

# Rhode Island General Laws

## State of Rhode Island General Laws

### TITLE 16 Education, CHAPTER 16-32

### University of Rhode Island, SECTION 16-32-10

*‘With the concurrence of the President, the Faculty Senate has the authority to formulate policy concerning teaching and research, study, exercise, discipline and government’*

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# Senator Hume Motion COP

November 17, 2016

*I make a motion to direct the FSEN Executive Committee to review and make recommendations at the next FSEN meeting on revising appropriate sections of the University Manual and the accompanying Constitution be modified in the following ways:*

- 1) That full-time non-tenure track faculty members shall be eligible for nomination and election to the Faculty Senate after they have served for a minimum of 1 academic year in their faculty position;*

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# Potential Process Timeline

Motion  
Nov 17, 2016

Due Diligence  
ongoing

Outreach and Solicitation  
Dec 8 onward

Action  
Jan. , 2017

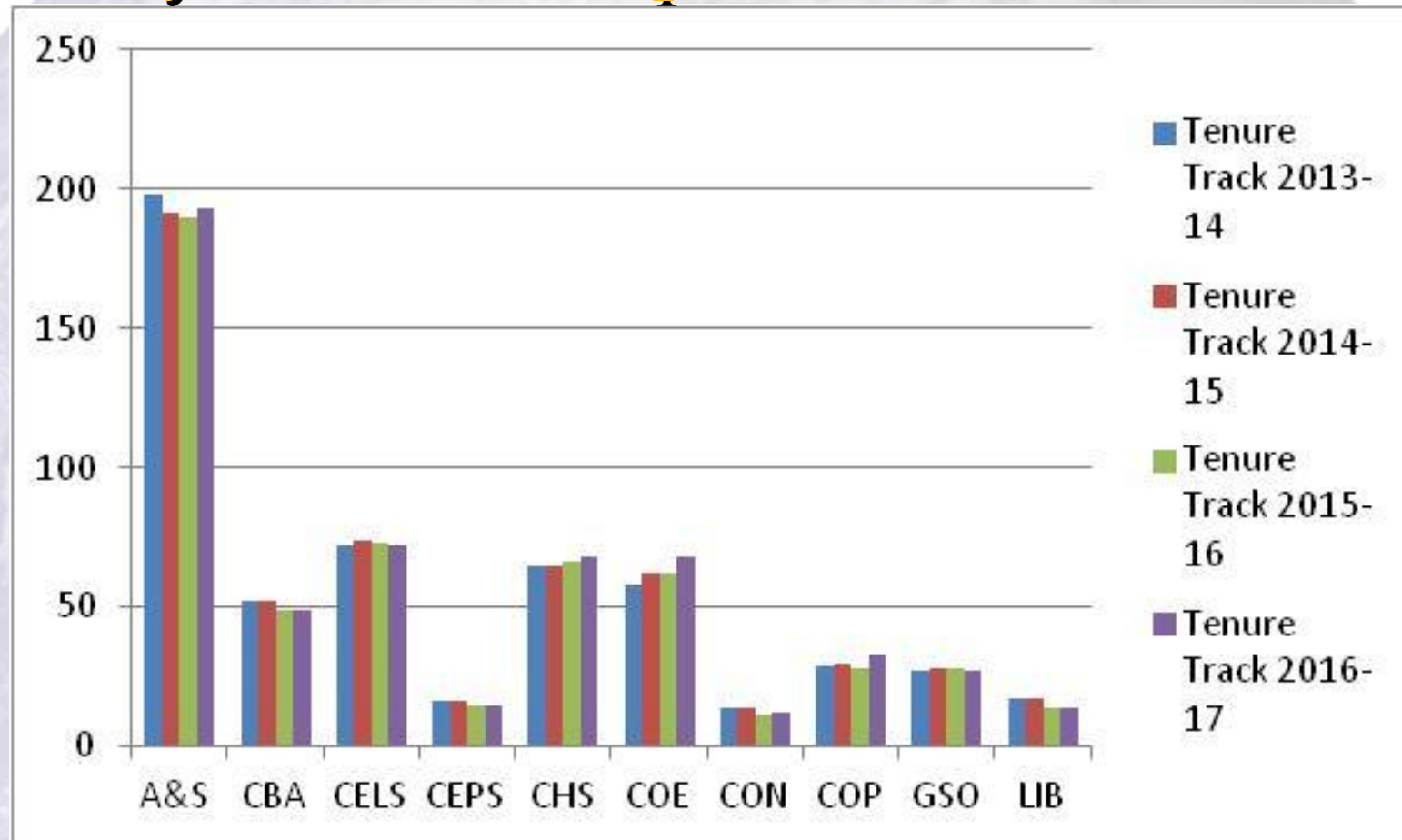
Referendum  
February

Conclusion

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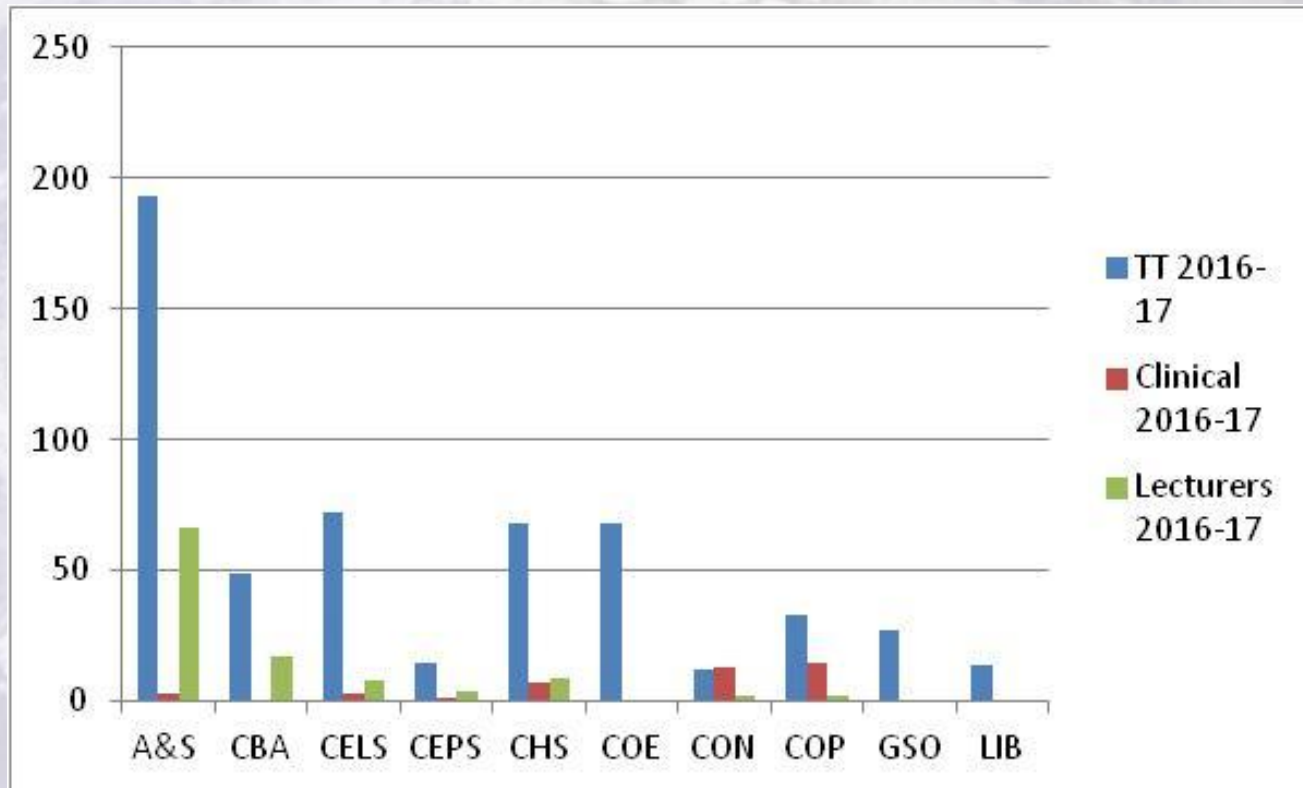
# Faculty Class and Representation Estimates <sup>1</sup>



<sup>1</sup> Historical data adjusted to reflect composition of two new colleges and existing colleges

