The SMILE Program seeks to improve the educational outcomes of underrepresented and underserved students by giving them confidence in their academics and life skills in order to pursue higher education and career opportunities of their choice. Our work supports the University of Rhode Island’s initiatives to achieve the enrollment of a talented and diverse community of students, as well as increase first-year retention of freshmen by focusing on college preparedness of underserved pre-college students who are in grades 4 – 12. With a dedicated team of SMILE staff members, club teachers/leaders, school administrators, college faculty, graduate and undergraduate students, and community members, The SMILE Program experienced another successful year.

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Dear Friends:

What a rewarding 20 years it has been for The Science and Math Investigative Learning Experiences SMILE Program!

I am delighted to present you with the 2013-2014 report. This year SMILE celebrated its 20th year of providing a quality after school program that motivates and prepares Rhode Island students to become the STEM workforce of the future. With the support and dedication of students, teachers, school administrators, URI professors and student mentors, corporate and private foundation sponsors we have been able to continue with our mission.

In May 2013, Ocean State Charities Trust presented The SMILE Program with the Roger Schonning Award for our multi-faceted pre-college, after school math and science academic enrichment program. In October 2013, The SMILE Program received the prestigious 2013 Lights on Afterschool Outstanding Youth Program Award presented by Rhode Island After-school Plus Alliance, an initiative of the United Way of RI.

This report highlights the many wonderful experiences our students, teachers, and volunteers enjoyed during this year. We continue to prepare SMILE students to achieve their educational goals by offering opportunities that facilitate the development of the student through meaningful real life learning experiences, mentoring and collaborations that build positive relationships and a sense of community. All our activities are designed and rooted in our philosophy and core values of providing high expectations, engagement, and skills for college, work and beyond. We view our students as future college students.

In this report we present the year’s accomplishments and data that confirm the positive impact of the SMILE Program on our students through the last 20 years. Your support is helping to reverse the trend in the U.S. of only 15% science and engineering undergraduates compared to other countries with percentages between 38% and 67%. SMILE is making a difference and with your sponsorship and additional funding opportunities, we will continue to expand and fulfill the wish of one SMILE student: “SMILE belongs in every school in every state”.

Your efforts on behalf of our SMILE students and teachers are greatly appreciated. We continue to be impressed by all SMILE alumni persisting and graduating from college, most of them in four years.

The SMILE Program became an independent non-profit 501 (c) (3) organization, approved by the IRS in February 2014, retroactive to December 2012. We continue to be associated with The University of Rhode Island as we have in the past.

Sincerely,

Carol Englander
OUR REACH

SCHOOLS

The SMILE Program served 427 students and 19 schools across Rhode Island

CENTRAL FALLS

Ella Risk Elementary School
Calcutt Middle School (5th grade)
Calcutt Middle School (6-8th grade)
Central Falls High School

SOUTH KINGSTOWN

West Kingston Elementary/Broad Rock Middle (5th Grade)
Curtis Corner Middle School/Broad Rock Middle (6th Grade)
South Kingstown High School

WEST WARWICK

Horgan Elementary School
Deering Middle School
West Warwick High School

NORTH KINGSTOWN

N. Kingstown High School

PAWTUCKET

Slater Junior High School
Tolman High School
Shea High School

WOONSOCKET

Harris Elementary School
Citizens Elementary School
Coleman Elementary School
Woonsocket Middle School Club 1
Woonsocket Middle School Club 2
Woonsocket High School

2013-2014 PARTICIPANTS AND CONTINUING STUDENTS

<table>
<thead>
<tr>
<th>STUDENTS WITH 2 OR MORE YEARS IN THE PROGRAM</th>
</tr>
</thead>
<tbody>
<tr>
<td># students/grade</td>
</tr>
<tr>
<td>Elementary</td>
</tr>
<tr>
<td>Middle</td>
</tr>
<tr>
<td>High</td>
</tr>
</tbody>
</table>

RETURNING STUDENTS 2013-2014

<table>
<thead>
<tr>
<th>TOTAL RETURNING STUDENTS</th>
<th>186</th>
<th>43.5%</th>
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</thead>
<tbody>
<tr>
<td>TOTAL STUDENTS IN 2013-2014</td>
<td>427</td>
<td></td>
</tr>
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PARTICIPANTS

