Music-B.M. **THE UNIVERSITY OF RHODE ISLAND** FALL 2026-SPRING 2027

Jazz Performance

120 Credits Total

ABOUT THE BACHELOR OF MUSIC DEGREE:

The B.M. degree is the first-level professional degree in music. Its focus is on the development of skills and concepts essential to the success of the professional musician. Three options include: Performance – with a focus in either jazz studies or classical performance; Music Education – for those who plan to teach music in elementary or secondary schools; and Composition – with a concentration on the study of the materials and structure of music.

STEP 1:

Major Requirements:

Course	Semester	Credits	Grade
MUS 119		1	
MUS 115		1	
MUS 116		3	
MUS 117		1	
MUS 118		3	
MUS 124		3	
MUS 125		3	
MUS 220		3	
MUS 222		3	
MUS 229		3	
MUS 235		3	
MUS 239		1	
MUS 252		1	
MUS 253		1	
MUS 273		1	
MUS 311 or 312		1	
MUS 324		2	
MUS 329		3	
MUS 350		0	
MUS 367		3	
MUS 418		3	
MUS 419		3	
MUS 423		3	
MUS 442		2	
MUS 450		0	
1 upper-division MUS History or 1 upper-division MUS Theory course			
MUS ____		3	
Major Ensemble- 2 semesters from: MUS 291, 292, 293, 394, 395, 396, 397			
MUS ____		2	
MUS ____		2	
Jazz Studio Ensemble			
MUS 391		1	
MUS 391		1	
MUS 396		1	
MUS 396		1	
MUS 398J		1	
MUS 398J		1	
MUS 398J		1	
MUS 398J		1	

Course	Semester	Credits	Grade
Music Convocation- 8 semesters			
MUS 300		0	
MUS 300		0	
MUS 300		0	
MUS 300		0	
MUS 300		0	
MUS 300		0	
MUS 300		0	
MUS 300		0	
Applied Music Lessons- MUS 210D/W and 410D/W (limited to amplified voice, saxophone, trumpet, trombone, piano, guitar, string bass, drums)			
MUS 210		2	
MUS 210		2	
MUS 210		2	
MUS 210		2	
MUS 410		2	
MUS 410		2	
MUS 410		2	
MUS 410		2	
Electives- 6 credits, at least 3 credits in upper-division MUS courses			
MUS ____			
MUS ____			
MUS ____			

Piano Proficiency:

Pass all exams by fall of junior year

Exam	Grade
Five-Finger Patterns	
Scales	
Harmonization	
Transposition	
Patriotic Songs	
Sight-Reading	
Repertoire	

Students are placed into the appropriate courses based on examination. Placement and progression must be approved by the department. Students must earn a C or better to move to the next level.

Course	Credits	Grade
MUS 171	1	
MUS 172	1	
MUS 271	1	
MUS 272	1	

Please note: Both major and cumulative GPA must be 2.00 or higher in order to graduate.

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GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

STEP 2:

General Education Credit Count				
At least 40 credits, no more than 12 credits with the same course code.				
Course	**Cr.**		**Course**	**Cr.**
			Total Gen Ed credits	40

STEP 3:

General Education Outcome Audit	
	Course
KNOWLEDGE	
A1. STEM	
A2. Social & Behavioral Sciences	
A3. Humanities	
A4. Arts & Design	
COMPETENCIES	
B1. Write effectively	
B2. Communicate effectively	
B3. Mathematical, statistical, or computational strategies	
B4. Information literacy	
RESPONSIBILITIES	
C1. Civic knowledge & responsibilities	
C2. Global responsibilities	
C3. Diversity and Inclusion	
INTEGRATE & APPLY	
D1. Ability to synthesize	
GRAND CHALLENGE	
G. Check that at least one course of your 40 credits is an approved "G" course	

SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

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