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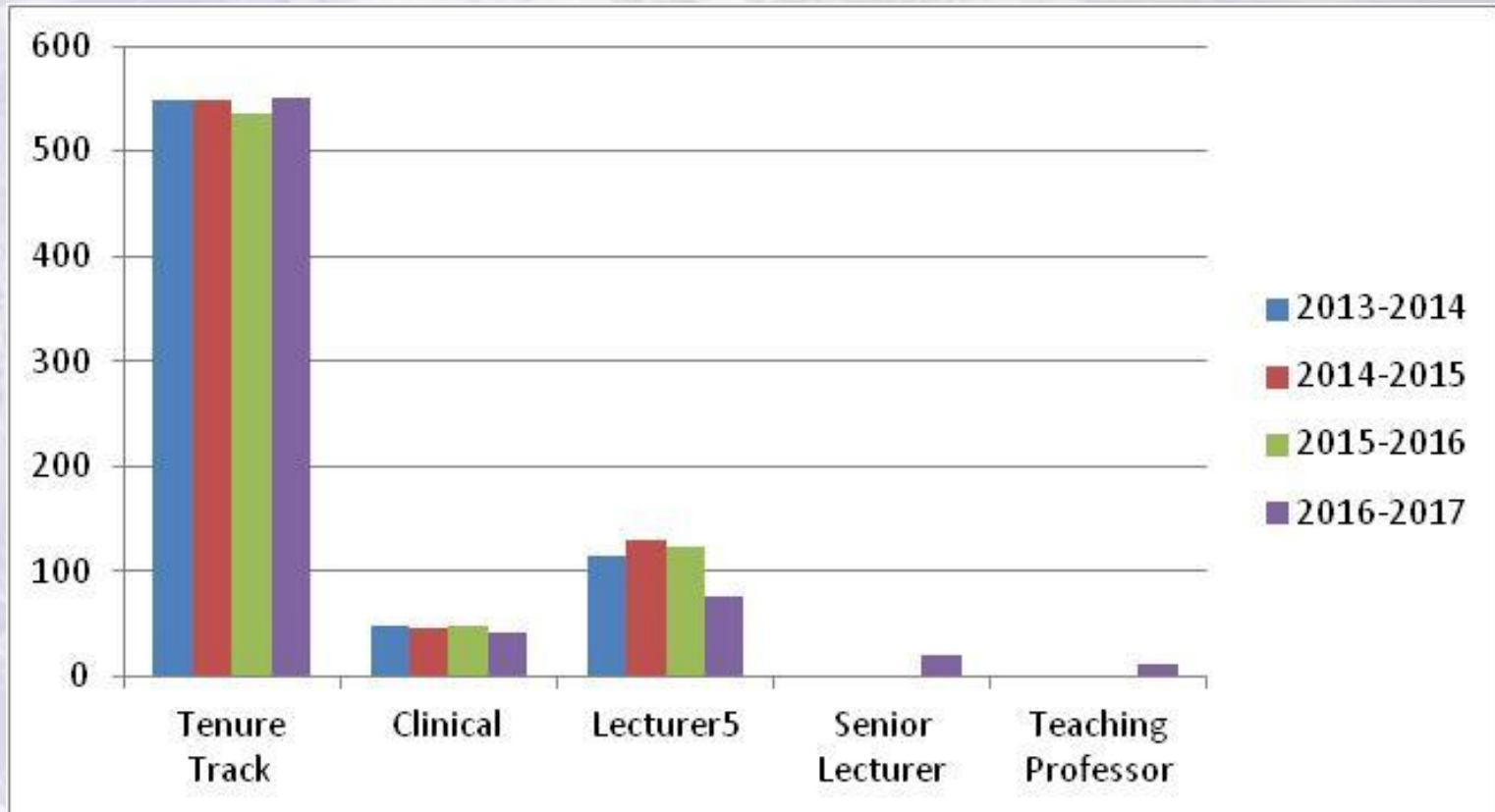
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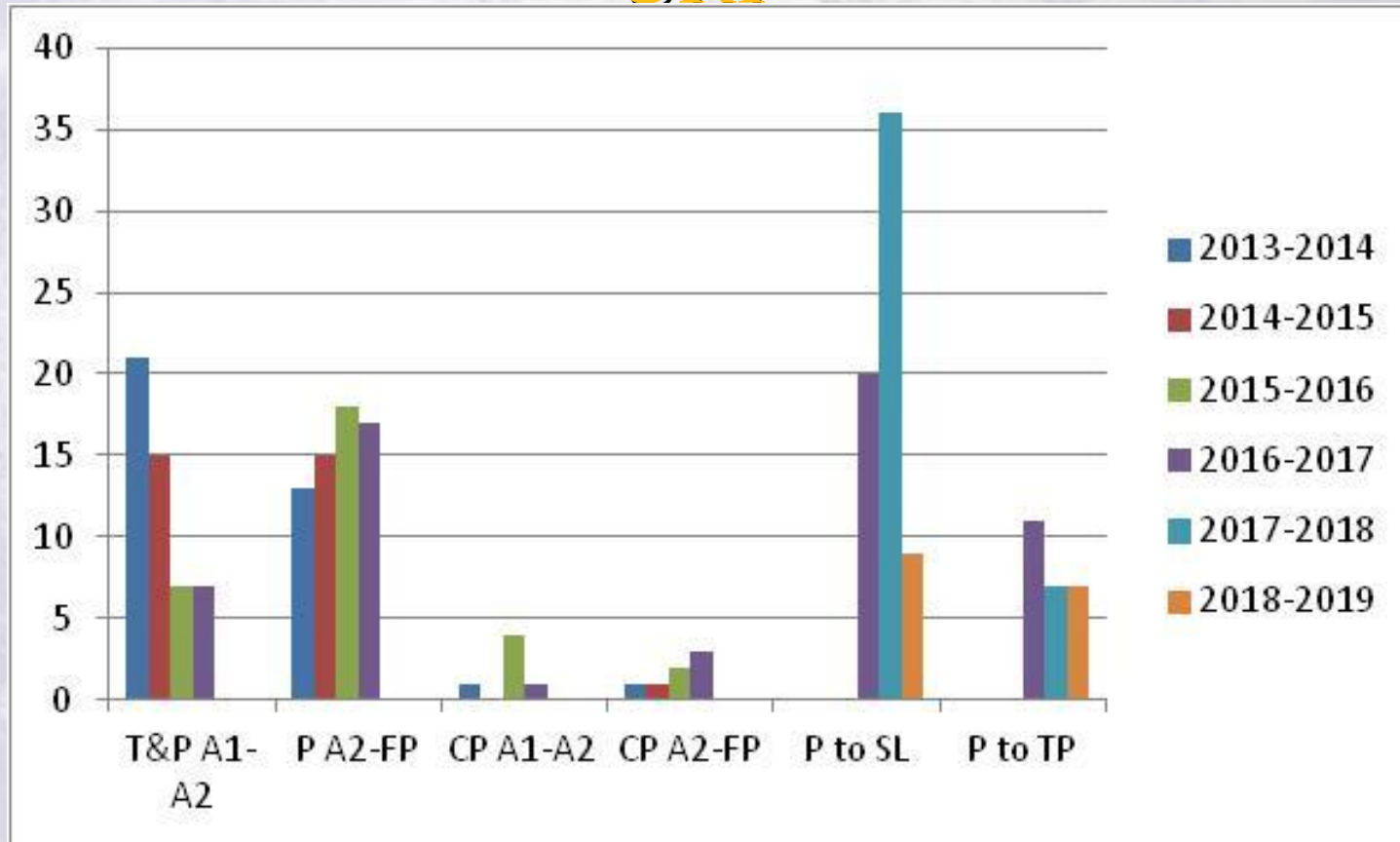
# URI Faculty Composition



