## ABOUT THE JOURNALISM DEGREE:

Journalism majors gain a multi-disciplinary, hands-on learning experience as they are prepared for working in all aspects of news, from traditional newspaper or television stations to TV network reporters or new media entrepreneurs. Students are taught the fundamentals of contemporary American journalism - news gathering, news writing, editing and producing - in an atmosphere which also stresses the ethical and legal responsibilities journalists are expected to uphold.

## STEP 1:

Major Requirements:

| Course | Semester | Credits | Grade |  |
| :---: | :---: | :---: | :---: | :---: |
| JOR 115 |  | 3 |  |  |
| JOR 220† |  | 3 |  |  |
| JOR 221 |  | 3 |  |  |
| JOR 310 |  | 3 |  |  |
| JOR 410 |  | 3 |  |  |
| JOR 411 |  | 1 |  |  |
| Nine (9) credits chosen from Skills: JOR 320, 321, |  |  |  |  |
| 330, 331, 340, 341, 420, 430, 441, 442 |  |  |  |  |
| JOR | 3 |  |  |  |
| JOR |  |  |  |  |
| JOR |  |  |  |  |

Three (3) credits chosen from Conceptual: JOR 210, 211, 215, 311, 313, 415

| $210,211,215,311,313,415$ |  |  |  |
| :---: | :---: | :---: | :---: |
| JOR__ |  | 3 |  |


| Three (3) credits of JOR elective |  |  |  |
| :---: | :---: | :---: | :---: |
| JOR |  | 3 |  |
| Harrington Core: |  |  |  |
| SCM 105 |  | 3 |  |
| FLM 495, 496, <br> JOR 420, PRS <br> 490, SCM 495, <br> or <br> WRT 495 |  |  |  |
| tStudents must earn a grade of C or better in <br> JOR 220 to enroll in the next level course. |  |  |  |

30 credits at the 300-level or higher
(major and general education courses may fulfill this requirement)


Free elective credits
(to meet the $\mathbf{1 2 0}$ credits required for graduation):

| Course | Credits |  |  |
| :---: | :---: | :---: | :---: |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

*Course approved for general education credit

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## STEP 2:



STEP 3:

| General Education Outcome Audit |  |
| :--- | :--- |
| Course |  |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or <br> computational strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES |  |
|  <br> responsibilities |  |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| INTEGRATE \& APPLY |  |
| D1. Ability to synthesize |  |
| GRAND CHALLENGE |  |
| G. Check that at least one course of <br> your 40 credits is an approved "G" <br> course |  |

## SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

