

### **BACHELOR OF SCIENCE**

### **HEALTH AND PHYSICAL EDUCATION**

**FALL 2025-SPRING 2026** 

120 credits

Plan code: EP\_HPE\_BS

Student:	Advisor:
Student ID:	Requirement:
Date Prepared:	Expected Date of Graduation:

### **ABOUT THE BACHELOR OF SCIENCE: PHYSICAL HEALTH EDUCATION:**

This major is designed for students seeking teacher certification in physical education and/or health education and/or adapted physical education at the elementary and secondary levels. Completion of the approved certification program fulfills the requirements for teacher certification in Rhode Island and the majority of other states. Students interested in undergraduate teacher education programs must apply for admission to URI's Office of Teacher Education.

### **STEP 1:** Major Requirements:

Course	Semester	Credits	Grade	
CORE HPE REQUIREMENTS				
EDC 102 (B4, C3)		3		
KIN 122		4		
EDC 220		3		
EDC 230		3		
EDC 250		1		
EDC 300		3		
EDC 302		1		
EDC 307		3		
EDC 308		1		
EDC 310		3		
EDC 312 (A2, B4)		3		
EDC 314		3		
EDC 315		1		
EDC 368		3		
EDC401		3		
EDC 410		3		
EDC 440		3		
EDC 402 or EDC		3		
588				
EDC 485 (D1)		3		
EDC 484		12		

PROFESSIONAL ELECTIVES Professional elective credits approved by HPE advisor. Options can include, but are not limited to, courses in the following departments: EDC, BIO, HDF, KIN, PSY, NUT, NUR (Minimum of 15 credits)				
Course	Semester	Credit	Grade	

FREE ELECTIVES - Use free electives as needed to total 120 credits.

Course	Credits	Course	Credits

For College of Education Admission requirements, please visit https://web.uri.edu/education/admission/

<sup>\*</sup>Students in HPE are required to have a cumulative GPA of 2.75 by second semester of residency.

### **GENERAL EDUCATION REQUIREMENTS**

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Student:	Advisor:	
GENERAL EDUCATION GUIDELINES: 0	General education is 40 credits. Each of the 12	outcomes (A1-D1) must be met by at
towards the 40-credit total. At least o	neet more than one general education outcom one course must be a Grand Challenge (G). No is may have more than 12 credits). General edu ninor when appropriate.	more than 12 credits can have the

# At least 40 credits, no more than 12 credits with the same course code. Course Cr. Course Cr.

**Total Gen Ed** 

credits

**STEP 2**:

# <u>STEP 3</u>:

General Education Outcome Audit		
	Course	
KNOWLEDGE		
A1. STEM		
A2. Social & Behavioral Sciences		
A3. Humanities		
A4. Arts & Design		
COMPETENCIES		
<b>B1</b> . Write effectively		
<b>B2</b> . Communicate effectively		
<b>B3</b> . Mathematical, statistical, or		
computational strategies		
<b>B4</b> . Information literacy		
RESPONSIBILITIES	_	
C1. Civic knowledge &		
responsibilities		
C2. Global responsibilities		
C3. Diversity and Inclusion		
INTEGRATE & APPLY	_	
<b>D1</b> . Ability to synthesize		
GRAND CHALLENGE		
<b>G</b> . Check that at least one course of		
your 40 credits is an approved "G" course		

Requirements that may be used as gen eds: EDC 102, EDC 312, EDC 485. Other Gen Ed courses that students typically take include EDC 103G, EDC 150G, BIO 101 or BIO 110, BIO 103, COM 100, KIN 123, NUR 150, NUT 207, PSY 113, and WRT 104 or 106

40

### **HPE Professional Elective Recommendations**

HPE majors must take at least 15 hours of professional elective credits. These credits must be approved by the student's HPE advisor. Options can include, but are not limited to, courses in Nutrition, Nursing, Psychology, Kinesiology, Human Development and Family Science, and Education. The following courses are confirmed options for the professional elective credits, as compiled by HPE faculty.

### NUT

- NUT 207 General Nutrition
- NUT212G Public Health Nutrition
- NUT 276G Food, Nutrition, and People
- NUT 360 Nutrition in Exercise and Sport
- NUT 394 Nutrition in the life Cycle I

### NUR

NUR 150 Human Sexuality

### PSY

- PSY 113 General Psychology
- PSY 335 The Psychology of Social Behavior
- PSY 381 Physiological Psychology
- PSY 412 Health Promotion
- PSY 436 Psychotropic Drugs and Therapy
- PSY 460 The Substance-Troubled Person
- PSY 471 Applied Behavioral Analysis and Remediation

### KIN

- KIN123 Living Well: the applied science of health
- KIN300 Physiology of Exercise
- KIN 370 Kinesiology
- KIN 375G Exercise is Medicine
- KIN381 Exercise Behavior and Psychological Outcomes
- KIN 482 Psycho-Social Aspects of Sport and Performance

### HDF

- HDF 150 Human Sexuality
- HDF 200 Life Span Development I
- HDF 201 Life Span Development II
- HDF 208 Health and Wellness of the Young Child
- HDF 310 Middle Childhood and Adolescent Development
- HDF 357 Family and Community Health

### EDC

- EDC 328 Home, School and Community Partnerships
- EDC 330 Introduction to Multilingual Learner Education
- EDC 407 Physical Activity as Therapy
- EDC 415 Adolescents and Classroom Management
- EDC 452 Individual Differences

## **BACHELOR OF SCIENCE**

### **HEALTH AND PHYSICAL EDUCATION**

Fall	Spring	Summer	Milestones	
Year One				
URI 101 (1) Plan for Acad. Success EDC 102 (3) Intro to Amer. Ed (C3)(B4) Gen Ed Gen Ed Gen Ed	EDC 220 (3) Lifetime Fitness Activities Gen Ed Gen Ed Gen Ed Professional Elective		Overall GPA 2.75 Meet with Academic Advisor Complete URI 101 Evidence of basic competencies	
	Year Tv	vo		
EDC 230 (3) Individual & Team Sports KIN 122 (4) Human Anat & Phys Gen Ed Gen Ed Gen Ed	EDC 250 (1) Supervised Prof Field Exp EDC 312 (3) Psych of Learning (A2) (B4) Gen Ed Gen Ed Professional Elective		Overall GPA 2.75	
			Meet with Academic Advisor	
	Year Thi	ree		
EDC 300/302 (3/1) PE ELE Teach Method/Exp EDC 310 (3) Human Motor Develop PE EDC 368 (3) Assessment Professional Elective	EDC 307/308 (3/1) Health Methods/Exp. EDC/HLT 401 (3) Issues in Health Ed EDC 410 (3) Adapted Phys Ed EDC 402* (3) Special Needs	EDC 588 (if not planning on taking EDC 402)	Overall GPA 2.75	
			Meet with Academic Advisor	
Year Four				
EDC 314/315 (3/1) Sec Method/Exp. EDC 440 (3) Adapted Aquatics Professional Elective Professional Elective	EDC 484 (12) Prac Teaching Residency II EDC 485 (3) Seminar in Teaching Ed		Overall GPA 2.75 Meet with Academic Advisor Apply student teaching by October 1 for spring semester Comp. Intent to Graduate by Oct 15	

Note: This plan is not intended to be prescriptive. Credits in transfer, as well as summer or j-term coursework, may result in deviations from the above recommendations.