THE UNIVERSITY OF RHODE ISLAND OFFICE FOR THE ADVANCEMENT OF TEACHING AND LEARNING

Pre-Observation Guidance

Process

1. Schedule a Pre-Observation Meeting:

Schedule a brief pre-observation meeting with the instructor being observed to foster a shared understanding of the goals for the observation and to address any questions or concerns.

2. Define the Purpose and Goals:

Clarify the purpose of the observation and define specific goals and objectives that the instructor aims to achieve during the observation.

3. Schedule and Logistics:

Confirm the date, time, and location of the class.

Ensure that the observer has access to any necessary materials or equipment connected to the instructor's goals. (e.g., syllabus, lesson plan, rubrics).

4. Plan the Observation:

Determine where the observer will sit during the class to have a clear view of the instructor and students. The observers should prepare any materials they will need, such as a notebook, pen, or recording device.

5. Review Course Materials:

The observer may want to briefly familiarize themself with the course syllabus, objectives, and any relevant curriculum documents. They may also want to obtain a basic understanding of how this lesson will fit into the overall flow of the course.