Committees, Offices, and Ad hoc Groups associated with the Implementation Process for the New General Education Program

Faculty Senate Executive Committee will:

• Initiate the Gen Ed Implementation process
• Receive feedback from the Gen Ed Steering Team
• Confer with the Provost about resources and other as necessary
• Ensure that the University community is kept informed about the process and progress of implementation
• Make findings and recommendations available to Gen Ed Steering Team and work to ensure consistent and efficient process

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General Education Implementation Steering Team will:

• Oversee the implementation process of the new General Education Program
• Directing and monitor the detailed implementation steps
• Engage with the community primarily through the Key Stakeholders
• Inform the Faculty Senate and all other sectors of the university about procedures and progress

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University College and General Education Committee (UCGE) (see Gen Ed contacts):

- Establish each of the eleven learning outcomes specified in the new General Education Program
- Work with SLOAA to determine the assessment procedures
- Develop an evidence-based strategic plan for the on-going review of the learning outcomes for the general education program and a timeline for reporting on learning outcomes

Learning Outcomes Oversight Committee (LOOC) (see Gen Ed contacts):

- Create policies for URI student learning outcomes assessment, data distribution and frequency of measurement as it pertains to the Gen Ed program
- Provide advice and guidance to SLOAA relevant to faculty learning of best practices of student learning outcomes and assessment as it pertains to the Gen Ed program
- Oversee implementation and facilitation of approved policies by SLOAA as they pertain to Gen Ed
- Develop an ongoing review of the learning outcomes assessment process relative to assessment of Gen Ed

Subcommittee on the Assessment of General Education (SAGE) (see Gen Ed contacts):

- Develop a process and be responsible for assessing General Education learning outcomes on a continuing basis
- Assess the student outcomes embedded in the new program

Office of Student Learning, Outcomes Assessment and Accreditation (SLOAA) (see Gen Ed contacts):

- Develop campus-wide mechanisms for documenting evidence of student learning and achievement of the Gen Ed program
- Provide support for the overall outcomes assessment for all assessment activities of the Gen Ed program

General Education Implementation Key Stakeholders (see Gen Ed contacts):

- Represent the interests of the entire university community
- Interact and meet with the Steering Team and liaison with constituents
- Assist the Steering Team in meeting subtasks

Anticipated Timeline:

- July – September 2014: The Steering Team Chair and Steering Team members are selected and given their charge.
- September 2014: The Steering Team begins to address the charge. Meeting of stakeholders takes place.
- October 2014: UCGE report of learning outcomes for general education. Joint report to Faculty Senate from appropriate Faculty Senate Committees (e.g., University College and General Education Committee, Learning Outcomes Oversight Committee), Office of Student Learning, Outcomes Assessment, and Accreditation and academic units (colleges, schools, and departments).
- November 2014, and in January and April 2015: Steering team provides reports to FSEC delineating progress, resource needs and challenges. (Continue providing reports in November and April of subsequent years until the General Education Program has been implemented for an incoming freshmen class.) Include information about how colleges, schools and departments are moving forward on planning for general education courses (with identified learning outcomes). Include summary of the level of involvement that colleges, schools, and departments plan on making or are making to the new general education program (i.e., number of courses and sections of those courses for particular learning outcomes). Project date for implementation of the new general education program (e.g., fall 2016).
• January 2015: Course proposals for new general education courses begin to be submitted for review to the General Education Committee.

• April and October 2015: UCGE report on approval of general education courses by academic units (colleges, schools and departments) and anticipated future course proposals.

• April and October 2015: UCGE report on learning outcomes for general education. Joint report from appropriate Faculty Senate Committees (e.g., University College and General Education Committee, Learning Outcomes Oversight Committee), Office of Student Learning, Outcomes Assessment, and Accreditation and academic units (colleges, schools, and departments).

• Fall 2016: Implementation of general education program for incoming first year students.