“First Steps”

...To a remote environment

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ATL Faculty Development,
University of Rhode Island
Welcome!

It’s a tough time; wherever you are on the spectrum we hope you are well and safe.

Please know most of all…“You are not alone”

- The ATL Team
Purpose of the Session

This session will help you:

*Identify first steps and potential virtual options to help students in your course achieve remaining learning outcomes.*

*Technical/specific questions can be answered in a workshop geared just for individual software use e.g. WebEx.*

See sign up info on the last slide
What are the key learning goals and outcomes?

- Short term outcomes: What should my students know / be able to do within these 3 weeks?
  - How will I get them there?

- What are the critical learning goals that my students cannot leave the course without?
  - To what extent have they met or approached each of those goals?
What options are we as a class comfortable with?

- How can I leverage what we already use/have used before?
- What are the most appropriate and realistic means available to us?
- Based on these alternative/s, how will I deliver content and engage with my students?
Means available:

- email
- phone
- Books
- eBooks
- spreadsheets
- google suite
- Office 365
- Sakai

- Brightspace
- Web Ex (or other video conferencing tool) - for synchronous classes
- TechSmith Relay (video recorder and captioning)
- Apps
- Easy to use Design Software
- Other?

Keep it simple! Consider the size of your class.
In this environment, consider the “big 3”...

- How will students complete learning activities?
- How will they receive my feedback?
- How will I assess their learning?
How will my students complete learning activities?

- How can I be explicit and transparent about my expectations?
- How can I foster students’ motivation? (Autonomy, relatedness, competence*)
- What does a classroom community look like in this environment?

How will I assess their learning?

- Quizzes
- Open Book Exams
- Group Projects
- Papers
- Written assignments
- Chats
- Visual submissions
- Video submissions
- Audio Submissions
- Other...
How will they receive my feedback?

Students need to know I am still a major part of their learning process!

How can I ensure they receive feedback that is:

- Immediate
- Targeted
- Formative
How will I communicate with my students?

Communication will be crucial:

● In general
● About the new normal / alternatives

I might consider asking my students their input
Tips for remote learning I can share with my students

- Stay healthy
- Effective use of open time strategies: distributed practice, practice tests, self-explanation*
- Keep your schedule
- Keep taking and reviewing your notes (study cycle)
- Check emails and other notifications regularly
- Increase communications with your professor: speak up!
- Stay connected with students

Compiled by Dr. Caleb McDaniel and Dr. Jenifer Bratter, Rice University
Next Steps, Q&A & Resources

● What are your next steps?
  (…As you prepare, conduct, manage virtual space)

● Do you have any questions for us?
  Individual support available

● For more resources, individual help and technology training please see the main ATL webpage: web.uri.edu/atl

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