

THE UNIVERSITY OF RHODE ISLAND
College of Education and Professional Studies
School of Education

The Secondary Education program outlined in the table below offers a BA from the College of Education and Professional Studies with a double major in the College of Arts and Sciences (A&S) or the College of Environmental and Life Sciences (CELS). The A&S and CELS majors require a minimum of 30 credit hours. Majors are available in following areas of teacher certification: **Biology, Chemistry, English, French, German, History/Social Studies, Italian, Latin, Mathematics, Physics, and Spanish**. Certification is also available in **General Science**. A specific list of A&S (or CELS) major requirements for each teaching certification in Secondary Education grades 7-12 is available at our website at <http://web.uri.edu/education/programs/secondary/>.

Information about English as a Second Language certification extensions is available at <http://web.uri.edu/education/programs/esl/>.

All prospective Secondary Education students should apply to the School of Education during the spring semester of Year 2. Applications are due annually in January. Applicants **must** have a minimum **cumulative G.P.A. of 2.5**, as well as a **2.5 G.P.A. in their A&S or CELS major**. A test of academic skills prior to admission is required, unless met by other criteria. (See School of Education website for full application information <http://web.uri.edu/education/applicants/undergraduate>)

Academic advising is available in University College for Academic Success prior to admission for both the Secondary Education major and the A&S (or CELS) major. Upon acceptance, students will be assigned a Secondary Education advisor in the School of Education and students will be assigned an A&S (or CELS) major advisor in the department of that major.

Starting in Year 3, Education courses are offered *only* in the semesters indicated. Students who must miss a semester, e.g. to study abroad, should meet with their School of Education advisor as early as possible to determine how to complete the required course sequence, e.g. by taking summer courses.

Program Requirements

Year 1	Grade
EDC 102 Introduction to American Education * (3 credits, GE B4, C3) Required courses for Arts and Sciences major	
Year 2	
EDC 312 The Psychology of Learning* (3 credits, GE A2, B4)	
EDC 250 Pre-professional Field Experience (1) Required courses for A&S or CELS major	
Note: Must meet admission testing requirements prior to applying to the School of Education in January of Year 2	
Year 3 - Fall	
EDC 371 Educational Measurements (3)	
EDC 400 Middle School Curriculum, Assessment and Methods (3)**	
EDC 331 Clinical Experiences for Sec. Ed. I (1) Required courses for A&S or CELS major	
Year 3 - Spring	
EDC 448 Literacy Practices for Content Subjects (3)	
EDC 402 Educating Students with Special Needs in Inclusive Settings (3)	
EDC 332 Clinical Experiences for Sec. Ed. II (1) Required courses for A&S or CELS major	
<i>Attempt required Praxis II tests before Fall semester begins</i>	
Year 4 - Fall	
EDC 430 Methods and Materials in Secondary Teaching (3)	
EDC 431 Clinical Experiences for Sec. Education III (1)	
EDC 415 Adolescents & Classroom Management (3) Required courses for A&S or CELS major	
<i>Must meet passing scores on Praxis II, other required examinations, and maintain required GPSs to student teach.</i>	
Year 4 - Spring	
EDC 484 Supervised Student Teaching (12)	
EDC 485 Seminar in Teaching* (3 credits, GE D1)	

General Education Requirements

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40-credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

General Education Credit Count			
At least 40 cr., no more than 12 credits with the same course code.			
Course	Cr.	Course	Cr.
EDC 102*			
EDC 312*			
EDC 485+			
Total General Education credits			/40

General Education Outcome Audit	
Requirement	Course
KNOWLEDGE	
A1. STEM	
A2. Social & Behavioral Sciences	
A3. Humanities	
A4. Arts & Design	
COMPETENCIES	
B1. Write effectively	
B2. Communicate effectively	
B3. Mathematical, statistical, or computational strategies	
B4. Information literacy	
RESPONSIBILITIES	
C1. Civic knowledge & responsibilities	
C2. Global responsibilities	
C3. Diversity and Inclusion	
INTEGRATE & APPLY	
D1. Ability to synthesize	
GRAND CHALLENGE	
G. One course of your 40 credits is required to be an approved "G" course.	

NOTES: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

*General Education courses that will count toward Secondary Education program requirements.

** EDC 400 is only required for students seeking middle school certification.

+ Will be proposed

This sheet should be used for students entering the University after Fall 2016 only.