

Student: _____ Student ID: _____ Date Prepared: _____

Advisor: _____ Expected Date of Graduation: _____

Participants in this program will develop essential skills and competencies for designing, evaluating, and implementing effective learning experiences in diverse, community-based settings.

Program Requirements: Learning and Education in Action (LEiA)

Course	Title	Comp.	Credits	Grade
EDC 102* OR EDC 102H*	Intro Amer Education (B4)(C3)		3	
EDC 312*	Psychology of Learning (A2)(B4)		3	
EDC 309	Program Design & Evaluation for Learning		3	
EDC 488	LEiA Internship		3	
EDC 489*	Senior Seminar in LEiA (D1)		3	
* May be used as a general education course. Mark GE if used as a gen ed (credits cannot count twice).				

Professional Electives

Please complete 12 credits of Professional Electives**:

Course	Title	Comp.	Credits	Grade

Focus Options: Please select one Focus option and complete a minimum of 9 credits from the corresponding list:

Focus Option 1: Place-Based Learning (9 credits)				
<ul style="list-style-type: none"> ENE 101* - Theories and Practice in Place-Based Learning (B2) (A3) ENE 326 - Engaging in Community Action with Diverse Populations EDC/PSC 306* - Education Policy & Public Service Internship (A2) (C1) EDC 492- Literacies and Learning in Place Other course approved by advisor 				
Course	Title	Comp.	Credits	Grade

Focus Options continued:

Focus Option 2: Meeting the Needs of Diverse Populations Locally and Globally (9 credits)				
<ul style="list-style-type: none"> EDC 103G* - Education & Social Justice (B4) (C3) (G) EDC 325 - History of African American Education ENE 326 - Engaging in Community Action with Diverse Populations EDC 441 - Comparative and International Education EDC 446 - Perspectives on Global Education Other course approved by advisor 				
Course	Title	Comp.	Credits	Grade
Focus Option 3: Adapted Physical Education (9 credits)				
<ul style="list-style-type: none"> EDC 150G* - 50 Million Strong (B2) (C1) (G) EDC 220 - Lifetime Fitness Activities for Children EDC 230 - Individual and Team Sports EDC 407 - Physical Activity as Therapy EDC 410 - Adapted Physical Education EDC 440 - Adapted Aquatics (prerequisite 410) Other course approved by advisor 				
Course	Title	Comp.	Credits	Grade
Focus Option 4: Student-Defined (9 credits)				
Select Education courses and classes from other colleges with permission from advisor				
Course	Title	Comp.	Credits	Grade
* May be used as a general education course. Mark GE if used as a gen ed (credits cannot count twice).				

****Recommended Professional Electives**

EDC 103G* Education & Social Justice (B4) (C3) (G)

EDC 150G* 50 Million Strong (B2) (C1) (G)

EDC 203 Mental Health First Aid

EDC 250 Supervised Preprofessional Field Experience

EDC 325 History of African American Education

EDC 328 Home, School, and Community Partnerships

EDC 330 Introduction to Multilingual Learner Education

EDC 402 Ed. Students with Special Needs in Inclusive Settings

EDC 453 Individual Differences

ENE 326 Engaging in Community Action with Diverse Populations

ENE 458 Environmental Education Research & Funding

Additional Practicum/Internship Experience (ENE 484 or new or ITR) [may be repeated with advisor approval]

Or other advisor-approved courses aligned with student's academic plan

Student: _____ Advisor: _____

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the 12 outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one general education outcome, but cannot be double counted towards the 40-credit total. At least one course must be a Grand Challenge (G). No more than 12 credits can have the same course code (note: HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

STEP 2:

General Education Credit Count				
At least 40 credits, no more than 12 credits with the same course code.				
Course	Cr.		Course	Cr.
			Total Gen Ed credits	40

STEP 3:

General Education Outcome Audit	
	Course
KNOWLEDGE	
A1. STEM	
A2. Social & Behavioral Sciences	
A3. Humanities	
A4. Arts & Design	
COMPETENCIES	
B1. Write effectively	
B2. Communicate effectively	
B3. Mathematical, statistical, or computational strategies	
B4. Information literacy	
RESPONSIBILITIES	
C1. Civic knowledge & responsibilities	
C2. Global responsibilities	
C3. Diversity and Inclusion	
INTEGRATE & APPLY	
D1. Ability to synthesize	
GRAND CHALLENGE	
G. Check that at least one course of your 40 credits is an approved "G" course	

Requirements that may be used as gen eds: EDC 102,EDC 102H,EDC 103G, EDC 150G,EDC/PSY 306,EDC 312,EDC 489,ENE 101.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.