URI COLLEGE OF BUSINESS
Statement of Expectations

The URI College of Business (COB) believes that it is always important to foster mutual respect and a strong sense of the responsibilities faculty and students share for advancing the mission of the college. Simple respect for scholarship, hard work, professionalism, civil discourse and cordial interactions will help build the environment we seek. In this document we enumerate some specific responsibilities, asking that each member of the community act to fulfill these responsibilities and encourage and support each other to upholding the underlying ideals. This document is not intended to be either exhaustive or limiting in regards to the University’s statutes.

A. STUDENT EXPECTATIONS OF FACULTY AND THE COB ENVIRONMENT

We hold that all students have the right to expect the COB and its faculty to:

1. cultivate a positive, respectful, and engaged academic environment inside and outside the classroom;

2. Conduct classes at regularly scheduled times without undue changes and without penalty if the student cannot attend due to academic conflict, rescheduled instructional, lab, or examination hours;

3. Provide and post on SAKAI a syllabus within the first week of class that outlines the course objectives, evaluation criteria, and any other requirements for successful completion and to inform students of any changes made to the syllabus during the semester, with reasonable time to adjust to these changes. This document will serve as a contract between students and faculty;

4. Provide regularly scheduled office hours per College of Business policies;

5. Assure that regularly scheduled access to URI facilities and equipment needed for completing course assignments and/or objectives is available;

6. Use transparency regarding grading processes and/or grading criteria for individual assignments, projects, and exams, and to return graded material in a timely fashion;

7. Adhere to formal URI policies, rules and regulations as found in the University Manual, including but not limited to the FERPA confidentiality policies and the prohibition of exams during the last five days classes are in session in lieu of a final examination.

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B. FACULTY EXPECTATIONS OF STUDENTS AND THE CBA ENVIRONMENT

We hold that all faculty members have the right to expect students to:

1. Foster a positive, respectful, and engaged academic environment inside and outside the classroom;

2. Appear regularly and promptly for class meetings;

3. Appear promptly at office hours or mutually scheduled appointments pertaining to official matters of academic concern;

4. Attend all examinations and class presentations, except for absences formally excused in advance or emergency situations;

5. Arrive prepared for class, with appropriate materials in hand, and having completed, with due diligence, all assigned readings and homework;

6. Engage fully in classroom activities, through paying focused attention to lectures, participating actively and meaningfully in class discussions, posing appropriate and relevant questions, and adhering to the personal electronic policy of each class;

7. Shut off (including “vibrations”) all electronic equipment, except computers being use for course work and keep all electronics out of view in the classroom.

8. Act with integrity, honesty, responsibility, and civility in all matters related to university life, and to adhere to the URI Student Code of Conduct;

9. Communicate in a respectful and professionally appropriate style in all COB and URI communications, including written course work, emails, presentations, and conversations;

10. Monitor their URI mail and course websites on every semester to remain apprised of updates, changes, or pending matters of import regarding course, College or University issues; and

11. Meet with an academic advisor on a regular basis and be responsible for curriculum requirements for the major.