## ABOUT THE ECONOMICS BA DEGREE:

The BA program in Economics provides a deep knowledge of the world's economy in the best traditions of the liberal arts. In this program students are required to complete seven core and three additional courses within economics.

## STEP 1:

## Major Requirements:

| Course | Semester | Credits | Grade |
| :---: | :---: | :---: | :---: |
| ECN 201* |  | 3 |  |
| ECN 202* |  | 3 |  |
| Student must complete ECN 201 and 202 with a C or higher before majoring in economics. |  |  |  |
| ECN 305 |  | 3 |  |
| ECN 306 |  | 3 |  |
| ECN 327 or 324 |  | 3 |  |
| ECN 328 or 323 |  | 3 |  |
| ECN 3 |  | 3 |  |
| ECN 3 |  | 3 |  |
| ECN 3 |  | 3 |  |
| ECN 445* |  | 3 |  |

Additional Major Requirements
Complete one of the following courses with a C or better: MTH 103*, 111*, 131*, 141*; BUS 111*

|  |  | $3-4$ |  |
| :---: | :---: | :---: | :---: |
| STA 308 or <br> BAI 210 |  | $3-4$ |  |
| Optional Major Electives (do not exceed 48 ECN credits) |  |  |  |
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Students may substitute up to three (3) credits of a related course taught by another department with permission of the economics departmental chairperson via curriculum modification form.

ECN 323 and 324 have calculus (MTH 131* or 141*) as a pre-requisite.

30 credits at the 300-level or higher (major and general education courses may fulfill this requirement)


Free elective credits
(to meet the $\mathbf{1 2 0}$ credits required for graduation):

| Course | Credits |  |  |
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*Course approved for general education credit

Please note: Both major and cumulative GPA must be $\mathbf{2 . 0 0}$ or higher in order to graduate.

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## STEP 2:



STEP 3:

| General Education Outcome Audit |  |
| :--- | :--- |
| Course |  |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or <br> computational strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES |  |
|  <br> responsibilities |  |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| INTEGRATE \& APPLY |  |
| D1. Ability to synthesize |  |
| GRAND CHALLENGE |  |
| G. Check that at least one course of <br> your 40 credits is an approved "G" <br> course |  |

## SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

