## UNIVERSITY <br> OF RHODE ISLAND <br> FEINSTEIN COLLEGE OF EDUCATION <br> BACHELOR OF ARTS ELEMENTARY EDUCATION CURRICULUM WORKSHEET

FALL 2023-SPRING 2024 120 credits ( 56 in major)
Plan code: EP_ELED_BA

Student:
Advisor:

## Program Requirements:

| Course | Title | Comp. | Credits | Grade |
| :---: | :---: | :---: | :---: | :---: |
| URI 101 | Planning for Acad. Success |  | 1 |  |
| $\begin{aligned} & \text { EDC 102* OR } \\ & \text { EDC 102H* } \end{aligned}$ | Intro Amer Education (B4) (C3) |  | 3 |  |
| EDC 250 | Preprofessional Field Exp. |  | 1 |  |
| EDC 312* | Psychology of Learn (A2) (B4) |  | 3 |  |
| $\begin{array}{\|l} \hline \text { PSY 232* OR } \\ \text { HDF 200* } \\ \hline \end{array}$ | Developmental Psychology OR Life Span Development I |  | 3 |  |
| MTH 208* | Numeracy for Teachers (A1) (B3) |  | 4 |  |
| MTH 209 | Numeracy for Teachers II |  | 4 |  |
| Science w/lab* | (A1) |  |  |  |
|  |  |  |  |  |
| Fall Year 3 |  |  |  |  |
| EDC 423 | Comprehension \& Response |  | 3 |  |
| EDC 452 | Eval. Elem \& MS Students |  | 2 |  |
| EDC 453 | Individual Differences |  | 3 |  |
| EDC 454 | Ind. Differences Practicum |  | 1 |  |
| Spring Year 3 |  |  |  |  |
| EDC 424 | Teaching Literacy |  | 3 |  |
| EDC 456 | Mathematics Methods |  | 2 |  |
| EDC 457 | Science Methods |  | 2 |  |
| EDC 458 | Social Studies Methods |  | 2 |  |
| EDC 459 | Methods Practicum I |  | 1 |  |
| Fall Year 4 |  |  |  |  |
| EDC 402 | Ed. Special Needs Students |  | 3 |  |
| EDC 455 | Language Arts Methods |  | 2 |  |
| EDC 460 | Methods Practicum II |  | 2 |  |
| Spring Year 4 |  |  |  |  |
| EDC 484 | Practical Teaching Residency II |  | 12 |  |
| EDC 485* | Seminar in Teaching (D1) |  | 3 |  |
| * May be used as a general education course. Mark GE if used as a gen ed (credits cannot count twice). |  |  |  |  |

Electives, Middle Level, or TESOL/BDL courses

| Course | Credits | Grade |  |  |  |
| :---: | :--- | :--- | :--- | :--- | :--- |
|  |  |  | Course Credits Grade <br>    <br>    <br>    <br>    <br>    <br>    <br>    |   <br>   <br>   |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

A second major or minor is recommended. All Elementary majors are encouraged to pursue a Middle Level or TESOL/BDL extended certification OR the Special Education track. See an advisor in your second major/minor for advising. See your Elementary advisor for Middle Level and ESL advising.

Student ID: $\qquad$ Date Prepared: Expected Date of Graduation:

## General Education Requirements:

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the 12 outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one general education outcome but cannot be double counted towards the 40-credit total. At least one course must be a Grand Challenge (G). No more than 12 credits can have the same course code (note: HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

| General Education Credit Count |  |  |  |
| :---: | :---: | :---: | :---: |
| At least 40 credits, no more than 12 credits with the same course code |  |  |  |
| Course | Cr. | Course | Cr. |
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|  |  |  |  |
|  |  | Total Gen Ed credits | 40 |


| General Education Outcome Audit |  |
| :--- | :--- |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| REMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively | B3. Mathematical, statistical, or computational <br> strategies |
| B4. Information literacy |  |
| C1. Civic knowledge \& responsibilities |  |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| GRAND CHALLENGE \& APPLY |  |
| D1. Ability to synthesize |  |
|  |  |
| G. Check that at least one course of your 40 credits <br> is an approved "G" course |  |

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements are listed in the University Catalog.

