UNIVERSITY
OF RHODE ISLAND
feinstein college OF EDUCATION

## WORLD LANGUAGES EDUCATION

 (ALL GRADES CERTIFICATION)CURRICULUM WORKSHEET

120 credits (42/EDU, 30/WL)
Plan code: EP_WLED_BA
Subplan Code:

Student: $\qquad$
Advisor: $\qquad$

Electives, Middle Level, or TESOL/BDL courses

| Course | Credits | Grade | $\left.\begin{array}{\|l\|l\|l\|l\|}\hline \text { Course } & \text { Credits } & \text { Grade } \\ \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline & & & \\ \hline\end{array}\right)$. |
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The World Language Education program offers a BA from the College of Education with a double World Language major in the College of Arts and Sciences (A\&S). The A\&S major requires a minimum of 30 credit hours. Majors are available in following areas of teacher certification: Chinese (CHNTED), French (FRNTED), German (GERTED), Italian (ITLTED), Latin (LATTED), Portuguese (PORTED), and Spanish (SPATED). A specific list of A\&S major requirements for each teaching certification in World Language Education is available at https://web.uri.edu/advising/advising-by-major/.

## Program Requirements: Education

| Course | Title | Comp. | Credits | Grade |
| :--- | :--- | :---: | :---: | :---: |
| URI 101 | Planning for Acad. Success |  | 1 |  |
| $\begin{array}{l}\text { EDC 102* OR } \\ \text { EDC 102H* }\end{array}$ | Intro Amer Education (B4) (C3) |  |  |  |$)$

Language courses

| Course | Credits | Grade |
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|  |  |  |
|  |  | Course Credits Grade <br>    <br>    <br>    <br>    <br>    |
|  |  |  |

Student ID: $\qquad$ Date Prepared:

Expected Date of Graduation:

## General Education Requirements:

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the 12 outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one general education outcome but cannot be double counted towards the 40-credit total. At least one course must be a Grand Challenge (G). No more than 12 credits can
have the same course code (note: HPR courses may have more than 12 course must be a Grand Challenge (G). No more than 12 credits can
have the same course code (note: HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

| General Education Credit Count |  |  |  |
| :---: | :---: | :---: | :---: |
| At least 40 credits, no more than 12 credits with the same course code. |  |  |  |
| Course | Cr . | Course | Cr . |
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|  |  | Total Gen Ed credits | 40 |


| General Education Outcome Audit |  |
| :--- | :--- |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| ROMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or computational <br> strategies |  |
| B4. Information literacy |  |
| RESPSIBILITIES |  |
| C1. Civic knowledge \& responsibilities |  |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| GRAND CHALLENGE |  |
| D1. Ability to synthesize |  |
| G. Check that at least one course of your 40 credits |  |
| is an approved "G" course |  |

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GENERAL EDUCATION GIDELINES. General education is 40 credits.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

## FEINSTEIN COLLEGE

 OF EDUCATIONThe World Language Education program outlined in the table below offers a BA from the College of Education with a double World Language major in the College of Arts and Sciences (A\&S). The A\&S major requires a minimum of 30 credit hours. Majors are available in following areas of teacher certification: Chinese (CHNTED), French (FRNTED), German (GERTED), Italian (ITLTED), Latin (LATTED), Portuguese (PORTED), and Spanish (SPATED). A specific list of A\&S major requirements for each teaching certification in World Language Education is available at https://web.uri.edu/advising/advising-by-major/.

All prospective World Language Education students should apply to the College of Education during the spring semester of Year 2. Applications are due annually in January. Admission requirements to the College of Education can be found at:
https://web.uri.edu/education/admission/.
Academic advising is available in University College prior to admission for both the World Language Education major and the A\&S major. Upon acceptance, students will be assigned a World Language Education advisor in the College of Education and students will be assigned an A\&S major advisor in the department of that major.

Starting in Year 3, Education courses are offered only in the semesters indicated. Students who must miss a semester, e.g. to study abroad, should meet with their College of Education advisor as early as possible to determine how to complete the required course sequence, e.g. by taking summer courses.

| YEAR 1 |  |  |
| :---: | :---: | :---: |
| Course | Semester | Credits |
| EDC 102 Introduction to American Education (C3)(B4) | FALL, SPRING or SUMMER* | 3 |
| Required World Language major courses | FALL, SPRING or SUMMER* |  |
| Required General Education courses | FALL, SPRING or SUMMER* |  |
| EDC 312 The Psychology of Learning (A2)(B4) | SPRING, SUMMER* (or FALL, SPRING Yr 2) | 3 |
|  |  | Complete 30 credits |
| YEAR 2 <br> Apply to Secondary Education Program, 701 Chafee-- Must meet admission requirements prior to January of Year 2 |  |  |
| EDC 250 Pre-professional Field Experience | FALL or SPRING | 1 |
| EDC 402 The Education of Special Needs Students | SPRING, SUMMER* (or SPRING, SUMMER Yr 3) | 3 |
| EDC 424 Teaching Literacy in the Primary Grades | SPRING (or SPRING Yr 3) | 3 |
| Required World Language major courses | FALL, SPRING or SUMMER* |  |
| Required General Education courses | FALL, SPRING or SUMMER* |  |
|  |  |  |
|  |  | Complete 60 credits |
| YEAR 3 <br> Requires admission to the School of Education |  |  |
| EDC 331 Clinical Experiences for Sec. Ed. I | FALL | 1 |
| EDC 415 Adolescents and Classroom Management | FALL (or FALL Yr 4) | 3 |
| EDC 420 Second Language Acquisition and Assessment | FALL (or FALL YR4) | 3 |
| EDC 400 Middle School Curriculum, Assessment and Methods | FALL | 3 |
| Required World Language major courses | FALL, SPRING or SUMMER* |  |
| Semester abroad (strongly recommended) | SPRING and SUMMER |  |
|  |  | Complete 90 credits |
| YEAR 4 |  |  |
| EDC 430 Methods and Materials in Secondary Teaching | FALL | 3 |
| EDC 431 Clinical Experiences for Sec. Education III | FALL | 1 |
| Required General Education courses | FALL |  |
| Required World Language major courses | FALL |  |
| EDC 484 Practical Teaching Residency II | SPRING** | 12 |
| EDC 485 Seminar in Teaching (D1) | SPRING** | 3 |
|  |  | Complete 120 credits |

EDC 102, 312, 485 may be used as general education courses. Mark GE if used as a gen ed (credits cannot count twice).

* Summer course offerings vary each year.
**Students completing their Student Teaching experience should avoid taking any other course. Please, speak with your advisor if you intend to do so.
- This plan is not intended to be prescriptive. Credits in transfer, as well as summer or j-term coursework, may result in deviations from the above recommendations.
- This sheet should be used for students entering the University after Fall 2023 only.
- For course titles and pre-requisite information, please visit: uri.edu/catalog

