Background: Students from pharmacy, physical therapy, physician assistants, nursing, and nutrition worked together to evaluate falls risk in community members as part of a Senior Wellness program.

Format: Pharmacy students presented their team assessment of their community member as a virtual poster. Each student presented two times, to small groups of peers and faculty members, who rotated around the room. Students were evaluated based on factual accuracy, method of delivery, completeness/organization, and response to questions.

Feedback: The activity was well-received by the students and the active learning classroom allowed for simulation of a professional poster session.)