**STUDENTS BY ETHNICITY**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Students</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>African American</td>
<td>41</td>
<td>9%</td>
</tr>
<tr>
<td>Asian American</td>
<td>32</td>
<td>8%</td>
</tr>
<tr>
<td>Azores/Cape Verdean</td>
<td>25</td>
<td>6%</td>
</tr>
<tr>
<td>Caucasian</td>
<td>171</td>
<td>40%</td>
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<tr>
<td>Hispanic American</td>
<td>146</td>
<td>34%</td>
</tr>
<tr>
<td>Native American</td>
<td>6</td>
<td>1.5%</td>
</tr>
<tr>
<td>Other</td>
<td>6</td>
<td>1.5%</td>
</tr>
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</table>

**STUDENTS BY GRADE LEVEL**

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<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary School</td>
<td>157</td>
<td>37%</td>
</tr>
<tr>
<td>Middle School</td>
<td>129</td>
<td>30%</td>
</tr>
<tr>
<td>High School</td>
<td>141</td>
<td>33%</td>
</tr>
</tbody>
</table>

**STUDENTS BY GENDER**

<table>
<thead>
<tr>
<th>Gender</th>
<th>Students</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Female</td>
<td>239</td>
<td>56%</td>
</tr>
<tr>
<td>Male</td>
<td>188</td>
<td>44%</td>
</tr>
</tbody>
</table>
SMILE Teachers’ Workshop  July 17-18, 2013 - The unveiling of a new curriculum exciting theme... Watershed Forestry. The focus is on the connections between students, their school, and town; they will make detailed observations on the impacts that their small area has on their immediate surroundings, wider community, watershed, and state. Students will investigate their school grounds and local watershed in the fall and early winter while preparing to develop and implement a Stewardship Project for the spring. The goal of this project will be to increase biodiversity and/or decrease stormwater runoff at your school or community site.

SMILE Teachers’ Workshop  December 5, 2013 - 40 SMILE teachers attended the winter workshop. Elementary teachers will work with their students to prepare for the Elementary Outdoor Science Adventure. They will be studying Biotic and Abiotic Factors that Create an Ecological Community. Middle schoolers will study Bridges and Earthquakes to prepare for the Engineering Challenge in May. High school students will study biotechnology to prepare for their Challenge event in March.

District-wide Family Science Nights   In SMILE, each district plans a wonderful event called a Family Science Night (FSN). These events bring together SMILE students, their families, and community members. Students demonstrate and explain interactive science and math activities. SMILE personnel inform parents and students about college admissions and student financial aid. The FSN is a wonderful expression of interest and support by parents and community members. Parents have the opportunity to get more involved in their children’s education, and see them as competent learners. The SMILE students’ self-esteem soars!

SMILE High School Challenge Event!  March 21-22, 2014 - This year, SMILE High School students from 6 high schools participated in the event. Students from Central Falls, Shea (Pawtucket), Tolman (Pawtucket), South Kingstown, West Warwick, and Woonsocket were represented, making a total of 110 students! It was a busy event with lots of involvement from URI students and Professors (their expertise was priceless!). Throughout the weekend, everyone got a chance to perform a biotechnology lab in the Center for Biotechnology and Life Sciences building - Restriction Digestion & Analysis of Lambda DNA - facilitated by Linda Forrester (Manager of Biology Labs) and graduate and undergraduate students. Participants also got to experience the Human Simulation Lab (pictured below), which was facilitated by Dr. Clinton Chichester and Dr. Amanda DeAngelis-Chichester and the 3-D Teaching Lab, facilitated by Dr. Bongsup Cho and Dr. Roberta King. Students from AISES (American Indian Science & Engineering Society) and SACNAS (Advancing Hispanics/Chicanos & Native Americans in Science) facilitated different activities with our SMILE students at the greenhouses and outdoors to teach about biodiversity. Students from Tau Beta Pi, NSBE (National Society of Black Engineers), and SNPhA (Student National Pharmaceutical Association) volunteered in different capacities -- the Marshmallow Challenge was a huge hit! The event was a huge success. We are happy to say that this is our future STEM workforce!
The SMILE Program’s success is due to the commitment of the teachers, the talented and enthusiastic students, and the collaborations with URI, communities, private foundations, and corporations.

