EDC 102H is Honors section of Introduction to American Education.

Fulfills General Education Requirements for both Information Literacy and Diversity/Inclusion.

Typically meets MWF 11, contains 24 honors students, mostly freshman.

Ss learn to use several technological tools to deepen their learning, including Mindmup, Google Docs & Sheets, Evernote, Evernote Web Clipper, Feedly, Zotero, and the URI Library Article databases.

Course Background

Course Changes

Course requirements organized as weekly assignment pages.

Face to face meeting reserved for discussion and collaborative inquiry/writing projects.

Online learning tasks will replace one class day’s assignments most weeks, using online media and faculty-created video to focus on cultural competency and information literacy learning objectives.

Once per month, Ss will be encouraged to meet for coffee and informal discussion with instructor.

Anticipated Results

Increase in tech self-efficacy

Increase in sense of informal access to faculty

Increase in use of tech to foster deep learning behaviors

Increase in self-efficacy in terms of using personal tech for learning

Blended learning elements to be evaluated in anticipation for adapting them to be used in larger (70 student) section of EDC 102 that meets MW 1-2:15.