Background and Research Focus

Background:
- Existing proficiency goals for all students, in some cases high-stakes
  - EDC - certification
  - IBP, IEP - internships
- Consensus to work more consciously across entire curriculum to increase success rates across board
  - New ISD program
- Consensus regarding scale and measurement instrument

Project funding from A&S Dean's office

Research questions:
1) What proficiency levels do students nationwide attain at various moments in their curricula?
2) What are the proficiency benchmarks that we should set for various moments in our curricula?
3) What proficiency levels do our students have at various moments in our curricula?

Approach and Findings

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