Elementary Outdoor Science Adventure! April 11-13, 2014 - This was a powerful event! URI mentors, who started planning in January, made this weekend happen. Their gentle and kind approach to all students made for a very harmonious experience for all. They developed incredible bonds with students as they taught environmental science and interacted with students during the campfires, cabin talks, and meal times. They are the best role models. They worked together as a team and trusted each other. They made college more transparent for students and held high expectations. Plus, we had AMAZING weather, and saw incredible wildlife! Connection to nature is priceless!

A Tour of Bridges! April, 2014 - Middle school students learned about bridges by going on a field trip! They saw the IWAY, Braga, Mt. Hope, Sakonnet, Newport, and Jamestown Bridges. Engineers from Steere Engineering and Pare Engineering came along to teach the kids about bridge design and construction. They also stopped at Roger Williams University and heard an inspiring talk by their admissions officer, Don Mays. When possible, students inspected the bridges and drew diagrams.

Middle School Engineering Challenge Weekend. May 2-3, 2014 - Middle school students (6th, 7th, and 8th graders) worked in teams to build a truss bridge. The record amount of weight held was 122 pounds! Club members from each school also brought balsa-wood bridges that they built during their club meetings. These were tested on a shake table, which simulates an earthquake. Thank You! to Dr. George Tsiatis, URI Professor in Civil & Environmental Engineering, for facilitating this part of the event. A special thanks also goes out to the URI Transportation Center, who funds this event, and Jeff Cathcart, Director of Outreach and Education, who always helps to make this particular bridge challenge a success for SMILE.

Preisser Lab Outreach - Field Trip to Alton Jones! May 7, 2014 - SMILE students had a blast learning from dedicated URI graduate and undergraduate students. This field trip was part of an ongoing outreach effort made by Dr. Evan Preisser, who is a URI professor and community ecologist interested in understanding how food webs ‘work.’ Mauri Hickin, an MS student in the Preisser Lab, planned and organized this informative and fun field trip. The purpose of this field trip was to get students excited and acquainted with the world of insects, plants and ecology. It was a fun time, and we look forward to more trips with the Preisser Lab in the future!

SMILE Students Design & Implement STEWARDSHIP Projects This spring, students from all SMILE clubs, 20 schools all together, developed and implemented their Environmental Stewardship Projects. Thanks to grants from NOAA B-WET, Dominion Foundation, and the Blackstone River Coalition, SMILE students have been able to “think big”. Their goal: to decrease stormwater runoff!
PARTNERSHIPS

SMILE Facilitated the Engagement of Industry, University Faculty and College Student Mentors

SMILE Teachers Professional Development Workshops

URI faculty and industry experts made presentations at the Teachers Professional Development Challenge Weekends and Elementary Outdoor Science Adventure Mentors

Amgen International Network
Schneider Electric
Toray Plastics
National Society of Black Engineers (NSBE)
Natural Resource Science Students
Society of Women Engineers (SWE)
American Society of Mechanical Engineers (ASME)
URI Society of Hispanic Professional Engineers (SHPE)
URI Center for Student Leadership
CH2M Hill
American Indian Science & Engineering Society (AISES)
Advancing Hispanics/Chicanos& Native Americans in Science (SACNAS)
Tau Beta Pi
Student National Pharmaceutical Association (SNPhA)

SMILE URI partners in pre-college STEM outreach activities.

URI Transportation Center
URI Center for Student Leadership
URI College of Engineering
URI Talent Development
URI Graduate School of Oceanography
Dr. Evan Preisser Lab
Dr. Rainer Lohmann Lab
Steere Engineering
Pare Engineering

A Unique URI Learning Community

This year during the spring semester, 17 URI students from different majors took the SMILE EOSA Mentor course.

The EOSA program has become an important tradition for URI college students. They design the curriculum and activities, and act as leaders for a 3 days/2 nights elementary environmental camp at URI Alton Jones Campus.

