The University of Rhode Island’s Office for the Advancement of Teaching & Learning’s Innovative Education Conference
Wednesday, March 27th, 2024

Conference Welcome

Barbara Wolfe, Provost, Executive Vice President, Academic Affairs
Chris Lavan, Associate Vice Provost, Office for the Advancement of Teaching & Learning

Time: 8:30am - 9:00am

Concurrent Session One • 9:00am - 9:50am

A Large Enrollment Asynchronous Online General Education STEM Course: Issues in Biotechnology 190
Albert Kausch, Professor, University of Rhode Island

Addressing Potentially Disruptive Classroom in a Changing Environment: Supporting Faculty Wellbeing and Inclusivity
Brian Glick, Director of Student Conduct and Community Standards, Adelphi University
Joe DeGearo, Assistant Vice President, Student Affairs & Dean of Students, Adelphi University
Jessica Campbell, Coordinator, Integrated Care and Case Management, Adelphi University

Designing Cheat-Proof Assessments in the Age of AI: Strategies and Techniques
Joseph Evanick, Director, Institutional Instructional Design & Assistant Professor, Medical Education, at Geisinger College of Health Sciences

Developing and Assessing Critical Thinking with Interactive Case Studies
Gemma Scott, Instructional Designer, Center for Innovation in Teaching and Learning, University of Maine

Distracted and Disrupted Students in an Era of Interrupted Learning
Terri Hasseler, Director, Center for Teaching Excellence, Bryant University
Constanza Bartholomae, Associate Director, Center for Teaching Excellence, Bryant University

Workshop Session One • 9:00am - 10:50am

Bias Busters: Empowering Educators to Identify and Counter AI Bias
Deborah Breen, Director, Center for Teaching & Learning, Boston University
Lisa Burgess, Assistant Director, Center for Teaching & Learning, Boston University

Teaching & Learning with AI in Higher Ed
Kathleen Torregrossa, Adjunct Prof in MAT, Johnston & Wales University
Peter Guyon, District Coordinator of Instruction Coaches, Cranston Public Schools

(This has been rescheduled to Workshop Session Two at 3:00pm)

They House or “Their House”? Does It Matter?: Assigning and Assessing Student Writing in Inclusive Ways
Adrienne Daly, Assistant Teaching Professor, University of Rhode Island

Towards Inclusive and Collaborative Construction of Knowledge via Principles of Knowledge Equity
J Nic Fisk, Assistant Professor, Computational Biology and DBER, University of Rhode Island

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Concurrent Session Two  ●  10:00am - 10:50am

Enhancing Learning through Reflection and Feedback
   Rachael Longo, Instructional Designer III, UMass Chan Medical School
   Ross Melgar-Petain, Senior Instructional Designer, UMass Chan Medical School

From AI to A+! Harnessing the Power of ChatGPT and AIs to Create Dynamic and Engaging Lessons
   Jessica Lyons, Teacher, Perry Township Schools

Integrating AI to Enhance Online Course Design
   Tiffani Coran, Learning Expertise Design, Northeastern University
   Jina Moran, Multimedia Video Producer, Northeastern University
   Samantha Hayes, Senior Learning Experience Designer, Northeastern University
   Lauren Hartfield, Learning Design Manager, Northeastern University

Learning Roadmaps
   Desiah Melby, Communication Instructor, Mid-State Technical College

Leveraging Student Data and Experience for Inclusive Learning: Empowering Diversity and Success
   Christy Jersin Woods, Manager of Instructional Design, Colorado State University
   Melissa Kreider, Manager of Instructional Design, Colorado State University
   Ji' Lynda Brown, Instructional Designer, Colorado State University
   Karin Bright, Academic Advisor, Colorado State University

Concurrent Session Three  ●  11:00am - 11:50am

A Weighty Matter: Promoting Size Diversity and Combating Weight Stigma In Higher Education
   Desiree Henderson, Learning Design Project Manager, University of South Florida

Exploring AI Integration in Education: Bridging Perspectives
   Ashley Harris, Instructional Designer, Siena Heights University
   Keri Griffen, Academic Coordinator of Online Learning, Siena Heights University
   Angela Dunn, Dean of Graduate Academics and Digital Education, Siena Heights University

Exploring the Value of a Team Communication Platform as a Mechanism to Increase Community, Learning, and a Transferable Workplace Skill
   Linda Lopez-George, Consultant, American Association of Adult & Continuing Education
   Stefan Muller, Assistant Professor, University College Dublin (Ireland)

Facilitating Deep Self-Reflection in Online Educational Settings
   Jerusalem Merkebu, Assistant Professor, Uniformed Services University
   Anita Samuel, Associate Professor, Uniformed Services University

Rethinking Inclusive Education: Why Every Educator Needs to Know about the Social Model of Disability
   Cheryl Blankman, Adjunct Professor, Ramapo College of New Jersey

The Transformative Impact of Faculty Learning Communities on Professional Development, Well-being, and Belonging
   Christine Schwartz, Director of Faculty Development, Regis College
   Sheila Combs, Assistant Professor, Regis College
   Lauren Bent, Associate Professor, Regis College
   Rebecca DesRoches, Assistant Professor, Regis College
   Leslie Bishop, Associate Professor, Regis College
   Annela Kelly, Associate Professor, Regis College
   Priscilla Boerger, Professor, Regis College
   Dancing Xiao, Associate Professor, Regis College

Keynote Session: “Creating Inclusive and Welcoming Classroom Environments”  ●  12:00pm - 1:40pm

Introduction:
   Todd Dresser, Associate Director, Faculty Development, Office for the Advancement of Teaching & Learning

