I. Call to Order

II. Approval of Minutes of Meeting Number 441

III. Announcements

   A. Update on Program Profiles
   B. Mini-grant award update
   C. Report on Assessment Workshop from Associate Dean Killingbeck
   D. Call for nominations for Doctoral Dissertation Awards

IV. Committees

   A. Curriculum Committee
      (Curricular material is available at http://www.uri.edu/gsadmis/gradCourseProposals)

   I. 400 – level courses

      New Courses:

      1) College of Engineering
         Department of Electrical, Computer, and Biomedical Engineering

         ELE 470 Advanced Topics in Computer Engineering (3)
Application of modern mobile computing platforms, user interface, software application development, hardware interface; view controllers; data interaction; application distribution. Pre: Basic course in C programming; basic course in microcomputers; at least junior standing; permission of instructor.

2) College of Arts and Sciences

Department of English

**ENG 432 Cultural History of the English Language (3)**
Studies in the history of the English language with a focus on cultural and social context. Attention to the relation between linguistic change and the role of language in cultural and political events. (Lec. 3)

**ENG 478 Medieval Authors (3)**
Studies in works by one or more major medieval authors. May be repeated once, barring duplication of writers. (Sem. 3)

**ENG 479 Renaissance Authors (3)**
Studies in works by one or more major Renaissance authors (excepting Shakespeare). May be repeated once, barring duplication of writers. (Sem. 3)

3) College of the Environment and Life Sciences

Department of Cell and Molecular Biology

**BCH/MIC 435 Introduction to the Biology and Genetics of Cancer (3)**
This course will provide comprehensive instruction into the biology, genetics and biochemistry of cellular transformation and cancer. Pre: BCH311 and BCH352, and/or by permission of instructor

II. 500/600-level courses

**Changes**

1) College of Human Science and Services

School of Education
*EDP 613 Intro to Quantitative Research (4) – change in course number (from 625), course name (from Quantitative Analysis in Educational Research) course description, and credits to read: Educational research data are quantitatively analyzed. Data collected during Core Seminar I are analyzed and interpreted. Applications of the general linear model to a variety of research designs and analytic strategies are emphasized. (Lec.3, Rec. 1) Pre: 610, 611, 615, and a course in introductory statistics, or permission of instructor.

Human Development and Family Studies

HDF 511 Seminar on Infancy Through Childhood (3) - change in title from Seminar on Infancy and Early Childhood and change in change in catalog description to read: Examines trajectories, theories and research associated with child development from infancy through childhood. Topics include early brain development, culturally sensitive caregiving, health, education, and behavior, and the impact of public policy on this developmental stage. Pre: Graduate standing or permission of instructor.

HDF 512 Seminar on Adolescence Through Young Adulthood (3) – change in title from Seminar in Middle Childhood and Adolescence and change in description to read: Examine theories and research associated with adolescence and young adulthood. Topics include transitions, risky behaviors, health issues, work-family tensions, and the impact of public policy on this developmental stage. Pre: Graduate standing or permission of instructor.

HDF 513 Seminar in Adulthood (3) – delete course

HDF 514 Seminar in Older Adulthood (3) – change in course number to HDF 513 and change in course description to read: Examine theories and research associated with older adulthood and aging. Emphasis on current research and practice issues. Interdisciplinary focus on biopsychosocial aspects of growing older. Pre: Graduate Standing or permission of instructor.

2) College of Nursing

*NUR 504 Advanced Pediatric Physical Assessment (2) – change in credits from 1 to 2 (1 didactic, 1 laboratory), change in prerequisite to read: Admission to the graduate nursing program, previous or concurrent enrollment in 503, and permission of instructor.

3) College of the Environment and Life Sciences

Biological Sciences
*BIO 545 Endocrinology II (3) - change in catalog description and prerequisites to read: Integration of cellular processes with whole animal challenges of early development, growth, metabolism, salt and water balance, adaptation to stress, reproduction, and behavior. Pre: Graduate standing.

4) Graduate School of Oceanography

OCG 540 Geological Oceanography (4) - change in credits from 3 to 4 and change in description to read: Origin and evolution of the ocean basin and its margin: morphology, structure, plate tectonics, volcanism, geochemistry, stratigraphy, sedimentation, and paleoceanography. (Lec 3, Lab,2) Pre: GEO 103 or permission of instructor.

5) College of Arts and Sciences

Graduate School of Library and Information Studies

LSC 545 Indexing and Abstracting (3) – change in catalog description to read: Create and evaluate indexes for effective retrieval from books, periodicals, and electronic resources. Principles of traditional, automatic, and natural language indexing applied to searches. Abstracting, thesaurus construction, and software evaluation. Pre: LSC 504.

New Courses

1) College of Arts and Sciences

Women’s Studies/English

*WMS 590 Special Topics in Women’s Studies (3) Selected areas of study pertinent to graduate level work in women’s studies. Instruction may be offered in class seminar or tutorial environments according to specific needs and purposes. Pre: Graduate standing or permission of instructor.