15 URI students took the 3 credit URI PLS/NRS 492 SMILE EOSA Mentor Course
The SMILE Program gratefully acknowledges the following sponsors for their support

Amica Companies Foundation
Amgen Foundation
Amgen Biotechnology Expereince
Armold Lumber Co, INC
Belmont Market Place
Blackstone River Coallition
Connecting For Children and Families
Dominion Foundation
Dunkin Donuts Saanderstown, RI
Eaton Corp Charitable Foundation
Glenda Kirby
Gilbane Building Company
Graphic Expressions
Holiday Inn South Kingstown
Lloyd G. Balfour Foundation, Bank of America, N.A Trustee
National Oceanic & Atmospheric Administration (NOAA) B-Wet
Ocean State Charities Trust
Pawtucket COZ-21st Century

Ramsey McCluskey Family Foundation
Schneider Electric
Steere Engineering
Toray Plastics, America, Inc
University of Rhode Island
URI Graduate Student Association
URI Transportation Center
URI Dr. Evan Preisser NSF Grant
YMCA of Greater Providence
Wood-Pawtucket Watershed Association
Central Falls School Department
North Kingstown School Department
South Kingstown School Department
Pawtucket School Department
West Warwick School Department
Woonsocket School Department

FUNDING SOURCES
AWARDS & RECOGNITION

Roger Schonning Award, Ocean State Charities. May 2013.
Ocean State Charities Trust presented The SMILE Program with the Roger Schonning Award for outstanding multi-faceted pre-college, after school math and science academic enrichment program.

SMILE Wins RIASPA’s Lights On Afterschool Outstanding Youth Program! October 16, 2013
Congratulations to SMILE for winning the Rhode Island Afterschool Plus Alliance (RIASPA) Lights On Afterschool Outstanding Youth Program! We were nominated and selected because of our strong program and proven outcomes presenting science, technology, engineering, and math (STEM) academic after-school program for underrepresented students in grades 4th-12th. We received this prestigious award on October 16th at the RIASPA Breakfast of Champions at Rhodes on the Pawtuxet in Cranston, RI.

SMILE Director Presents at NSTA Conference in Portland, OR October 24, 2013
Congratulations to SMILE for being picked to present “A STEM Success Story” at the 2013 National Science Teachers Association Conference in Portland, OR!
2013-2014 SMILE High School Graduates

1. 27 SMILE High School seniors students graduated high school
2. 100% of SMILE high school senior students reported attending a two-or four-year colleges in the Fall of 2014.
3. A Central Falls SMILE high school senior student is the first in the school history to be accepted by Harvard
4. SMILE high school senior students declared the following future college majors. 10 students declared STEM majors (Physics, Nursing, Biology, and Engineering); 15 students were undecided; 1 student is majoring in English, 1 in Business, and 1 in Criminal Justice.
5. Selected Colleges and Universities: University of Rhode island, Harvard University, Johnson and Wales University, Texas A & M University, Arizona State University, Worcester Polytechnic Institute, Community College of Rhode Island

COLLEGE ENROLLMENT DATA 1994-2013

Source: College Enrollment by Participants in The SMILE Program 1998-2013
URI Office of Institutional Research, February 2014

1. Since its founding in 1994 to 2013, 2,425 students have participated in The SMILE Program.
2. The high school graduation rate for students that participated in SMILE for one or more years is between 97% and 100%.
3. The college enrollment of students who we were able to track using the National Student Clearinghouse is 51%.
   In 2011, 58% of all Rhode Island students who graduated immediately enrolled in college. Among low income student only 44% immediately enroll in college (2014 RI Kids Count Fact book).
4. Since 1998, SMILE former participants who graduated high school have attended 144 different colleges and universities with locations in 33 different states plus the District of Columbia and Puerto Rico.
5. Between 1998 and 2013, 170 SMILE alumni have enrolled at URI and 63% pursued STEM majors.
6. In 2013, 75 SMILE alumni are enrolled at URI and 73% of them are in STEM majors. Note: only 14% of all U.S. college undergraduates are enrolled in STEM according to a 2009 US Dept. of Education report.
7. For students in SMILE for three or more years, the ratio of students attending college (189) versus those who did not attend college(85) is 2:1

SUCCESS STORY

Jean Paul Valencia,
Central Falls High School SMILE student,

Jean Paul is this year’s Central Falls class valedictorian. He is the first student from Central Falls High School to be accepted at Harvard University in more than three decades. He was also accepted at Yale, Brown University, Columbia University, and Dartmouth College. Jean Paul has decided to become a member of the Harvard’s class of 2018.