## BACHELOR OF ARTS

For course descriptions and pre-requisite information, please visit: uri.edu/catalog

| Fall | Spring | Summer | Milestones |
| :---: | :---: | :---: | :---: |
| Year One |  |  |  |
| URI 101 (1) Planning for Academic Success EDC 102 or 102H (3) Intro to Amer. Educ. <br> (B4) (C3) Science w/lab [GEO 103 rec. (3/2)] <br> Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) <br> (15 credits total) | PSY 232 (3) Developmental Psychology <br> OR HDF 200 (3) Life Span Development I <br> EDC 250 (1) Supervised Preprof. Field Exp. (or Fall yr.2) <br> MTH 208 (4) Numeracy for Teachers <br> (A1) (B3) <br> Gen Ed (or major/minor/ext cert course) <br> Gen Ed (or major/minor/ext cert course) <br> (15 credits total) |  | Overall GPA 2.75 <br> Complete URI 101 and MTH 208 <br> Apply to Teacher Education Scholar Program (if elig.)* <br> *Admission Requirements: Min. 24 credits, 2.75 GPA and basic competency (passing SAT scores or complete EDC 280 Math, EDC 281 Reading, and/or EDC 282 <br> Writing if needed) See admission requirements. <br> Meet with Academic Advisor Complete 30cr |
| Year Two |  |  |  |
| EDC 312 (3) The Psychology of Learning (A2) (B4) <br> MTH 209 (4) Numeracy for Teachers II (Fall only) <br> EDC 250 (1) SPV Preprof. Field Exp. (or Spr yr.1) <br> Gen Ed (or major/minor/ext cert course)  <br> Gen Ed (or major/minor/ext cert course)  <br> Gen Ed (or major/minor/ext cert course)  <br>   <br> (15 credits total)  | Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) If you want to go abroad, go during the spring semester of year 2 <br> (15 credits total) |  | Overall GPA 2.75, ELED GPA 2.5* <br> Complete MTH 209 <br> Consider double major or minor (optional) <br> *Admission Requirements: (See above) <br> Decide on and begin extended cert. option Fall yr. 3 <br> Complete 60cr |
| Year Three |  |  |  |
| EDC 423 (3) Teaching Comp \& Response <br> EDC 452 (2) Eval. of Elem.\& Middle School Students EDC 453 (3) Individual Differences <br> EDC 454 (1) Individual Differences Field Component Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) <br> (15 credits total) | EDC 424 (3) Teaching Literacy in Primary Grades <br> EDC 456 (2) Mathematics Methods <br> EDC 457 (2) Science Methods <br> EDC 458 (2) Social Studies Methods <br> EDC 459 (1) Supervised Elem Methods Practicum I <br> Gen Ed (or major/minor/ext cert course) <br> Gen Ed (or major/minor/ext cert course) <br> (15-16 credits total) |  | Overall GPA 2.75, ELED GPA 2.5*GPA 2.00 <br> Meet with Academic Advisor(s) <br> Orientation takes place in fall of year 3 <br> Complete Student Teaching Application <br> Review Student Teaching \& licensure reqs. in your courses <br> Consider TESOL/ DLI, middle level, ESL, \& special educ. <br> Complete 90cr |
| Year Four |  |  |  |
| EDC 402 (3) Education of Special Needs Students EDC 455 (2) Language Arts Methods EDC 460 (2) SPV Elementary Methods Practicum II Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) (15 credits total) | EDC 484 (12) Practical Teaching Residency II EDC 485 (3) Seminar in Teaching <br> (15 credits total) |  | Overall GPA 2.75, ELED GPA 2.5*GPA 2.00 <br> Meet with Academic Advisor(s) <br> Submit Intent to Graduate forms by Oct. 15 <br> Meet all requirements for student teaching (fall) <br> Complete 120cr |

Note: This plan is not intended to be prescriptive. Credits in transfer, as well as summer or J-term coursework, may result in deviations from the above recommendations.

