## ABOUT THE PHYSICS BS DEGREE-Interdisciplinary Track:

The BS in Physics-Interdisciplinary track provides preparation primarily for students who want to combine their physics degree with a degree in secondary education and/or in general are not planning to move on to graduate studies in physics. The curriculum provides a general background in both theoretical and experimental physics. The degree can also be used as a foundation for further study at the graduate level or for preparation for a career as a professional physicist in industry or government.

## STEP 1:

## Major Requirements:

| Course | Semester | Credits | Grade |
| :---: | :---: | :---: | :---: |
| PHY 203/273* |  | 4 |  |
| PHY 204/274* |  | 4 |  |
| PHY 205/275* |  | 4 |  |
| PHY 306 |  | 3 |  |
| PHY 322 |  | 3 |  |
| PHY 331 |  | 3 |  |
| PHY 381 |  | 3 |  |
| PHY 382 |  | 3 |  |
| PHY 401 |  | 1 |  |
| PHY 410 |  | 3 |  |
| PHY 451 |  | 3 |  |
| PHY 491 or <br> 492 (capstone) |  | 3 |  |

*Course counts for general education credit

Students are encouraged to use elective credits to develop a program of study as a minor in applied or interdisciplinary fields such as acoustics, geophysics, optics, energy, astronomy/astrophysics, atmospheric science, computational physics, mathematical physics, physics education, chemical physics, ocean physics, engineering physics, business, education, medicine and molecular biology, and language.

## Additional Major Requirements:

| Course | Semester | Credits | Grade |
| :---: | :---: | :---: | :---: |
| MTH 141* |  | 4 |  |
| MTH 142* |  | 4 |  |
| MTH 215 |  | 3 |  |
| MTH 243* |  | 3 |  |
| MTH 244 |  | 4 |  |
| CSC 201* or 211 |  |  |  |

Free elective credits
(to meet the $\mathbf{1 2 0}$ credits required for graduation):

| Course | Credits | Course | Credits |
| :---: | :---: | :---: | :---: |
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Physics-BS
Interdisciplinary Track
120 Credits Total
37 Credits in Major

GENERAL EDUCATION GUIDELINES: General education is 40 credits. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. At least one course must be a Grand Challenge (G). No more than twelve credits can have the same course code (note- HPR courses may have more than 12 credits). General education courses may also be used to meet requirements of the major or minor when appropriate.

## STEP 2:



STEP 3:

| General Education Outcome Audit |  |
| :--- | :--- |
| Course |  |
| KNOWLEDGE |  |
| A1. STEM |  |
| A2. Social \& Behavioral Sciences |  |
| A3. Humanities |  |
| A4. Arts \& Design |  |
| COMPETENCIES |  |
| B1. Write effectively |  |
| B2. Communicate effectively |  |
| B3. Mathematical, statistical, or <br> computational strategies |  |
| B4. Information literacy |  |
| RESPONSIBILITIES |  |
|  <br> responsibilities |  |
| C2. Global responsibilities |  |
| C3. Diversity and Inclusion |  |
| INTEGRATE \& APPLY |  |
| D1. Ability to synthesize |  |
| GRAND CHALLENGE |  |

## SEE OPPOSITE SIDE FOR PROGRAM REQUIREMENTS.

NOTE: This worksheet sheet is a snapshot of your entire curriculum. You must work with your advisor each term to discuss requirements to keep you on course for timely progress to complete this major. Official requirements for graduation are listed in the University Catalog.

