The attached BILL titled, The Five Hundred and Thirty-Fifth Report of the Curricular Affairs Committee was adopted by vote of the Faculty Senate on November 17, 2016.

The Bill is effective on the date of signature below.

[Signature]

W. Michael Sullivan  
Chairperson of the Faculty Senate  
November 17, 2016
UNIVERSITY OF RHODE ISLAND FACULTY SENATE

November 17, 2016

Faculty Senate Curricular Affairs Committee
Five Hundred and Thirty-Fifth Report

At the October 24, 2016 meeting of the Curricular Affairs Committee and by electronic communication, the following matters were considered and are now presented to the Faculty Senate.

SECTION I
Informational Matters

TEMPORARY COURSES

A. COLLEGE OF BUSINESS ADMINISTRATION:

**BUS 149X, Introduction to Entrepreneurship**
(3 crs.) An introductory course to provide students with a solid foundation regarding the essential roles performed by entrepreneurs and intrapreneurs in the local and global economies. (Lec. 3)

**BUS 247X, Business of Innovation: The Design Process**
(3 crs.) In the context of entrepreneurship and intrapreneurship, students will learn practical skills that promote efficient and effective creative design, understand the creative design process and develop strategies through design thinking. (Lec. 3)

**BUS 249X, Business of Innovation: Lean Startup**
(3 crs.) Applies the Lean Startup Scientific Method for developing and commercializing ideas for new ventures (entrepreneurship), and innovating new products, services or business models within existing companies (intrapreneurship). (Lec. 3)

**BUS 348X, Business of Innovation: Social Design**
(3 crs.) An experiential social entrepreneurship course where students will learn and apply theories of affordable product and service design to investigate and identify new social venture opportunities. (Lec. 3)

B. COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES:

**AVS 344X, Methods in Applied Animal Behavior**
(2 crs.) Practical application of the study of animal behavior to improve animal management in farm, zoo, or research settings. Emphasis on research methods and science-based animal training techniques. (Lab.) Pre: AVS 343 or concurrent enrollment in AVS 343.
EVS 295X, Introduction to Life Science Research  
(2 crs.) Provides an introduction to research methods, including development of research questions, research methodology and documentation, a research shadow experience and a hands-on laboratory experience. (Lec., Lab.)

MAF 300X, Social Studies of Science  
(3 crs.) An introduction to science and technology studies with an emphasis on the study of ecology and ecologists. (Seminar)

SECTION II  
Curricular Matters Which Require Confirmation by the Faculty Senate  

NEW COURSES

A. COLLEGE OF THE ARTS AND SCIENCES:

LAR 472, The Design of Home-Scale Renewable Energy Systems  
(4 crs.) Explores the design and implementation of renewable energy systems for household or small site use. Intellectual property, patents and business potentials are explored for two prototypes developed in class facilities. (Lec. 2, Studio 4) Pre: Junior standing and above. Not for graduate credit.

B. COLLEGE OF THE ENVIRONMENT AND LIFE SCIENCES:

PLS 498, Teaching Practicum in Plant Sciences  
(1-3 crs.) Teaching experience, for qualified undergraduate students, through direct involvement in planning and assisting in PLS courses. May include supervised participation in discussion groups, assisting in a laboratory course, or tutoring. (Practicum) Pre: Senior standing, previous enrollment in the course to be taught, and permission of instructor. Limited to PLS majors. May be repeated for a maximum of 3 credits. Not for graduate credit. S/U only.

C. COLLEGE OF PHARMACY:

PHP 464, Pharmacy Leadership and Political Advocacy  
(3 crs.) Aims at exploring various leadership opportunities and political advocacy issues through the lens of the pharmacy profession. Major course themes include leadership development and applying advocacy for pharmacy. (Lec. 3) Pre: Pharmacy students who are in second professional year standing in the PharmD curriculum or other interested students with permission of instructor. This course is not intended for students completing work towards a leadership minor. Not for graduate credit.
COURSE CHANGES

A. COLLEGE OF ARTS AND SCIENCES:

a. Change title and description:

CHN 315, Intensive Advanced Chinese for the Chinese Flagship Program I
(4 crs.) Survey of Chinese literature, Media Chinese and Classical Chinese. Part 1 of intensive course for Flagship students. (Lec. 4) Pre: CHN 206 or 216 or equivalent.

