Student:
Student ID:
Date Prepared:

Advisor:
Program:
Expected Date of Graduation:

## ABOUT THE BACHELOR OF ARTS IN SECONDARY EDUCATION - ENGLISH:

The Secondary Education program offers a BA from the Feinstein College of Education with a double major in the College of Arts and Sciences (A\&S). The English major curriculum is aligned with the Secondary Education major with a specialization in English and may be found at this website https://web.uri.edu/english/academics/b-a-overview/.

## Step 1:

## Secondary Education Major Requirements

| Course | Semester | Credits | Grade |
| :---: | :---: | :---: | :---: |
| URI 101 |  | 1 |  |
| EDC 102* |  | 3 |  |
| EDC 250 |  | 1 |  |
| EDC 312* |  | 3 |  |
| EDC 331 |  | 1 |  |
| EDC 332 |  | 1 |  |
| EDC 371 |  | 3 |  |
| EDC 400† |  | 3 |  |
| EDC 402 |  | 3 |  |
| EDC 415 |  | 3 |  |
| EDC 430 |  | 3 |  |
| EDC 431 |  | 1 |  |
| EDC 448 |  | 3 |  |
| EDC 484 |  | 12 |  |
| EDC 485* |  | 3 |  |
| Fall only Undergrad: Junior or MA/TCP: Year 1 |  |  |  |
| EDC 449 |  | 3 |  |
| EDC/WRT435 |  | 3 |  |
| Fall only Undergrad: Senior or MA/TCP: Year 2 |  |  |  |
| EDC 526 |  | 3 |  |

*Can be used as a General Education course
trequired when pursuing a Middle School Certification Extension
Students in all programs must maintain minimum grade point averages of 2.50 overall, 2.50 in their education major, and 2.50 in their academic major area. To be eligible for residency students must earn a grade of at least a C in EDC 430 and 448.

## English Teacher Certification

| Course | Semester | Credits | Grade |
| :---: | :---: | :---: | :---: |
| 1. Choose ONE: ENG 105, 110, 120, 121, 122, 160 |  |  |  |
| ENG |  | 4 |  |
| 2. Choose ONE: Literature: ENG 205A, 205B, 205C, 205D, 210, 211, 243, 263, 264, 265 <br> OR Creative Writing: ENG 205A, 205B, 205C, 205D |  |  |  |
| ENG |  | 4 |  |
| 3. ENG 333 (Required) |  |  |  |
| ENG 333 |  | 4 |  |
| $\begin{aligned} & \text { 4. Choose ONE: ENG 242, 247, 248, 252, 260, 338, 345, 362, } \\ & 363,364,385,388,450 \mathrm{G}, 482 \end{aligned}$ |  |  |  |
| ENG |  | 4 |  |
| 5. Choose ONE: ENG 280 OR ENG 472 (Shakespeare) |  |  |  |
| ENG |  | 4 |  |
| 6. Choose ONE: Literature: ENG 242, 248, 252, 305A, 305B, 305C, 305D, 348, 376, 377, 378, 379, 383, 485, 486, 489 OR Creative Writing: ENG 305A, 305B, 305C, 305D |  |  |  |
| ENG |  | 4 |  |
| 7. Choose ONE: Literature: ENG 405*, 410*, 450G* OR Creative Writing: ENG 405* |  |  |  |
| ENG |  | 4 |  |
| 8. U.S./American Literature Choose ONE: ENG 241, 242, 248, 338, 345, 347, 348, 362, 363, 482 (may be course from above) |  |  |  |
| ENG |  | 4 |  |
| 9. Choose ONE: World Literature/Diversity: ENG 160, 247, 248, 26 $338,352,362,363,364,385,388$ (may be course from above) |  |  |  |
| ENG |  |  |  |
| At least 20 ENG credits must be at the 300-level or above (may be courses from categories above): |  |  |  |
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[^0]$\qquad$ Advisor: $\qquad$

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the 12 outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one general education outcome but cannot be double counted towards the 40-credit total. At least one course must be a Grand Challenge (G). No more than 12 credits can have the same course code (note: HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## STEP 2:

| General Education Credit Count |  |  |  |
| :---: | :---: | :---: | :---: |
| At least 40 credits, no more than 12 credits with the same course code. |  |  |  |
| Course | Cr. | Course | Cr. |
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|  |  |  |  |
|  |  | Total Gen Ed credits | 40 |

## STEP 3:

| General Education Outcome Audit |  |
| :--- | :---: |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behave |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or <br> computational strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES |  |
|  <br> responsibilities |  |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| INTEGRATE \& APPLY |  |
| D1. Ability to synthesize |  |
| GRAND CHALLENGE |  |
| G. Check that at least one course of <br> your 40 credits is an approved <br> "G" course |  |

## SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

# Bachelor of Arts 

 Secondary Education: EnglishFor course descriptions and pre-requisite information, please visit: uri.edu/catalog


Note: This plan is not intended to be prescriptive. Credits in transfer, as well as summer or j-term coursework, may result in deviations from the above recommendations. *Review current College of Education admission and program requirements on our website: http://web.uri.edu/education
$\dagger$ Required when pursuing a Middle Level Certification Extension


[^0]:    *prerequisites apply