Keynote Speakers:
   Kelly Hogan, Professor, Department of Biology, Duke University and
   Viji Sathy, Professor, Departments of Psychology and Neuroscience, University of North Carolina at Chapel Hill
Combating Learning Anxiety: Implementing Complementary Modules to Enhance Learning and Reduce Anxiety

Alireza Ebadi, Assistant Professor of Teaching, Worcester Polytechnic Institute

Comparative Analysis of Outcomes from In-Person, Blended and Asynchronous Online Modalities for a Large Enrollment General Education STEM Course: Issues in Biotechnology 190

Albert Kausch, Professor, University of Rhode Island
Christine Word, Coordinator, University of Rhode Island
Maegan Stanovich, Undergraduate Intern, University of Rhode Island
Jessica Szpila, Undergraduate Intern, University of Rhode Island

Credit for Prior Learning: In Transfer

Carl Norris, Prior Learning Assessment Coordinator, Dutchess Community College

Developing Discipline Specific Rubrics for Assessing Student Evidence of Program-Level Learning Outcomes

Justin Richard, Assistant Professor, University of Rhode Island

Ensuring Engagement: Microlearning Strategies for Faculty Development

Isaac Tabor, Head of Digital Learning, Knowledge E (India)

Fostering Innovative Faculty Development: Growing Competency in Nursing Education Course Design

Rebekah Greene, Assistant Professor and Instructional Designer, University of Rochester School of Nursing
Tara Serwetryk, Assistant Professor and Director of Education Innovation, University of Rochester School of Nursing

Frameworks of Persona and Structured Disclosure for Instructor Wellness

J Nic Fisk, Assistant Professor, Computational Biology and DBER, University of Rhode Island

From Flipped Classroom to Blended Learning: Fostering Students’ Engagement through Autonomy, Reflection, Interaction, and Collaboration

Daria Mizza, Associate Professor, American University in Cairo (Egypt)

How a Digital Social Annotation Tool can Impact Critical Thinking Skills and Engagement in an English Community College Class

Madeline Ruggiero, Assistant Professor, Queensborough Community College
Angela Ridinger-Dotterman, Associate Professor, Queensborough Community College

Implementing High Impact Practices to Engage Online Learners

April Hodge, Instructional Designer, Johnson and Wales University

Leveraging Universal Design for Learning to Create Innovative and Inclusive Online Discussions

Peggy Rosario, Assistant Professor, Gwynedd Mercy University

Mastering the Talent-Tech Equation: Thriving in a Rapidly Evolving Digital Landscape

Raul V Rodriguez, Vice President, Woxsen University

Metacognition in Field Experience Courses: Meeting Students Where They Are, Guiding Them on Where They Want to Go

Kara Kehe, Director, Undergraduate Studies in Sport and Recreation Management, The University of Iowa
Anna Jensen, Director, Office of Field Experience in Sport and Recreation Management, The University of Iowa
Packy Moran, Director, Graduate Studies in Sport and Recreation Management, The University of Iowa

Reconnecting Communities with Team Based Inquiry Learning

Jordan Kostiuk, Lecturer, Brown University

The Four Quadrants of Equity

Tasha Thigpen, District Instructional Coach, Harvey SD 152
Concurrent Session Four  ●  3:00pm - 3:50pm

Reimagining Inclusivity in Introductory STEM Undergraduate Education
Hemanth Tumkur lakshmikantha, Assistant Professor, Fiji National University (Fiji)
Osea G Dukuno, Associate Professor, Fiji National University (Fiji)
Leenu Maimanuku, Assistant Professor, Fiji National University (Fiji)
Anumala Ram, Professor, Fiji National University (Fiji)
Arli Shivani Naidu, Assistant Professor, Fiji National University (Fiji)
Vinal Harkisan, Assistant Professor, Fiji National University (Fiji)

Supporting Faculty Members by Reducing Digital Clutter
Melanie Brasher, Associate Professor, University of Rhode Island

Reimagining the Discussion Board: Student Engagement in the Age of Asynchronous Learning
Jacquelyn Bertman, Learning Experience Designer, Northeastern University
Alyssa Anderson, Learning Experience Designer, Northeastern University
Jina Moran, Multimedia Video Producer, Northeastern University

Closing Remarks
Chris Lavan, Associate Vice Provost, Office for the Advancement of Teaching & Learning
Todd Dresser, Associate Director, Faculty Development, Office for the Advancement of Teaching & Learning

Concurrent Session Four  ●  4:00pm - 4:50pm

Nurturing Educators: Strategies for Supporting Faculty Wellness in Challenging Learning Environments
Hemanth Tumkur lakshmikantha, Assistant Professor, Fiji National University (Fiji)
Osea G Dukuno, Associate Professor, Fiji National University (Fiji)
Leenu Maimanuku, Assistant Professor, Fiji National University (Fiji)
Anumala Ram, Professor, Fiji National University (Fiji)
Arti Shivani Naidu, Assistant Professor, Fiji National University (Fiji)
Vinal Harkisan, Assistant Professor, Fiji National University (Fiji)

Reimagining Assessments with Generative AI and Prompt Engineering
Gloria Washington, Instructional Designer, University of South Carolina

Synergizing Online Modalities to Support and Engage Adult Learners
Amy Correia, Clinical Assistant Professor, University of Rhode Island

Smart Education: Integrating Embedded Technology for Sustainable Educational Practices
Mariam Alamu, PhD candidate, Curriculum and Instruction, Kent State University

Teaching BIG: A Proposed Framework for Online Teaching and Learning
Kimberly Pesaturo, Assistant Dean, Assessment and Accreditation, Western New England University

Concurrent Session Four  ●  4:50pm - 5:00pm

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