CHN 315H, Honors Section of CHN 315: Intensive Advanced Chinese for the Chinese Flagship Program I
(4 crs.) Honors Section of CHN 315: Intensive Advanced Chinese for the Chinese Flagship Program I. Survey of Chinese literature, Media Chinese and Classical Chinese. Part 1 of intensive course for Flagship students. (Lec. 4) Pre: 3.30 overall gpa, and CHN 206 or 216 or equivalent.

CHN 316, Intensive Advanced Chinese for the Chinese Flagship Program II
(4 crs.) Survey of Chinese literature, Media Chinese and Classical Chinese. Part 2 of intensive course for Flagship students. (Lec. 4) Pre: CHN 305 or 315 or equivalent.

CHN 316H, Honors Section of CHN 316: Intensive Advanced Chinese for the Chinese Flagship Program II
(4 crs.) Honors Section of CHN 316: Intensive Advanced Chinese for the Chinese Flagship Program II. Survey of Chinese literature, Media Chinese and Classical Chinese. Part 2 of intensive course for Flagship students (Lec. 4) Pre: CHN 305 or 315 or equivalent, and 3.30 overall gpa.

b. Change description:

ITL 395, Dante’s Divine Comedy
(3 crs.) Reading in English translation of Dante’s chief work. (Lec. 3) Students may use up to 3 credits from ITL 390 or 395 towards the Italian major.

c. Add cross-listing:

AAF/PSC/ECN 415, Dynamics of Social Change in the Caribbean
(3 crs.) Cross-listed as (AAF), PSC, ECN 415. Exploration of the slave trade and the origins of Africans and people of African descent in the Caribbean. Emphasis on political and economic relations with the U.S. and the impact of modernization. (Lec. 3) Not for graduate credit.

d. Change prerequisites:

PRS 100, Introduction to Public Relations
(3 crs.) Examine and explore public relations principles, concepts and emerging trends associated with the role of the PR practitioner. Explore career paths, such as investor relations, community relations, public affairs, and event management. (Lec. 3)

PRS 200, Introduction to Event Management
(3 crs.) Explore principles, concepts and emerging trends pertinent to event management, a significant aspect of public relations. Gain an understanding of the synergy that develops between public relations and marketing. (Lec. 3)
**PRS 300, Social Media Strategies for the PR Professional**  
(4 crs.) Students will explore principles, concepts and emerging trends relative to the pervasiveness of social media. Will focus on effectively branding and messaging to niche markets. (Lec. 3, Practicum) Pre: Comm. Studies and PR majors.

**PRS 340, Public Relations**  
(3 crs.) Cross-listed as (PRS), JOR 340. Principles and procedures in public relations: emphasis on role of the public relations practitioner as a specialist in communication; analysis of publications produced as a part of public relations. (Lec. 3/Online) Pre: PR majors or declared minors in the College of Arts & Sciences.

**PRS 491, Public Relations Internship**  
(3 or 6 crs.) Supervised experience in public relations. Requires a minimum of 120 hours (3 credits) or 240 hours (6 credits). Weekly class meeting. May be repeated; maximum of 6 credits allowed toward graduation. Pre: public relations majors only; PRS 340. Permission of instructor and application required. Not for graduate credit.

**B. COLLEGE OF NURSING:**

a. **Change course number:**

**THN / NUR 260, Impact of Death on Behavior (3 crs.)**  
Cross-listed as (NUR), THN 260. Seminar to explore the human experience of dying and the issue of quality of life. Group discussion focuses on the effect that individual and social values and medical and social structures have on one’s grief response and bereavement process. (Lec. 3) (A2) (C3)

b. **Change prerequisites:**

**NUR 213, Pathophysiology**  
(3 crs.) Examination of basic concepts of pathophysiology and the related levels of prevention, etiology, pathogenesis, and clinical manifestations underlying alterations according to biological processes across the life span. (Lec. 3) Pre: BIO 242 and 244, NUR 100, CHM 124, WRT 104 or 106.

**NUR 243, Pharmacotherapeutics for Nursing**  
(3 crs.) Examination of pharmacotherapeutic concepts and agents used by nurses to treat selected illness and in the promotion, maintenance and restoration of wellness to facilitate safe nursing care across the lifespan. (Lec. 3) Pre: NUR 213 and 203, or RN student status, or permission of instructor.

**NUR 253, Nursing Research**  
(3 crs.) Introduces the principles of scientific inquiry; including identification of various ways of analytical thinking common to problem solving and critical thinking in nursing. (Lec. 3/Online) Pre: NUR 243, NUR 234, and STA 220 or PSY 200, or RN student status.