## **Creative Communications Scorecard**

An entertaining and creative performance

Presenter Name(s)				
D ( ) T''				
Presentation Title				
Age Division (circle one):	Cloverbud	Junior	Senior	

Judges may use comments from the back of this card or write original comments.

In each row rate the student 1-4 based on the following:

Room for Growth = 1 Meets Expectations = 2 Above Expectations = 3 Outstanding = 4

CRITERIA	CRITERIA JUDGED IN THIS CATEGORY		
PRESENTER	Voice projection, tone & volume, confident or nervous, stance, movement, presence, body language, eye contact		
DELIVERY & EXECUTION	Introduction, audience connection & engagement, organization & transitions, flow, filler words, pauses, vocabulary, sources & evidence, clear main points, answering questions		
STYLE	Storytelling/ communication techniques, personal interest/connection to topic, original ideas or presentation, creativity, engagement, impact on audience		
CATEGORY- SPECIFIC	Entertainment and creativity, originality, use of humor/wit/drama, use of visuals/props/equipment		
Comments:	Comments: JUDGE		
		JUDGE	
		JUDGE	
	JUDGE		
		AVERAGE	
One point deducted from the average for each minute over time limit; Two points deducted for each minute under the time limit. Cloverbuds are 2-5			
minutes. Juniors are 3-10 minutes. Seniors are 5-10 minutes.  PENALTY (if any)			
	Blue = 16-12 Red = 11-7 White = 6-3	OVERALL SCORE	

## **SCORECARD EXPLAINED**

What does the scorecard mean and how do I learn and grow for next time? The goal is not a blue, it is to get better everytime and grow into an allstar speaker!

	Room for Growth (1)	Meets Expectations (2)	Above Expectations (3)	Outstanding (4)
PRESENTER	<ul> <li>Practice speaking louder</li> <li>Work on building confidence</li> <li>Use body language to engage audience</li> <li>Work on authenticity</li> <li>Eliminate nervous gestures</li> <li>practice eye contact</li> </ul>	<ul> <li>Voice is clear, projects well, has a generally consistent rate</li> <li>Confident stance, minimal fidgeting</li> <li>Conveys personal interest and enthusiasm</li> <li>Good eye contact</li> <li>Occasional nervous gestures</li> </ul>	<ul> <li>Voice clear, good volume and rate</li> <li>Poised and professional</li> <li>Clearly comfortable in front of audience</li> <li>Clear enthusiasm</li> <li>Uses body language to emphasize points</li> <li>Effective, sustained eye contact</li> </ul>	<ul> <li>Voice very clear; projects and modulates tone</li> <li>Confident, relaxed; movement enhances presentation</li> <li>Authentic and conversational presence</li> <li>Infectious enthusiasm</li> <li>Excellent use of body language</li> </ul>
	Room for Growth (1)	Meets Expectations (2)	Above Expectations (3)	Outstanding (4)
DELIVERY & EXECUTION	<ul> <li>Establish audience connection</li> <li>Clearer organization</li> <li>Add pauses/transitions</li> <li>Eliminate filler words</li> <li>Enhance vocabulary</li> <li>Organize topic and main points</li> <li>Use less crowded, better quality visuals</li> <li>Respond readily to questions</li> <li>Provide sources</li> </ul>	<ul> <li>Engaging introduction</li> <li>Clear organization</li> <li>Smooth transitions/pauses</li> <li>Good vocabulary</li> <li>Some filler words used</li> <li>Information presented clearly with obvious thesis</li> <li>Uses visuals appropriately; neat, effective</li> <li>Answers questions or offers to find answers</li> <li>Sources given and cited</li> </ul>	<ul> <li>Grabs attention, creative introduction</li> <li>Fluid, engaging delivery</li> <li>Clear and concise vocabulary</li> <li>Minimal filler words used</li> <li>Thesis emphasized throughout speech</li> <li>High quality visuals enhance presentation</li> <li>Answers questions fully and with confidence</li> <li>Sources reliable and cited</li> </ul>	<ul> <li>Maintains high level of engagement throughout</li> <li>Exceptionally fluid delivery</li> <li>Clever or witty vocabulary</li> <li>No filler words</li> <li>Thesis is well-supported by evidence</li> <li>Presents counterarguments</li> <li>Excellent use of artistic visuals</li> <li>Answers questions in a confident, conversational way; with insightful responses.</li> <li>Academic, credible sources</li> </ul>
	Room for Growth (1)	Meets Expectations (2)	Above Expectations (3)	Outstanding (4)
STYLE	<ul> <li>Explain personal interest in topic</li> <li>Work on finding new, creative ideas</li> <li>Work on engaging audience</li> </ul>	<ul> <li>Clear personal connection to topic</li> <li>Original ideas, creative</li> <li>Engages audience</li> </ul>	<ul> <li>Makes effective connection to topic</li> <li>Uses emotional cues, humor, wit, drama</li> <li>Connection to audience maintained throughout</li> </ul>	<ul> <li>Masterful use of storytelling/communication techniques</li> <li>One-of-a-kind presentation</li> <li>Effective use of emotional cues, humor, wit, drama</li> <li>Clear and lasting audience impact</li> </ul>