My Transition Plan

Immediate outcomes: What should my students know / be able to do within these 3 weeks?

What are the critical learning goals that my students cannot leave the course without by the end of this semester?

Remote connection options and means available that we as a class feel comfortable with (starting from things already in place, eg. Sakai etc):

In this new environment, what will assessments, students’ activities, and my feedback look like?

Key considerations: How will we communicate? How will I keep my students motivated as remote learners? What was class time dedicated to, and how can those components be broken down into discrete tasks? Does the class NEED to meet synchronously – and if so, how often?
Tips for Remote Learning I Can Share with My Students

• Stay healthy
• Effective use of open time strategies: distributed practice, practice tests, self-explanation*
• Keep your schedule
• Keep taking and reviewing your notes (study cycle)
• Check emails and other notifications regularly
• Increase communications with your professor: speak up!
• Stay connected with other students and share tips and resources

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For more resources, please see the main ATL webpage:

web.uri.edu/atl