Five Whys

**Materials:**
List of Five Whys

**Time:**
15 Minutes

**Objective:**
To get students to ask questions in order to know something/someone in their new campus community better instead of making assumptions.

**Instructions:**

Begin with a discussion on getting to know people and places in your new campus environment. In order to get to know what’s available it’s important to ask questions. This class encourages asking questions so let’s begin with an issue where you might make an assumption about what is true, only to ask more about it and learn the truth.

Tell the students that the stones on the Jefferson Memorial are deteriorating badly, then ask them why they think that is happening. Continue down the list of five whys asking them their theories then telling them the answers. [Example](#).

**Debriefing:**

Why is it important to understand why something is happening? When you’re studying it is important to think about the big picture? When meeting new people is it fair to make assumptions about them? How can you get to know more about someone before making assumptions?