) (7)
- Using technology (e.g. technical skills, tools, instruments, computers) (8)
- Collecting and presenting information (e.g. interpreting data, graphs, or reports) (9)
- Applying knowledge to local and global problems (e.g. recognizing how my major can help solve problems such as hunger, poverty, or sustainability) (10)
- Contributing to society and the needs of the larger community (e.g. advocacy, leadership, political structure) (11)
- Understanding of diversity and multiculturalism (e.g. respecting different cultural perspectives, appreciating human diversity) (12)
- Communicating effectively (e.g. writing, presentations to groups, interpersonal communication) (13)
- Reading thoughtfully (e.g. analyzing information, reviewing critically) (14)
- Information literacy (e.g. identifying available information and tools, evaluating quality of information, researching complex issues) (15)
- Other (16) ____________________
Q18 Please list the (3) courses you completed at URI that best prepared you for your experiential learning responsibilities. For each course, indicate the COURSE NUMBER and PROFESSOR (last name only). Please use a backslash to separate course number and professor. Follow the given example: 1. PSY200/Rossi 2. ENG340/Larson 3. GER100/Stern

Q19 As a result of your experiential learning experience, were you offered any of the following?

<table>
<thead>
<tr>
<th></th>
<th>Yes (1)</th>
<th>No (2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Was offered a paid position at your site (1)</td>
<td>☑️</td>
<td>☐️</td>
</tr>
<tr>
<td>Received a job offer from connections made through your site with another employer (different from my site) (2)</td>
<td>☐️</td>
<td>☑️</td>
</tr>
</tbody>
</table>

Q20 At this point in time, my plans after graduation include (check all that apply):

- Enrolling in graduate school (1)
- Beginning work in my intended career (2)
- Engaging in temporary work (3)
- Traveling (4)
- Other (5)
Q21 EXPERIENTIAL LEARNING SITE AND SUPERVISOR EVALUATION: This information is confidential and will only be used by URI’s Office of Experiential Learning and Community Engagement to better understand your experience.

Q22 Please check the answer that best describes to what extent you agree or disagree with the following statements about your experiential learning site.

<table>
<thead>
<tr>
<th></th>
<th>Strongly Disagree (1)</th>
<th>Disagree (2)</th>
<th>Agree (3)</th>
<th>Strongly Agree (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>The site was a reasonably safe environment (1)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>The site provided me with the necessary tools and resources to effectively perform my duties (2)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>The site provided significant learning opportunities (3)</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Q24 Do you have any additional comments about your experiential learning site?
Q23 Please check the answer that best describes the support you received from your site supervisor.

<table>
<thead>
<tr>
<th></th>
<th>Very Little (1)</th>
<th>Somewhat (2)</th>
<th>Quite a Bit (3)</th>
<th>Very Much (4)</th>
</tr>
</thead>
<tbody>
<tr>
<td>My site supervisor provided me with adequate supervision and support (1)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My site supervisor provided me with feedback regarding my work-related performance (2)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>My site supervisor provided sufficient information regarding goals and expectations for the experience (3)</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

Q27 Do you have any additional comments about your experiential learning site supervisor?
Q26 Are you enrolled to receive credit for your experiential learning experience?

☐ Yes (1)
☐ No (2)

If No Is Selected, Then Skip To End of Survey
Q28 Your personal information will remain confidential and is only used by the Office of Experiential Learning and Community Engagement.

Q29 Please enter your first and last name.

Q30 Please enter your supervisor's first and last name.

Q31 Please enter the name of your placement site.

Q32 Please enter your supervisor's e-mail address.

Q33 I found my experiential learning opportunity through:

- Rhody Net (1)
- Personal contact (2)
- Internship or faculty advisor (3)
- Online search (4)
- Internships.com (5)
- Approved list from the major (6)
- Other (7) ________________

Q6 Who was your internship instructor?

- Erica Cassidy (1)
- Lynne Finnegan (2)
- William Frost (3)
- Tammy Leso (4)
- Rosie Malaghan (5)
- Kat Moniz (6)
- Kim Washor (7)
- Paul Florin (8)