FALL 2023-SPRING 2024
126 credits (56 in major)
30 Credits Special Education
Plan code: EP_ELED_SPED_BA

Student:
Advisor:
Program Requirements:

| Course | Title | Comp. | Credits | Grade |
| :---: | :---: | :---: | :---: | :---: |
| URI 101 | Planning for Academic Success |  | 1 |  |
| $\begin{aligned} & \text { EDC 102* OR } \\ & \text { EDC 102H* } \end{aligned}$ | Intro Amer Education (B4) (C3) |  | 3 |  |
| EDC 250 | Preprofessional Field Exp. |  | 1 |  |
| EDC 312* | Psychology of Learn (A2) (B4) |  | 3 |  |
| $\begin{aligned} & \text { PSY 232* OR } \\ & \text { HDF 200* } \end{aligned}$ | Developmental Psych (A2) <br> OR Life Span Dev I (A2) (C3) |  | 3 |  |
| MTH 208* | Numeracy for Teachers (A1) (B3) |  | 4 |  |
| MTH 209 | Numeracy for Teachers II |  | 4 |  |
| Science w/lab* | (A1) |  |  |  |
|  |  |  |  |  |
| Fall Year 3 |  |  |  |  |
| EDC 402 | Ed. Special Needs Students |  | 3 |  |
| EDC 423 | Comprehension \& Response |  | 3 |  |
| EDC 452 | Eval. Elem \& MS Students |  | 2 |  |
| EDC 453 | Individual Differences |  | 3 |  |
| EDC 454 | Ind. Differences Practicum |  | 1 |  |
| EDS 401 | Collaboration \& Co-Teaching |  | 2 |  |
| EDS 405 | Spvd Practicum in SPED |  | 1 |  |
| Spring Year 3 |  |  |  |  |
| EDC 424 | Teaching Literacy |  | 3 |  |
| EDC456 | Mathematics Methods |  | 2 |  |
| EDC 457 | Science Methods |  | 2 |  |
| EDC 458 | Social Studies Methods |  | 2 |  |
| EDC 459 | Methods Practicum I |  |  |  |
| EDS 400 | Intro to Sp Ed Interventions |  | 2 |  |
| EDS 403 | Positive Behavior Supports |  | 3 |  |
| EDS 406 | Spvd Practicum in SPED |  | 1 |  |
| Fall Year 4 |  |  |  |  |
| EDC 427 | Lang Study: Reading Teachers |  | 3 |  |
| EDC 455 | Language Arts Methods |  | 2 |  |
| EDC 460 | Methods Practicum II |  | 2 |  |
| EDC 464 | Diagnosis of Learning Diff. |  | 3 |  |
| EDC 466 | Int. in Read \& Write Diff. |  | 3 |  |
| Spring Year 4 |  |  |  |  |
| EDC 484 | Practical Teaching Residency II |  | 12 |  |
| EDC 485* | Seminar in Teaching (D1) |  | 3 |  |
| Fall Year 5 |  |  |  |  |
| EDS 518 | Supervised Internship |  | 9 |  |
| * May be used as a general education course. Mark GE if used as a gen ed (credits cannot count twice). |  |  |  |  |

Electives

| Course | Credits | Grade |
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| Course | Credits | Grade |
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Student ID: $\qquad$ Date Prepared:

Expected Date of Graduation:

## General Education Requirements:

GUIDELINES: General education is 40 credits. Each of the 12 outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one general education outcome but cannot be double counted towards the 40 -credit total. At least one course must be a Grand Challenge (G). No more than 12 credits can have the same course code (note: HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

| General Education Credit Count |  |  |  |
| :---: | :---: | :---: | :---: |
| At least 40 credits, no more than 12 credits with the same course code |  |  |  |
| Course | Cr. | Course | Cr. |
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|  |  | Total Gen Ed credits | 40 |


| General Education Outcome Audit |  |
| :--- | :--- |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| ROMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or computational <br> strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES |  |
| C1. Civic knowledge \& responsibilities |  |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| GRAND CHALLENGE |  |
| D1. Ability to synthesize |  |
| G. Check that at least one course of your 40 credits <br> is an approved "G" course |  |

See your Elementary advisor for Elementary and Special Ed advising.

