## ABOUT THE ART BFA DEGREE:

The BFA Program in Art includes painting and drawing, sculpture, printmaking, film and video, digital art and design, and photography. Students work in various media to develop technical skills and to provide opportunities for creative expression as well as hands-on practical experience working closely with artist/instructors in classroom settings and one-to-one exchanges. The program educates students in the understanding, production, and analysis of visual art and culture.

## STEP 1:

Major Requirements:

| Course | Semester | Credits | Grade |
| :---: | :---: | :---: | :---: |
| ART 200 |  | 1 |  |
| Art Studio courses. Choose two from: ART 101, 103, and 105 |  |  |  |
| ART ___* |  | 3 |  |
| ART __* |  | 3 |  |
| ART 207* |  | 3 |  |
| ART 2 |  | 3 |  |
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| ART 405 |  | 3 |  |

[^0]Required Art History Courses:

| Course | Semester | Credits | Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| ART 251* |  | 3 |  |  |
| ART 252* |  | 3 |  |  |
| ART 3__or 4__ |  | 3 |  |  |
| ART 3_or_ or__ |  | 3 |  |  |
| 1 course chosen from: ART 331, 361, 362, 364, 374, 375, |  |  |  |  |
| 380, 480 |  | 3 |  |  |
| ART__ |  |  |  |  |

Free elective credits
(to meet the $\mathbf{1 2 0}$ credits required for graduation):

| Course | Credits |  |  |
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During the sophomore year, all BFA candidates must participate in ART 002 Sophomore Review. To participate, students must earn a 2.30 GPA in the foundation courses ( 6 credits from ART 101, 103, or 105, and 3 credits of ART 207) and submit a one page statement of purpose.

Please note: Both major and cumulative GPA must be 2.00 or higher in order to graduate.

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## STEP 2:



## STEP 3:

| General Education Outcome Audit |  |
| :--- | :--- |
| Course |  |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or <br> computational strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES |  |
|  <br> responsibilities | C2. Global responsibilities |
| C3. Diversity and Inclusion |  |
| INTEGRATE \& APPLY |  |
| D1. Ability to synthesize |  |
| GRAND CHALLENGE |  |
| G. Check that at least one course of <br> your 40 credits is an approved "G" <br> course |  |

## SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.


[^0]:    * Course approved for general education credit