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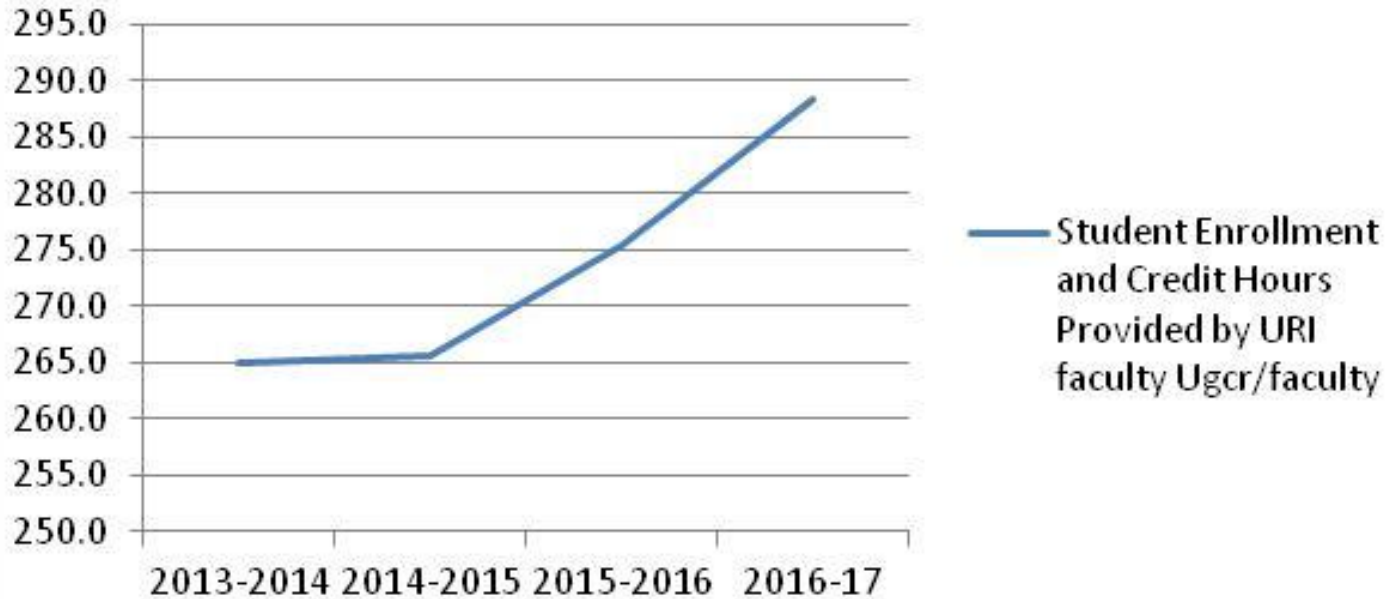
# Five Year History of Faculty Promotion at URI <sup>1</sup>



