

The University of Rhode Island's Office for the Advancement of Teaching & Learning's Innovative Education Conference Wednesday, March 27th, 2024

Conference Welcome

Barbara Wolfe, Provost, Executive Vice President, Academic Affairs
Chris Lavan, Associate Vice Provost, Office for the Advancement of Teaching & Learning

Time: 8:30am - 9:00am

Concurrent Session One • 9:00am - 9:50am

A Large Enrollment Asynchronous Online General Education STEM Course: Issues in Biotechnology 190

Albert Kausch, Professor, University of Rhode Island

Addressing Potentially Disruptive Classroom in a Changing Environment: Supporting Faculty Wellbeing and Inclusivity

Brian Glick, Director of Student Conduct and Community Standards, Adelphi University

Joe DeGears, Assistant Vice President, Student Affairs & Dean of Students, Adelphi University

Jessica Campbell, Coordinator, Integrated Care and Case Management, Adelphi University

Designing Cheat-Proof Assessments in the Age of AI: Strategies and Techniques

Joseph Evanick, Director, Institutional Instructional Design & Assistant Professor, Medical Education, at Geisinger College of Health Sciences

Developing and Assessing Critical Thinking with Interactive Case Studies

Gemma Scott, Instructional Designer, Center for Innovation in Teaching and Learning, University of Maine

Distracted and Disrupted Students in an Era of Interrupted Learning

Terri Hasseler, Director, Center for Teaching Excellence, Bryant University

Constanza Bartholomae, Associate Director, Center for Teaching Excellence, Bryant University

Workshop Session One 9:00am - 10:50am

Bias Busters: Empowering Educators to Identify and Counter AI Bias

Deborah Breen, Director, Center for Teaching & Learning, Boston University

Lisa Burgess, Assistant Director, Center for Teaching & Learning, Boston University

Teaching & Learning with AI in Higher Ed

(This has been rescheduled to Workshop Session Two at 3:00pm)

Kathleen Torregrossa, Adjunct Prof in MAT, Johnston & Wales University

Peter Guyon, District Coordinator of Instruction Coaches, Cranston Public Schools

They House or "Their House"? Does It Matter?: Assigning and Assessing Student Writing in Inclusive Ways

Adrienne Daly, Assistant Teaching Professor, University of Rhode Island

Towards Inclusive and Collaborative Construction of Knowledge via Principles of Knowledge Equity

J Nic Fisk, Assistant Professor, Computational Biology and DBER, University of Rhode Island

Concurrent Session Two • 10:00am - 10:50am

Enhancing Learning through Reflection and Feedback

Rachael Longo, Instructional Designer III, UMass Chan Medical School
Ross Melgar-Petrain, Senior Instructional Designer, UMass Chan Medical School

From AI to A+! Harnessing the Power of ChatGPT and AIs to Create Dynamic and Engaging Lessons

Jessica Lyons, Teacher, Perry Township Schools

Integrating AI to Enhance Online Course Design

Tiffani Coran, Learning Expertise Design, Northeastern University
Jina Moran, Multimedia Video Producer, Northeastern University
Samantha Hayes, Senior Learning Experience Designer, Northeastern University
Lauren Hartfield, Learning Design Manager, Northeastern University

Learning Roadmaps

Desiah Melby, Communication Instructor, Mid-State Technical College

Leveraging Student Data and Experience for Inclusive Learning: Empowering Diversity and Success

Christy Jersin Woods, Manager of Instructional Design, Colorado State University
Melissa Kreider, Manager of Instructional Design, Colorado State University
Ji' Lynda Brown, Instructional Designer, Colorado State University
Karin Bright, Academic Advisor, Colorado State University

Concurrent Session Three • 11:00am - 11:50am

A Weighty Matter: Promoting Size Diversity and Combating Weight Stigma In Higher Education

Desiree Henderson, Learning Design Project Manager, University of South Florida

Exploring AI Integration in Education: Bridging Perspectives

Ashley Harris, Instructional Designer, Siena Heights University
Keri Griffen, Academic Coordinator of Online Learning, Siena Heights University
Angela Dunn, Dean of Graduate Academics and Digital Education, Siena Heights University

