Title of Session: How should we transform learning to meet the current and future needs of learners and society?

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Check one:
Session 1 _______ Session 2 X _______

Ideas proposed/Recommendations

- H(Steam) → Humanities umbrellas Science, Technology, Arts, Math
  - Creates a dual tract in the social sciences & vocations so that students can meet at the junction later on
  - Blended learning leads to advanced STEAM
    - Role planning → it’s a way to learn the humanities
    - Faculty should be more knowledgeable about this so they can advance in their field—certificate for faculty

- Classes & Curriculum
  - There are a lot of times when we come into conflict with a professor or student, and we do not know how to deal with it.
  - A learning environment needs to teach students how to regulate conflict and be more open-minded to different people we are exposed since we are prone to ignorance
    - Collaboration → being exposed in the classroom to a diverse group of people which would be accessed through a more diverse constituency
    - Shouldn’t just be lecture!
    - A lot of professors have a degree with what they know and not how to teach

- Experiential Learning
  - Diversity means cultural competence
  - How do we give someone who is culturally diverse the theoretical framework to contribute to the conversation without feeling discouraged or intimidated
We should require students to take what they know and apply it in the real world sooner.

Need to put students in an uncomfortable place and learn from it rather than making the student feel “too comfortable” in their little bubble.

We are uncomfortable asking questions regarding race, ethnicity, religion, etc.; how do we make it so students are not afraid to contribute?

How do we make faculty or students understand culture?

We have to feel comfortable with one another to accept each other’s biases because we all have an inherited bias.

- Masculinity & Femininity
  - Break down gender norms will help reduce sexual assault on campus
  - It would be awesome to talk about that in an URI 101 class rather than just reading it online

- Teaching students how to break out of that “high school” mode
  - Different learning styles not just exams, papers, etc.
  - Emotional intelligence should be taken into consideration, not just IQ
  - Sexuality needs to be talked about more, as well as mental health awareness

- We need an ongoing course besides URI 101
  - URI 101, 102, 103
    - Introduce graduate school early on, internship opportunities in your freshman & soph year, C’s & D’s DO affect your GPA; how to bring your GPA up after a bad semester or year; 4-year academic plans
    - When it comes to professors, you need someone who is passionate about what they know so they can address a larger group of students
    - Layering our classroom with mentors + staff, not just professors
    - W9, financial literacy; *LIFE LITERACY*

- Be able to criticize yourself
  - Without that step, you cannot move on academically and personally
  - Anything discussion based and NOT a lecture will help with this issue

- Classes will become more hybrid as the years go on
  - Faculty aren’t really knowledgeable about that so it is important to open the discussion up to students as well when it comes to technology & different technologies

- By the time we reach college, college should be a space where we develop not just academically, but professionally as well
o College should be professional development; the current focus is only on academics it seems.

o K-12 should be dedicated to raising awareness, acceptance, etc. not just in college.

o These issues need to be started early and continue throughout life so that students become more aware of the different issues that DO take place on campus

• Get professors on the same level; right now it's more of a hierarchy
  o We should be able to learn from them and they can learn from us.
  o Reduction of the power between professors and students
  o Make the learning style more democratic
  o Sometimes an exam isn't the best way to assess if a student has learned the material or not
  o Mandatory discourse

• Creative ways to assess learning not just SATs, transcripts, GRE’s
  o Transcripts are OUTDATED
  o Strengths profile should be introduced more as a learning assessment
  o Reflections before & after class
    ▪ Perfect model that can be helpful in making students think more critically
  o Making videos; portfolios = ways to do assignments and show what one has learned
  o Lounges on campus that bring together students & professors so there isn’t a stigma about “office hours”; helps make the student more comfortable with approaching a professor
  o Power → if professors aren’t learning with us, then the system isn’t working. We have to learn from each other.

• Facilitating learning OUTSIDE of the classroom
  o Research based & hands on = MORE CREATIVE IDEAS
  o Need to fund students who want research experience but don’t have the money to get this experience
  o Make college more available for students from LOW SES backgrounds
  o Apply what we have learned & use that experience to shape our knowledge
  o Having more accessible opportunities as an underclassmen not just a senior

• Strengths profiling vs. Transcript
  o Will force a more enhanced faculty & student relationship
  o Small class size = more intimate relationships with faculty
• Closing the gap between huge lectures
  o More recitations or labs
  o Interact more with their professors & classmates

Notable Issues, Questions, Challenges:

Send completed notes template to: morrissey@uri.edu no later than April 23rd end of day. Thank you!!