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**LEARNING GOALS**
- Recognize the role of communication in creating and sustaining relationships
- Acquire knowledge of relationships between communication, self-concept, and interpersonal relationships
- Comprehend the nature and significance of communication and context
- Describe, explain, and analyze interpersonal communication and the influence of media, society, and organizations on interpersonal relationships

**EVALUATION:**
- Exams (Midterm 10% / Final 10%) – 20%
- Reflection papers (2 @ 10% each) – 20%
- Journal assignments – 15%
- Marginalized Population Assignment – 15%
- Media Assignments (2 @ 5% each) – 10%
- Quizzes / Discussion questions – 10%
- Participation/Attitude – 10%

**Grade Scale**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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<tbody>
<tr>
<td>A</td>
<td>93-100</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>83-86</td>
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<tr>
<td>B-</td>
<td>80-82</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<tr>
<td>C</td>
<td>73-76</td>
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<tr>
<td>C-</td>
<td>70-72</td>
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<tr>
<td>D+</td>
<td>67-69</td>
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<tr>
<td>D</td>
<td>60-66</td>
</tr>
<tr>
<td>F</td>
<td>&lt;60</td>
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**WHAT IS EXPECTED OF YOU**
* Participation is mandatory. Attendance will be taken each class. You need to sign the attendance sheet at the start of class to ensure you receive credit for that class. Unexcused absences will result in a reduction of your final grade.
* If you have an excused absence, supporting documentation for that absence needs to be submitted to the instructor within two days of the absence.
* Make-up assignments will be accepted for excused absences at the instructor’s discretion.
* You are expected to arrive to class on time. If you are late you will lose 2.5 points off of your final grade for each class you are late. If you are more than 10 minutes late it will count as an unexcused absence.
* Texting is not allowed during class. If you are caught texting, you will be asked to leave and it will count as an unexcused absence and you will lose one point off your final grade for each occurrence.
* Assignments should be completed on a computer, double spaced, 12 pt Calibri font, standard margins, and include correct spelling, punctuation, and grammar.
* Academic dishonesty, including cheating and plagiarism, will not be tolerated. Every student will be held accountable for knowing and adhering to university policies regarding academic dishonesty. All incidents of academic dishonesty will be reported directly to the department chair.
**ACADEMIC HONESTY** URI Student Handbook, Section 1.4

Students are expected to be honest in all academic work. A student’s name on any written work, quiz or exam shall be regarded as assurance that the work is the result of the student’s own independent thought and study. Work should be stated in the student’s own words, properly attributed to its source. Students have an obligation to know how to quote, paraphrase, summarize, cite and reference the work of others with integrity. The following are examples of academic dishonesty.

- Using material, directly or paraphrasing, from published sources (print or electronic) without appropriate citation
- Claiming disproportionate credit for work not done independently
- Unauthorized possession or access to exams
- Unauthorized communication during exams
- Unauthorized use of another’s work or preparing work for another student
- Taking an exam for another student
- Altering or attempting to alter grades
- The use of notes or electronic devices to gain an unauthorized advantage during exams
- Fabricating or falsifying facts, data or references
- Facilitating or aiding another’s academic dishonesty
- Submitting the same paper for more than one course without prior approval from the instructors.

**OFFICE OF DISABILITY SERVICES**

Any student with a documented disability is welcome to contact me as early in the semester as possible so that we may arrange reasonable accommodations. As part of this process, please be in touch with Disability Services for Students Office at 330 Memorial Union, 401-874-2098 (http://www.uri.edu/disability/dss/).

**ACADEMIC ENHANCEMENT CENTER**

This is a challenging course. Success requires that you keep pace with the work, understand course concepts, and study effectively. The Academic Enhancement Center (http://www.uri.edu/aec/) is a great place to do this. At the AEC you can work alone or in groups, and tutors and professional learning specialists are available to help you to learn, manage your time and work, and study well. All services are free (the coffee is free as well!), and no appointment is needed. You can call for complete information at 874-2367, or just stop by the center on the fourth floor of Roosevelt Hall.

**TENTATIVE SCHEDULE**

Mon., Jan. 4  
Chapter 1 – Interpersonal Com. / Chapter 2 – Culture & Gender

Wed., Jan. 6  
Chapter 3 – Self / Chapter 4 – Perception

Fri., Jan. 8  
Chapter 5 – Language / Chapter 6 – Nonverbal Communication / Reflection Paper #1 Due

Mon., Jan. 11  
Midterm Exam / Chapter 11 – Conflict

Wed., Jan. 13  
Chapter 7 – Listening / Chapter 8 – Emotion

Fri., Jan. 15  
Chapter 11 – Conflict / Chapter 12 – Deception

Mon., Jan. 18  
(This is a make-up day if we have a snow day.)

Wed., Jan. 20  
Chapter 9 – Relationships / Chapter 10 – Intimate Relationships / Reflection Paper #2 Due

Fri., Jan. 22  
Final Exam / Group Presentations
BRIEF EXPLANATION OF ASSIGNMENTS

Conflict in Marginalized Populations Group Assignment

As a group you will select a population that has historically been marginalized socially, politically, and/or economically, and research the conflicts that members of that population are likely to experience as a result of belonging to that population. (For instance, a homeless person may be more likely than one with a home to have conflict with others over space, territory, privacy, and/or safety.) You will use different forms of research to explore the issues that are particularly relevant (if not unique) to that population that might give rise to conflicts that are less likely to be experienced by those outside of that group. You will then present a 15 minute group presentation detailing your research and discussing the methods you undertook and the findings you identified.

Reflection Papers

Your reflection papers will analyze videos we have watched in class and answer specific questions related to the video and chapters covered. The papers will be 3-4 pages long (12 pt Calibri font and double spaced).

Media Assignments

You will select a news story or video clip that pertains to two chapters of your choosing. You will present the news story or video to the class and explain what section of the chapter it represents. You will be graded on your selection and explanation. The due date corresponds with the date the chapter is covered in class.

Journal Assignments

The journal assignments will entail answering a specific question or questions regarding the chapter readings. The journal assignments will be 1-2 pages. There will be a maximum of 6 journal assignments and the lowest grade will be dropped.