JOINT COMMITTEE ON ONLINE AND DISTANCE LEARNING
Minutes
Monday October 24, 2016
12:00-1:30
Chafee Room 241

Present: Diane Goldsmith, Mike Motta, Laura Beauvais, Deborah Mongeau, Zoe Mushkat, Damon Rarick, Joannah Portman-Daley, David Porter, Anne Seitsinger, Kathleen Torrens, Jill Doerner, Ben Leveillee (guest)

1. The Minutes from April 5, 2016 were approved

2. Quick Updates
   a. Training Faculty to Teach online - the Office of Online Education is currently offering two workshops- one for faculty who want to teach their course online this summer and our regular online pedagogy course. The OOE has also changed its Online Pedagogy courses so that after faculty complete OP1, they then have 3 weeks to complete OP2 to receive a certificate.
   b. State Authorization - 41 states plus DC are members of state reciprocity agreement. CT and NY are on horizon. This makes it much simpler to admit out of state students. However, licensure programs can become complicated. Either the institution must know that a the program leads to licensure in the state of the student or they must inform the student that they don’t know and the student must acknowledge that back to the institution.
   c. We are also hearing about increased regulation and enforcement around misrepresentation.
   d. Fully Online Programs
      i. RN to BS enrollment grew from 20’s (09/2015) to over 300 (09/2016)
      ii. Dietetics is fully online.
      iii. TESOL - 18 month Master’s Program that leads to additional certification in teaching
         1. 2 cohorts - RI teachers. Urban teachers funded through school districts and RI fund, and a group of teachers paying their own tuition. 2 courses each per semester. Currently enrolls more than 30 students.
   e. Online courses - the Office of Online Education is continuing to work to increase the number of courses offered and the quality. The OOE has 4 faculty trained to do peer Quality Matters reviews.
   f. Captioning - OOE has an undergraduate student employed who will caption videos of 10 minutes or less. Online courses get priority, blended courses are second in line. There was a discussion that there needs to be an institutional solution for things like streaming the Honors Colloquium, longer videos, etc.
g. Dave Porter and Mike Motta discussed the University-wide IT strategic plan which is available online for review and feedback.

h. New Online Education website design - Now Live.

3. Discussion of Academic Integrity in online courses. We agreed on the need to keep this issue as one of our priorities for this year.

4. The Committee agreed on these priorities for this year.
   a. Academic Integrity Issues
   b. Authentication Issues
   c. Upgrade to Sakai - going to 11 - faculty buy in and testing -- bigger upgrade, different look and feel
   d. Captioning Issues/Accessibility

5. Ben Leveille joined us to discuss Sakai. He stated that URI’s first priority is stability, uptime, and reliability. With the move to Longsite, stability, uptime, and Ben is hoping to meet with faculty in a variety of settings to get their input. We had a long discussion about the best way to inform faculty when we decide to move to Sakai 11. The committee suggested using multiple forms of communication including emails, meetings, faculty senate, sakai home page, chairs forum, and possibly enlisting a PR class to help. There was special concern about informing per course faculty. While there is an intent to move to Sakai 11 this summer, it is a larger upgrade, and we are looking to Longsite to help us decide when it is stable enough for us to move.