To: Members of the 2012-2013 Graduate Council

From: Nasser Zawia, Dean
Keith Killingbeck, Associate Dean

Date: 23 January 2013

RE: Agenda for Meeting Number 469 of the Graduate Council to be held on Monday 28 January 2013 at 2:00 p.m. in the rectangular Board Room of the Alumni Center.

I. Call to order

II. Approval of Minutes of Meeting Number 468, 10 December 2012

III. Announcements

A. Welcome David Faflik, Mike Pennell’s replacement in Spring 2013

B. Recent additions to the Graduate Faculty

JODI CAMBERG CMB (CELL & MOL) + NFS (NUT AND FOOD SCI) 11/30/2012
DAVID TAYLOR GSO 12/3/2012
STEPHEN GRIFFIES GSO 12/21/2012
MARION WINKLER NUTRITION & FOOD SCIENCE 1/23/2013

C. Update – eCampus Grade Point Average calculations and ‘Provisional Status’ alerts

IV. Committees

A. Curriculum Committee -

I. 400 – level courses

Changes:

1) College of Human Science and Services
   Kinesiology

KIN 414 Fundamentals of Strength and Conditioning – change in title to read Advanced Strength and Conditioning and in prerequisites to read Pre: BIO 242, KIN 234, KIN 320, and KIN 370.

II. 500/600-level courses

Changes:

1) Graduate School
   Interdisciplinary Neurosciences Program
NEU 501 Introduction to the Neurosciences – change in course number to NEU 502 and in prerequisites to read Pre: Graduate standing or permission of the instructor.

NEU 502 Introduction to Cellular and Behavioral Neurobiology – change in course number to NEU 501

2) College of Human Science and Services
   Physical Therapy

PHT 576 Broadening Experiences in Physical Therapy - change to remove repeat for credit in catalog description and prerequisites to read: Provision of physical therapy service in a non-traditional setting or with a unique population. Preparatory work and two-week hands-on experience. Pre: Enrolled in D.P.T. Program

New Courses:

1) Graduate School
   Interdisciplinary Neurosciences Program

NEU 504 Ethics in Research (1)
This course will provide students with fundamental knowledge in research ethics. Students will gain an appreciation for the importance of ethical research and the implications of breaches in research practices.

NEU 591 Special Projects in Neurosciences (1-6)
Advanced work under the supervision of a faculty member arranged to suit the individual requirements of the student. (Independent Study) Pre: Permission of the Instructor.

Additional Matters
Thank you for the feedback from the Graduate Council on our proposal. Please find below the additional information that you requested.

1) "Seemingly extreme flexibility of the proposed cytopathology requirements":
   The Cytopathology Option is the least flexible of the program tracks because the students are required to take MLS 561-566. This is a 24-credit, full-time, 11-month, accredited internship. It is based at the Providence Campus and involves clinical training at seven different clinical agencies in RI, MA, and CT. The additional 15 credits are to complete the master's degree. Because the other tracks (Biotechnology, Medical Laboratory Specialties, and Public Health) are designed as a three-year, part-time evening program, the courses in the program are offered usually every third year. This presents a scheduling problem for the cytopathology students who are often done before certain of the other courses are offered. This is why we are allowing greater flexibility in the selection of those additional 12 credits of course work.
   MLS 512 Special Problems in Medical Laboratory Science is not an independent study course, it is the research project course, required of all students in all tracks (this is a non-thesis program).

2) "Wrestled with the interpretation of the wording":
   Hopefully the previous response clarifies the wording used.

3) "How would these proposed changes meet the demands of accreditation?":
   The internship (MLS 561-566; 24 credits) is the accredited portion of the program, not the additional 15 credits required for the masters degree. Therefore, it will not impact accreditation.

4) "Would the proposed changes improve the education; ...how would not having to take BIO 437 Molecular Biology improve the education of the students in the MLS graduate program?"
   None of the students in the program are required to take Molecular Biology. It is one of eight different courses that students in the Biotechnology Option can utilize to satisfy the option requirement. The Cytopathology Internship contains significant theory and practice in both molecular and cell biology, per the accreditation standards

Please let us know if we may provide any additional information.

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**V. Topics for Discussion**

A. Graduate School Commencement; selection of a keynote speaker

B. Graduate School revision of URI Manual Section 4.70.10 regarding Graduate Faculty Status; where we are in the approval process.

C. Status of the University NEASC-induced time-dependent course removal policy.

D. Written Comprehensive Examinations; should there be a maximum number of days in which a student can take a written comprehensive examination (an explanation for the reason behind this question will be provided).
E. Certificate Programs; what policies that apply to matriculated graduate students should apply to students only enrolled in one or more certificate programs? Continuous enrollment?? Programs of Study?? Minimum Grade Point Average requirement?? Leave of Absence eligibility??

VI. Old Business

VIII. New Business

IX. Adjournment...............Happy New Year