2025 Innovative Education Conference

"Navigating Wicked Problems Through Education"

Proposal Submission Rubric

Each proposal is blind-reviewed by a selection committee using this scoring rubric. Unfortunately, not all submitted proposals will be invited to participate in the conference. Abstracts of accepted proposals will appear in the virtual conference program.

Scoring Range:
- 0 = criteria is not apparent or does not exist
- 1 = some evidence provided to support criteria
- 2 = meets criteria
- 3 = exceeds criteria

Rubric

Proposal Criteria	Meets Criteria	Weight
Relevant Topic: The proposal clearly addresses a topic related to the conference theme: ***Navigating wicked problems through higher education***	Proposed topic is related to the conference theme	1 x __ =
Innovation: The proposal communicates the nature of the innovation in alignment with one of the conference's tracks.	Proposal highlights at least one innovative area, examples include but are not limited to: • instructional technique • application of theory • practice • process	2 x __ =
Applicability: The proposal highlights best practices and/or effective methods for promoting engagement and success within a higher education setting.	Proposal focus is on at least one way to promote student learning and success, or faculty success within a higher education.	1 x __ =
Abstract: The proposal abstract, **which will be in the conference program and on the conference**	Abstract summary includes: • the topic and main points of the presentation are highlighted. • intended audience is noted.	2 x __ =

website, clearly describes the main points of the session and the intended audience, and is free from grammatical, punctuation, spelling, and formatting errors.	• proposal is error-free and publication worthy.	
Description of Session: The description of the session is clear and concise, and presents sufficient detail about the intended audience, topic/compelling problem, background information, and choice of research/practice-based approach. The description highlights findings, conclusions, and/or recommendations.	The session description is: • clear and concise. • identifies intended audience. • identifies the topic/compelling problem. • includes background information. • includes the choice of research/practice-based approach. • highlights appropriate results/conclusions/recommendations.	2 x __ =
Learning Outcomes: The learning outcomes are clear, specific, measurable, written to promote progressive learning within the session, and are well-aligned to the session description.	Outcomes are: • clear. • measurable. • committed to promoting in-session learning. • aligned to the session description.	1 x __ =
Format and Approach: The proposed approach for engaging participants appears thorough, manageable, and appropriate for the session format.	The approach to engage participants aligns with the session format selected, and includes details that appear: • thorough. • manageable. • appropriate.	1 x __ =
Total Score		___ out of 30
Outcome of Scoring		___ recommended ___ not recommended