Assessment of General Education: Focusing on Student Achievement of Information Literacy

Supported by: UC Gen Ed, SAGE, SLOAA, URI Library, Davis Foundation
Goal of Gen Ed IL Assessment

“Are URI students achieving Information Literacy (IL) competency over the span of their undergraduate experience?”

With your help, we will learn how we can improve students’ learning and their demonstration of this learning outcome by engaging faculty as:

Collaborators, Practitioners, Evaluators
Developing a Community of Practitioners through Assessment

Information Literacy (IL) assessment project

- Develop rubric: test, revise, pilot
- Results: adaptable and adoptable process

Goals for expanded IL assessment project

- Campus requirement of Gen Ed program (same as disciplines)
- Bridges learning outcomes in current and revised program
- Model of process for assessment of remaining outcomes
- Builds community based on assessment among faculty teaching Gen Ed
Gen Ed IL Assessment Project

What are you being asked to do?!

- **Review** the IL rubric
- **Select** a late in the semester assignment in which you ask students to use IL skills as defined by the rubric
- **Choose** the rubric elements that apply (any or all of the 1 – 5 elements). If already using a rubric for the assignment, just add the new elements to your rubric!
- **Score** the assignments by element
- **Submit** aggregate scores by element using the online site (more on that!)

Consider sharing the rubric with students!
Faculty Support

Information Literacy Toolkit

- Based on feedback and results of the IL rubric project, the IL toolkit was developed
- Provides a variety of support as you think about your assignment and the rubric
- Let’s go online to the URI Library website: uri.libguides.com/iltoolkit
Data Collection

- Easy online process!
- Data aggregated at the course level (can be aggregated at the program level for program assessment report, too!)
- Not about instructor, just about the learning!
- What data will you be asked to provide?

http://ecc.e gr.uri.edu/~jreinker/
Long-term results…

- Discipline-neutral discussions about learning and teaching
- Experience in building consensus to define key skills
- Student-centric
- Used results to refine rubric
- Develop faculty resources and workshops
- Expand online student resources
Questions/Comments?

Thank you for your participation!