Exploring the Value of a Team Communication Platform as a Mechanism to Increase Community, Learning, and a Transferable Workplace Skill

Linda Lopez-George, Consultant, American Association of Adult & Continuing Education
Stefan Muller, Assistant Professor, University College Dublin (Ireland)

Facilitating Deep Self-Reflection in Online Educational Settings

Jerusalem Merkebu, Assistant Professor, Uniformed Services University
Anita Samuel, Associate Professor, Uniformed Services University

Rethinking Inclusive Education: Why Every Educator Needs to Know about the Social Model of Disability

Cheryl Blankman, Adjunct Professor, Ramapo College of New Jersey

The Transformative Impact of Faculty Learning Communities on Professional Development, Well-being, and Belonging

Christine Schwartz, Director of Faculty Development, Regis College
Lauren Bent, Associate Professor, Regis College
Leslie Bishop, Associate Professor, Regis College
Priscilla Boerger, Professor, Regis College
Sheila Combs, Assistant Professor, Regis College
Rebecca DesRoches, Assistant Professor, Regis College
Annala Kelly, Associate Professor, Regis College
Danqing Xiao, Associate Professor, Regis College

Keynote Session: "Creating Inclusive and Welcoming Classroom Environments"

12:00pm - 1:40pm

Introduction:

Todd Dresser, Associate Director, Faculty Development, Office for the Advancement of Teaching & Learning

Keynote Speakers:

Kelly Hogan, Professor, Department of Biology, Duke University and

Viji Sathy, Professor, Departments of Psychology and Neuroscience, University of North Carolina at Chapel Hill

Combating Learning Anxiety: Implementing Complementary Modules to Enhance Learning and Reduce Anxiety

Alireza Ebadi, Assistant Professor of Teaching, Worcester Polytechnic Institute

Comparative Analysis of Outcomes from In-Person, Blended and Asynchronous Online Modalities for a Large Enrollment General Education STEM Course: Issues in Biotechnology 190

Albert Kausch, Professor, University of Rhode Island

Christine Word, Coordinator, University of Rhode Island

Maegan Stanovich, Undergraduate Intern, University of Rhode Island

Jessica Szpila, Undergraduate Intern, University of Rhode Island

Credit for Prior Learning: In Transfer

Carl Norris, Prior Learning Assessment Coordinator, Dutchess Community College

Developing Discipline Specific Rubrics for Assessing Student Evidence of Program-Level Learning Outcomes

Justin Richard, Assistant Professor, University of Rhode Island

Ensuring Engagement: Microlearning Strategies for Faculty Development

Isaac Tabor, Head of Digital Learning, Knowledge E (India)

Fostering Innovative Faculty Development: Growing Competency in Nursing Education Course Design

Rebekah Greene, Assistant Professor and Instructional Designer, University of Rochester School of Nursing

Tara Serwetnyk, Assistant Professor and Director of Education Innovation, University of Rochester School of Nursing

Frameworks of Persona and Structured Disclosure for Instructor Wellness

J Nic Fisk, Assistant Professor, Computational Biology and DBER, University of Rhode Island

From Flipped Classroom to Blended Learning: Fostering Students' Engagement through Autonomy, Reflection, Interaction, and Collaboration

Daria Mizza, Associate Professor, American University in Cairo (Egypt)

How a Digital Social Annotation Tool can Impact Critical Thinking Skills and Engagement in an English Community College Class

Madeline Ruggiero, Assistant Professor, Queensborough Community College

Angela Ridinger-Dotterman, Associate Professor, Queensborough Community College

Implementing High Impact Practices to Engage Online Learners

April Hodge, Instructional Designer, Johnson and Wales University

Leveraging Universal Design for Learning to Create Innovative and Inclusive Online Discussions

Peggy Rosario, Assistant Professor, Gwynedd Mercy University

Mastering the Talent-Tech Equation: Thriving in a Rapidly Evolving Digital Landscape

