Teaming up to Teach Teamwork
Lauren H. Mandel ~ Mary Moen ~ Valerie Karno ~ Sarah Mias
Graduate School of Library and Information Studies

Background

- Lowest scoring objective across GSLIS for all IDEA learning objectives (FA10-SP16): Objective 5, acquiring skills in working with others as a member of a team.
- Teamwork is a crucial skill for LIS students to be successful in the field.

Research questions:
1. What is the average IDEA score on Objective 5 in LSC courses that require team work, and how does this compare to the overall mean score across all LSC courses?
2. How is team work taught in the LSC courses that require it?
3. How effective is the curriculum in preparing students for team work in their careers?

Project Details

Year 1 data collection
- Content analysis: syllabi FA10-SP16
- Secondary analysis: IDEA data FA10-SP16
- Interviews: GSLIS alumni, 2010-16

38.6% of GSLIS courses required teamwork

RQ1: aggregate IDEA score objective 5 3.96

RQ2: Top 3 assignment types
- written 87.2%
- presentation 58.1%
- peer evaluation 15.1%

Results

210 syllabi analyzed
22 alumni interviewed

"Pretty much every library you work at, you're working with a team of people."
"good or bad, it's an extremely valuable learning experience."
"Wow, we're in a group again. We're always in a group."

"group work is essential to everything I do."