## BACHELOR OF ARTS

## ELEMENTARY EDUCATION - SPECIAL EDUCATION TRACK

For course descriptions and pre-requisite information, please visit: uri.edu/catalog

| Fall | Spring | Summer | Milestones |
| :---: | :---: | :---: | :---: |
| Year One |  |  |  |
| URI 101 (1) Planning for Academic Success EDC 102 or 102H (3) Intro to Amer. Educ. Science w/lab [GEO 103 rec. (3/1)] Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) <br> (15 credits total) | PSY 232 (3) Developmental Psychology (A2) <br> OR HDF 200 (3) Life Span Development I (A2) (C3) <br> EDC 250 (1) Supervised Preprof. Field Exp. (or Fall yr.2) <br> MTH 208 (4) Numeracy for Teachers (A1) (B3) <br> Gen Ed (or major/minor/ext cert course)  <br> Gen Ed (or major/minor/ext cert course)  <br>   <br> (15 credits total)  |  | Overall GPA 2.75 <br> Complete URI 101 and MTH 208 <br> *Admission Requirements: Min. 24 credits, 2.75 GPA and basic competency (passing SAT scores or complete EDC 280 Math, EDC 281 Reading, and/or EDC 282 <br> Writing if needed) See admission requirements. <br> Meet with Academic Advisor Complete 30cr |
| Year Two |  |  |  |
| EDC 312 (3) The Psychology of Learning (A2) (B4) <br> MTH 209 (4) Numeracy for Teachers II (Fall only) <br> EDC 250 (1) SPV Preprof. Field Exp. (or Spr yr.1) <br> Gen Ed (or major/minor/ext cert course)  <br> Gen Ed (or major/minor/ext cert course)  <br> Gen Ed (or major/minor/ext cert course)  <br>   <br> (15 credits total)  | Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) If you want to go abroad, go during the spring semester of year 2 <br> ( 15 credits total) | Sp Ed candidates can take EDC 402 in summer after Yr. 2 | Overall GPA 2.75, ELED GPA 2.5* <br> Complete MTH 209 <br> Consider double major or minor (optional) <br> *Admission Requirements: (See above) <br> Decide on and begin extended cert. option Fall Yr. 3 <br> Complete 60cr |
| Year Three |  |  |  |
| EDC 423 (3) Teaching Comp \& Response <br> EDC 452 (2) Eval. of Elem.\& Middle School Students <br> EDC 453 (3) Individual Differences <br> EDC 454 (1) Individual Differences Field Component <br> EDS 401 (2) Collaboration \& Co-Teaching <br> EDS 405 (1) Spvd Practicum in Special Education Gen Ed (or major/minor/ext cert course) <br> (15 credits total) | EDC 424 (3) Teaching Literacy in Primary Grades EDC 456 (2) Mathematics Methods EDC 457 (2) Science Methods EDC 458 (2) Social Studies Methods EDC 459 (1) Supervised Elem Methods Practicum I EDS 400 (2) Intro to Sp Ed Interventions EDS 403 (3) Positive Behavior Supports EDS 406 (1) Spvd Practicum in Special Education (15-16 credits total) |  | Overall GPA 2.75, ELED GPA 2.5*GPA 2.00 <br> Meet with Academic Advisor(s) Orientation takes place in fall of Yr. 3 <br> Complete Student Teaching Application <br> Review Student Teaching \& licensure reqs. in your courses <br> Complete 90cr |
| Year Four |  |  |  |
| EDC 402 (3) Education of Special Needs Students EDC 455 (2) Language Arts Methods EDC 460 (2) SPV Elementary Methods Practicum II Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) Gen Ed (or major/minor/ext cert course) ( 15 credits total) | EDC 484 (12) Practical Teaching Residency II EDC 485 (3) Seminar in Teaching <br> (15 credits total) |  | Overall GPA 2.75, ELED GPA 2.5*GPA 2.00 <br> Meet with Academic Advisor(s) <br> Submit Intent to Graduate forms by Oct. 15 <br> Meet all requirements for student teaching (fall) <br> Complete |
| Year Five |  |  |  |
| EDS 518 (9) Supervised Internship |  |  | Complete 126cr |

Note: This plan is not intended to be prescriptive. Credits in transfer, as well as summer or J-term coursework, may result in deviations from the above recommendations.