Raul V Rodriguez, Vice President, Woxsen University

Metacognition in Field Experience Courses: Meeting Students Where They Are, Guiding Them on Where They Want to

Go

Kara Kehe, Director, Undergraduate Studies in Sport and Recreation Management, The University of Iowa

Anna Jensen, Director, Office of Field Experience in Sport and Recreation Management, The University of Iowa

Packy Moran, Director, Graduate Studies in Sport and Recreation Management, The University of Iowa

Reconnecting Communities with Team Based Inquiry Learning

Jordan Kostiuik, Lecturer, Brown University

The Four Quadrants of Equity

Tasha Thigpen, District Instructional Coach, Harvey SD 152

Concurrent Session Four • 3:00pm - 3:50pm

Improving Academic Self-Regulation Among First-Generation Students in Higher Education

Pola Ham, Professor, Touro University

Inclusive AI-Integration through a Studio Arts Model at a Small Liberal Arts College

Diana Perdue, Instructional Designer, Regis College

Niloofer Gholamrezaei, Assistant Professor, Humanities, Regis College

Jennifer Krusinge, Associate Professor, Director, Writing Program, Co-Director, First-Year Experience, Regis College

Shanon Hogan, Assistant Professor, Department of STEM, Regis College

Reconceptualizing Inclusivity in Introductory STEM Undergraduate Education

Justin Pratt, Assistant Professor, University of Rhode Island

Angela Google, Assistant Professor, University of Rhode Island

Irma Stevens, Assistant Professor, University of Rhode Island

Supporting Faculty Members by Reducing Digital Clutter

Melanie Brasher, Associate Professor, University of Rhode Island

Reimagining the Discussion Board: Student Engagement in the Age of Asynchronous Learning

Jacquelyn Bertman, Learning Experience Designer, Northeastern University

Alyssa Anderson, Learning Experience Designer, Northeastern University

Jina Moran, Multimedia Video Producer, Northeastern University

Workshop Session Two • 3:00pm - 4:50pm

Application/Scenario Based Assessments

Sydney Ross, Learning Experience Designer, Northeastern University

Tiffani Caron, Learning Experience Designer, Northeastern University

Reimagining Meaningful Assessment in Creative Disciplines: A Practice-Based Approach Towards Inclusivity, Equity, and Student Agency

Liz Chase, Director of Academic Assessment, Emerson College

Tyler Rowe, Academic Assessment Designer, Emerson College

Writing Instruction for College Writers Using GenAI and Evidence-Based Practice

Andrew Potter, Postdoctoral Research Scholar, Learning Engineering Institute, Arizona State University

Concurrent Session Five • 4:00pm - 4:50pm

Nurturing Educators: Strategies for Supporting Faculty Wellness in Challenging Learning Environments

Hemant Tumkur lakshmikantha, Assistant Professor, Fiji National University (Fiji)

Osea G Dukuno, Associate Professor, Fiji National University (Fiji)

Leenu Maimanuku, Assistant Professor, Fiji National University (Fiji)

Anumala Ram, Professor, Fiji National University (Fiji)

Arti Shivani Naidu, Assistant Professor, Fiji National University (Fiji)

Vinal Harkisan, Assistant Professor, Fiji National University (Fiji)

Reimagining Assessments with Generative AI and Prompt Engineering

Gloria Washington, Instructional Designer, University of South Carolina

Synergizing Online Modalities to Support and Engage Adult Learners

Amy Correia, Clinical Assistant Professor, University of Rhode Island

Smart Education: Integrating Embedded Technology for Sustainable Educational Practices

Mariam Alamu, PhD candidate, Curriculum and Instruction, Kent State University

Teaching BIG: A Proposed Framework for Online Teaching and Learning

Kimberly Pesaturo, Assistant Dean, Assessment and Accreditation, Western New England University

Closing Remarks

4:50pm - 5:00pm

Chris Lavan, Associate Vice Provost, Office for the Advancement of Teaching & Learning

Todd Dresser, Associate Director, Faculty Development, Office for the Advancement of Teaching & Learning