<sup>1</sup> Estimate of Promotional Eligibility Under URI/AAUP Contract Provisions

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## Student Enrollment and Credit Hours Provided by URI faculty Ugrcr/faculty



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So where are we?

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THE  
UNIVERSITY  
OF RHODE ISLAND



# Some Potential Discussion and Language

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# Motion 1?

- I move that the Senate provisionally approve that Senior Lecturers and Teaching Professors be eligible to serve on the Faculty Senate as well as on Faculty Senate committees, furthermore
- 'that the Faculty Senate CBUM Committee be directed to draft, prior to the February 2017 Senate meeting, appropriate changes to the Senate Constitution, the By-laws, and the University Manual to be submitted to the Senate, and that the Senate vote, at its February 2017 meeting, whether or not the changes to the Constitution should be submitted to the General Faculty for a referendum and the implementation date of any approved membership and service changes shall be the 2018-19 academic year Furthermore
- At time of implementation the ratio of eligible faculty to senator ratio shall be changed to 1:20

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## Motion 2?

- I move that the Senate provisionally approve that Clinical Faculty be eligible, after five (5) years of service in their positions, to serve on the Faculty Senate as well as on Faculty Senate committees and
- 'that the Faculty Senate CBUM Committee be directed to draft, prior to the February 2017 Senate meeting, appropriate changes to the Senate Constitution, the By-laws, and the University Manual to be submitted to the Senate, and that the Senate vote, at its February 2017 meeting, whether or not the changes to the Constitution should be submitted to the General Faculty for a referendum and the implementation date of any approved membership and service changes shall be the 2018-19 academic year Furthermore
- At time of implementation the ratio of eligible faculty to senator ratio shall be changed to 1:20

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# TENURE TRACK, CLINICAL FACULTY, SENIOR LECTURERS, AND TEACHING PROFESSOR DISTRIBUTION -SENATE SIZE AND DISTRIBUTION

	2016 TT	CURRENT CLINICAL	SENIOR LECT	TEACHING PROF	# Senators	@ 1:10	Delta
Arts and Science	191		14	10	19	22	3
Business	48		3		5	5	
Environment and Life	75	2	1	1	8	8	
Education and Pro Studies	13	2			1	2	1
Health Sciences	57	7	2		6	7	1
Engineering	65				7	7	
Nursing	12	13			1	3	2
Pharmacy	31	15			3	5	2
GSO	26				3	3	
LIB	8				1	1	

*total # Senators*      54      63

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# Potential -SENATE SIZE AND DISTRIBUTION

	Current senators 10/1	ADD CLIN & LECT Δ # Senators @ 1:12 fac	Don't add and change to 1:15	Add and change to 1:15	Add and change to 1:20
Arts and Science	19	4+ (23)	13	18	14
Business	5	1+ (6)	3	5	3
Environment and Life	8	1- (7)	5	6	4
Education and Pro Studies	2	0 (2)	1	2	1
Health Sciences	6	0 (6)	4	5	4
Engineering	7	0 (7)	4	4	3
Nursing	5	1+ (6)	3	5	3
Pharmacy	7	0 (7)	4	4	3
GSO	3	1- (2)	2	2	1
LIB	1	0 (1)	1	1	1
	53	63	35	47	35

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