## ABOUT THE ART BA (Art History Track) DEGREE:

The BA program in Art History offers a thorough introduction to the art and architecture of Europe and the Americas from ancient times to the present. Students learn about the major monuments from the history of painting, sculpture, architecture, printmaking, and photography by studying them in their historical, social, and cultural contexts. Visiting artists, scholars, and curators enrich the regular course offerings with special lectures, workshops, and other events.

## STEP 1:

## Major Requirements:

| Course | Semester | Credits | Grade |
| :---: | :---: | :---: | :---: |
| Required Art Studio courses. Choose one from: ART 101, 103, 105 |  |  |  |
| ART ___* |  | 3 |  |
| ART 207* |  | 3 |  |
| Required Art History Courses |  |  |  |
| ART 251* |  | 3 |  |
| ART 252* |  | 3 |  |
| ART 354 or 356 |  | 3 |  |
| ART 359 or 365 |  | 3 |  |
| ART |  | 3 |  |

Choose 3 from: ART 354, 356, 361, 362, 364, 375, 380

| ART |  | 3 |  |
| :---: | :--- | :--- | :--- |
| ART |  | 3 |  |
| ART |  | 3 |  |
| ART 480 |  | 3 |  |

Optional Major Electives (do not exceed 48 total ART credits)

|  |  |  |  |
| :--- | :--- | :--- | :--- |
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It is recommended that students selecting the Art History track achieve intermediate proficiency in at least one foreign language.
Students are also encouraged to enroll in courses in history, literature, music, ad philosophy.

* Course approved for general education credit

Please note: Both major and cumulative GPA must be $\mathbf{2 . 0 0}$ or higher in order to graduate.

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## STEP 2:



STEP 3:

| General Education Outcome Audit |  |
| :--- | :--- |
| Course |  |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or <br> computational strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES |  |
|  <br> responsibilities |  |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| INTEGRATE \& APPLY |  |
| D1. Ability to synthesize |  |
| GRAND CHALLENGE |  |

## SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