2) College of Engineering

Civil and Environmental Engineering

*CVE 477/577 Environmental Sustainability and Green Engineering (3) Provide an overview of the impacts in aquatic, terrestrial, atmospheric and built environment created by engineering decisions. Understand the physical, chemical, and biological principles that describe interactions between engineering and the environment. Pre: For CVE 477 Senior standing, undergraduate from any engineering
program or permission of instructor. For CVE 577 Graduate standing from any graduate engineering program or permission of instructor.

3) Graduate School of Oceanography

**OCG 509 Satellite Oceanography (3)**
A comprehensive overview of remote sensing of the oceans from space. Topics include electromagnetic radiation in the environment, satellite and sensor characteristics, quantities measured and applications. Grades based on student projects. Pre: One semester of an introductory course in physics, e.g., PHY 111, 112 or 204. Basic knowledge of data analysis, experience with Matlab, IDL, Excel, ArcGIS or similar.

**OCG 648 Paleoceanography (3)**
Paleoceanography (3) Earth history and its relation to global climate. Tools, data, and concepts related to past climate change as observed in the oceanic, ice, and terrestrial records (Lec. 3). Pre: OCG 540

**PHY 545 Nanotechnology in Imaging and Therapy (3)**
Nanomaterials: physical properties, application in drug delivery and diagnostics, nanodevices, nano-oncology. Pre: MTH 244

**PHY 550 Introduction to Radiation Physics and Dosimetry (3)**
Basic principles of radiation physics: radioactivity, the physics of ionizing radiation, radiation dosimetry, imaging equipment, radiation therapy equipment and radiation detectors. Pre: PHY 210 or permission of instructor

**PHY 552 Radiobiology (3)**
Basic principles of radiation biology: factors that modify radiation response; linear energy transfer; relative biological effectiveness; tissue radiosensitivity; time-dose and fractionation; radiobiological modeling. Pre: PHY 210 or permission of the instructor.

**PHY 555 Radiation Oncology Practicum (3)**
Practical aspects of radiation oncology medical physics: operation of radiotherapy equipment and dose measuring devices; radiation beam measurement techniques; commissioning and quality assurance for clinical radiation equipment. Pre: PHY 550 and PHY 552

**PHY 565 Photomedicine (3)**
Interaction of light with matter, use light in diagnostic and treatment of diseases, physical principles of optical imaging with biomedical applications, photodynamic therapy. Pre: PHY 322 and PHY 331 or permission of instructor
CHANGES OF TO THE ENGLISH CURRICULUM

Request independent of the Four Credit Proposal.

• Changes to our catalog language:

DELETE: If they wish, students may choose to emphasize a 12-credit focus area by completing 12 credits in one of the following focus areas: identity studies (ENG /AAF 247, 248; ENG 260, 337, 338; ENG / AAF 363, 364; ENG 385 387); genre studies (ENG 243, 262, 263, 264, 265, 300, 304, 336, 339; ENG / AAF 362; ENG 446, 447, 448, 469); creative writing and publishing studies (ENG 205A, 205B, 205C, 305, 330; WRT 201, 235, 333); cultural studies with period emphasis (ENG 302, 332, 347, 348; ENG /CLS 350; ENG 351, 374, 375, 474; or any one 300- or 400-level course approved for one of the five periods). ENG 499, an optional capstone senior seminar (in which a senior thesis is written), may be taken for three of the 15 credits required to complete the major.

GSLIS Policy on Academic Standing and Scholastic Probation

Academic Standards for Matriculating MLIS Students: A student shall be placed on scholastic probation (provisional status) if the student's cumulative scholastic average falls below a 3.00. If the student is unable to achieve a cumulative average of 3.00 at the end of the next semester, or if the student’s cumulative average falls below 3.00 again in a subsequent semester, GSLIS will recommend to the Graduate School that the student be dismissed from the MLIS program for academic reasons.

For purposes of determining dismissal of part-time students, an accumulation of nine (9) attempted credits will be considered as the minimum standard for one semester's work. Therefore, a matriculated student shall be recommended for dismissal for scholastic reasons if he or she earns a cumulative average of:

• Less than 2.5 for the first 6 attempted credits
• Less than 2.7 for the first 9 attempted credits
• Less than 2.75 for the first 12 attempted credits
• Less than 2.8 for the first 15 attempted credits
• Less than 3.0 for the first 18 attempted credits, or at any subsequent point in the program

In addition, no course for which a student earns less than a C shall be counted toward graduation. A student earning less than a C in a required course must take the course again for program credit; a student earning less than a C in an elective may substitute a different course for program credit.
A course with a failing grade that has been retaken or replaced will be considered taken for no plan credit but must remain on the student's transcript and be included in calculating the quality point average. If the course is retaken and a satisfactory grade achieved, it may then be used to satisfy degree requirements. In all cases any failing grade (a grade of C- or lower for 500-600 level, a grade of B- or lower for 400 level courses) must be included in the grade point average and appear on the transcript.

When a student receives a report of "incomplete" (I) or when no grade is reported, the student's standing shall be calculated from the remainder of the student's work.

Notification: A student whose grade point average falls below 3.00 is notified by the Graduate School (see attached sample letter from the Associate Dean of the Graduate School). The Director of the Library School will request that the Graduate School attach an additional letter from GSLIS, explaining the above criteria for academic dismissal, and that the student be dismissed if the criteria are met.

