## The University of Rhode Island Department of Modern and Classical Languages and Literatures Foreign Language Incentive Program Proficiency Credit

Section 1

Section 1					
Last Name	First			ID Number	
Major		College			
Permission is granted for F	Foreign Langu	age Incentive	Program Proficien	cy Credit in:	
Course Number		Title		Credits	_
certify that the student nateredit forprovide course number an			below and therefo	_	Incenti (Plea
Languages Department Chairperso	on Date		Student's Academic Dean	Date	_
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Section 2					
Enrollment Services					
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A processing fee (payable to Enrollment Services and equal to the Proficiency Exam fee) and the "Foreign Language Incentive Program Proficiency Credit" form, approved as indicated, are required to receive the appropriate incentive credit. This will be done at the end of the semester after grades are finalized. **Students must provide proof in the form of a copy of their high school transcript** that they had the appropriate background to be eligible for the requested additional credit.

## Foreign Language Incentive Program

Students who have taken language in high school are eligible for additional credit, which is granted according to the number of years of high school language they have taken. Students should submit a high school transcript to show how much of the language they had in high school.

To determine eligibility for Incentive Language Credit, assess the student's record as follows:

- 1. The student was properly placed in their first language course at URI, according to the placement guidelines for the language. If the student did not seek out advising on placement and is misplaced, they shall not be eligible for incentive credit.
- 2. The student may receive incentive credit for the preceding course in the language sequence upon successful completion (grade C or above) of their first college-level language course, which they must take at URI.
  - a. For many languages,\* credit is granted as follows:

First Course	Incentive Grante	ed Eligible with (High school transcript must be provided)		
102 (Beginning II)	101	Level one was highest level of high school study		
103 (Intermediate I)	102	Level two was highest level of high school study		
104 or 110 (Intermediate II)		Level three was highest level of high school study		
204 or 205 (High Intermediate I)		Level four (or higher) of high school study, or		
		Silver Seal of Biliteracy		
206 or higher (High Intern	nediate II) 205	Gold Seal of Biliteracy, or heritage/native		
		speaking ability		

<sup>\*</sup>American Sign Language, French, Italian, Portuguese, and Spanish all follow the 101-104 sequence. Arabic, Chinese, German, Ancient Greek, Japanese, and Latin have different numbering systems; consult the current catalog to determine the semester sequence.

b. A student may receive incentive credit upon completion of an upper level (300-level or higher) non-sequential course (i.e., usually sixth semester or later), if it is their first college-level language course and it is taken at URI. Incentive credit is granted for a course at one level lower than the completed course and will be granted as an "XX" course. Here are a few possible examples:

First Course Incentive Credit Granted For Any 300-level SPA course SPA 2XX Any 300-level FRN course FRN 2XX

3. A student is eligible for no more than one incentive credit course/language (3 or 4 credits, depending on the language).