## ABOUT THE PSYCHOLOGY BA DEGREE:

The BA in Psychology will provide a better understanding of human behavior and an enhanced awareness of themselves and society, as well as skills for analyzing and evaluating information and data. The BA program also encourages various avenues for experiential learning with practical career-related and hands-on research experience.

## STEP 1:

## Prerequisites to Major:

| Course | Semester | Credits | Grade |
| :---: | :---: | :---: | :---: |
| PSY 113† |  | 3 |  |
| PSY 232, 235, <br> or 254 |  | 3 |  |
| PSY 232, 235, <br> or 254 |  | 3 |  |
| PSY 200 $\dagger$ |  | 4 |  |

Additional Major Requirements:


9 credits Topics in Psychology from: PSY 255, 310, $324,335,361,381,384,385,399,425,432,434,436$, 442, 460, 464, 470, 479, and 480

| PSY___ ${ }^{\ddagger}$ |  | 3 |  |
| :--- | :--- | :--- | :--- |
| PSY___ $\ddagger$ |  | 3 |  |
| PSY__ $\ddagger$ |  | 3 |  |

3 credits Experiential Psychology from: PSY 305, 473, 488, 496 (489), 499**; ITR 301/302**; CSV 302**;


Optional Major Electives (do not exceed 47 PSY credits)

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†Grade in course must be $\mathbf{C}$ or better
$\ddagger$ Average grade in courses must be $C$ or better
**Course does not count toward the 32 credit minimum required for the major.

30 credits at the 300-level or higher (major and general education courses may fulfill this requirement)

| Course | Crequirement) |
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Free elective credits
(to meet the $\mathbf{1 2 0}$ credits required for graduation):

| Course | Credits |
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Please note: Both major and cumulative GPA must be 2.00 or higher in order to graduate.

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## STEP 2:



STEP 3:

| General Education Outcome Audit |  |
| :--- | :--- |
|  |  |
| Course |  |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or <br> computational strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES |  |
|  <br> responsibilities | C2. Global responsibilities |
| C3. Diversity and Inclusion |  |
| INTEGRATE \& APPLY |  |
| D1. Ability to synthesize |  |
| GRAND CHALLENGE |  |
| G. Check that at least one course of <br> your 40 credits is an approved "G" <br> course |  |

SEE OPPOSITE SIDE FOR PROGRAM REOUIREMENTS.

NOTE_This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

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