Procedure for Appealing Dismissal: The Director of GSLIS, in consultation with the Dean of the Graduate School, will notify any student who is subject to academic probation or dismissal.

Students recommended for dismissal shall have the right to appeal to the Director within five business days of the date of notice by filing with the Director a written statement explaining the extenuating circumstances and stating the reasons why the dismissal action should not prevail.

A scholastic standing committee shall be established for GSLIS. The membership shall comprise the Director and two or more GSLIS faculty members. This committee shall review the student’s appeal and confirm the recommendation for dismissal, or recommend continuing the student on probation. The decision of the Scholastic Standing Committee shall be final.

The Scholastic Standing Committee shall meet as soon after the end of each final grade period as is practicable.

Every case of dismissal and of action on appeals shall be reported by the Director to the Graduate School. Dismissal shall result in the loss of matriculating status.

Reinstatement of Matriculating Students: The GSLIS Admissions Committee may recommend a student who has been dismissed for reenrollment after a period of one academic year. The student seeking reinstatement shall submit a written request to the Admissions Committee. If in the Committee’s judgment, incorporating the evidence from any LIS work or course work taken elsewhere, the student may reasonably be expected to do satisfactory work, it shall forward its recommendation for reenrollment to the Graduate School.

Appeal of Grades: Faculty members bear responsibility for the evaluation of students and their professional judgment in this regard is to be respected.
1. GSLIS students who object to a recorded grade in a course should discuss the matter initially with the instructor.
2. If the issue remains unresolved, students should make their case in writing to the GSLIS Director. If the Director thinks the appeal has merit, she/he should so inform the instructor.
3. If this still fails to produce resolution, the Director should refer the matter to the GSLIS Scholastic Standing Committee for a recommendation. (For petitions concerning grades, the Scholastic Standing Committee shall include a faculty member from a closely allied department or discipline.)
   a. If, after investigating the appeal, the committee concludes that compelling reasons exist to modify a grade, it will give the instructor a written explanation of its decision and ask that person to make the change.
   b. If the instructor still declines, he/she must provide the committee with a written explanation of the reasons for refusing.
   c. If, after considering the instructor’s explanation, the committee agrees unanimously that it would be unjust to let the original grade stand, it shall direct the Director that the grade be changed over the instructor’s objection. The Director will then initiate the change, notifying the instructor, the student, the instructor’s dean, the student’s dean, and the Office of Student Affairs of this action.

The only exception to these guidelines shall be in cases where the instructor can no longer be consulted (e.g., that person has died or moved to an unknown address). In these circumstances, the Director shall act in the stead of the absent instructor and modify a student’s grade if a departmental or college appeals committee unanimously recommends such action in writing. In general, grades under appeal should not be considered when evaluating students for continuance in an academic program or for scholarship eligibility. The filing of the appeal must occur within two semesters following the issuing of the grade.

Proposed change to GSLIS admissions policy

The current GSLIS admissions policy reads:

"Admission requirements: bachelor’s degree (B average); if undergraduate GPA is below 3.00 or equivalent, GRE or MAT at the 50th percentile or above" (URI 2009-10 Catalog, p. 148).

At the September 2, 2009 meeting, the GSLIS faculty voted to amend this to read:

"Admission requirements: bachelor’s degree (B average); if undergraduate GPA is below 3.30 or equivalent, GRE or MAT at the 50th percentile or above."

Rationale: The GSLIS admissions policy was last amended in 2006, permitting the waiver of standardized tests for all applicants who have earned either advanced degrees or undergraduate averages of at least 3.00. Although we had never found test
scores a useful predictor of student performance, after three years of trial, we believe the bar should be set higher.

**Change in required courses for physical oceanography option (MS)**

Students pursuing an M.S. in Oceanography degree under the physical oceanography emphasis are now required to take the courses listed below. The previous requirement to take two of the three courses (OCG 605, 610 and 613) is no longer valid.

**501 Physical Oceanography (3)**
Basic course covering physical properties of seawater, heat budget, distribution of variables, dynamics, water masses and general circulation, waves and tides. (Lec. 3) Pre: PHY 203.

**510 Descriptive Physical Oceanography (3)**
Observed distributions of temperature, salinity, currents; methods of deducing deep flow; physical properties of seawater; flow in estuaries; practical work in the analysis of oceanographic data; study of recent literature. (Lec. 3) Pre: 501.

**613 Waves (3)**
Generation, propagation, and decay of surface waves, internal waves, and Rossby waves in the ocean. (Lec. 3) Pre: MCE 550 or permission of instructor.

*Indicates an item tabled from a previous Graduate Council meeting*

B. Graduate Manual Revision Committee – sections 8 and 9 included as an attachment in the email containing this agenda – *Reminder Please bring a laptop or copy to review*

V. **New Business**

A. Eligibility requirements for Commencement

B. Review policy of deleting graduate courses not offered for two year and not scheduled for the third year.

C. Statement regarding 599 and 699 research courses - S/U grading only

VI. **Old Business**

VII. **Adjournment**