

MS Accounting Student Learning Outcomes Assessment 2019-2023

The URI Graduate School requests that each program have clearly articulated program goals (**Section I**) and student learning outcome statements linked to curriculum and course experiences/requirements (**Section II**). This assessment plan will help program determine the extent to which these outcomes are successfully being met through courses and other program requirements. As part of the plan, each program will also create an assessment timeline (**Section III**) indicating when and how learning outcomes assessment will take place.

Program Information:

Program:	Master of Science: Accounting
Academic year plan submitted:	AACSB 2019-2023
Degree(s):	Master of Science: Accounting
Department Chair:	Judy K. Beckman, PhD, CPA
Program Director:	Cynthia Blanthorne, PhD, CPA
Accredited Program:	<input type="checkbox"/> No <input checked="" type="checkbox"/> Yes: Next accreditation report due 2028
Published learning outcomes (provide URL):	** MSA Website links to THIS document

Section I. Program Goals:

Broad, general statements of what it means to be an effective program in terms of student learning outcomes; what the program wants students to know and be able to do upon completion of the program. Goals should relate to the mission of the department, college, and university in which the program resides. Success in achieving Goals is evaluated directly or indirectly by measuring specific outcomes (Section II) related to the goal.

#1	Students will demonstrate effective critical thinking using accounting knowledge to develop business solutions and research proposals.
#2	Students will demonstrate effective oral and written communication skills needed in the accounting profession, both individually and in groups.
#3	Students will demonstrate an understanding of, and ability to work within, global accounting issues.
#4	Students will demonstrate effective use of the theoretical foundation of accounting to solve problems.
#5	Students will demonstrate ability to work with data by applying current and emerging technologies.

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Section II. Curriculum Mapping:

Across the top of the matrix, list courses and other requirements for the program. Down the side, list programmatic student learning outcomes associated with goals. Using the **Map Key** below, indicate the degree to which an outcome will be taught and assessed in relevant courses and by other program requirements.

		Course Numbers/Program Requirements									
		MAC501	MAC502	MAC503	MAC504	MAC505: Elective	MAC506: Elective- Hiatus 21	MAC 507: Elective	MAC 508: Elective	MAC 511: Elective	Undergraduate Foundation
<p>Map Key I = Outcome Introduced R = Outcome Reinforced E = Outcome Emphasized</p> <p>Student Learning Outcomes (Competencies) by Goal: Statements of observable, measurable results of the educational experience, linked to program goals (Section I), that specify what a student is expected to know or be able to do throughout a program; these must be detailed and meaningful enough to guide decisions in program planning, improvement, pedagogy, and practice.</p>											
Goal #1	<p>Students will:</p> <p>1.1 read applied accounting literature to determine or evaluate appropriate research question(s), the appropriateness of the research approach, and synthesize to reach cogent conclusions.</p> <p>1.2 determine the impact of accounting, auditing and/or tax procedures to decide upon the best method(s) for a given set of contingencies.</p>	I,R	R,E ***				E				
		R,E	R,E	R,E ***	R,E		R,E		E		I,R,E

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	Student Learning Outcomes (Competencies) by Goal:	MAC501	MAC502	MAC503	MAC504	MAC505: Elective	MAC506: Elective	MAC507: Elective	MAC508: Elective	MAC511: Elective	Undergraduate Foundation
Goal #2	<p>Students will:</p> <p>2.1 demonstrate proficiency in oral communication skills needed for the accounting profession by presenting research/case projects.</p> <p>2.2 demonstrate effective written communication skills in assignments and other extemporaneous writings that are well-organized, with appropriate sentence/paragraph structure, grammar and referencing, and suitable word choice and tone.</p> <p>2.3 make group project presentations that cohesively and logically support group conclusions.</p>	I ***	I,R		E						
		I,R ***			E		E		E		
		I	R,E		R,E ***						
Goal #3	<p>Students will:</p> <p>3.1 prepare and interpret all aspects of financial statements affected by global operations (such as the impact of foreign currency fluctuations).</p> <p>3.2 explain how a nation's culture affects financial reporting practices and therefore analysis techniques.</p> <p>3.3 demonstrate understanding of differences between U.S. and international financial reporting requirements.</p>				R ***			E			I,R,E
					I,R ***			E			
		I,R			E ***						

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		MAC501	MAC 502	MAC 503	MAC504	MAC505:Elective	MAC506:Elective	MAC507: Elective	MAC508: Elective	MAC 511:Elective	Undergraduate Foundation
Goal #4	<p>Student Learning Outcomes (Competencies) by Goal:</p> <p>4.1 Students will evaluate consequences of business transactions at the point of formation, during operation, and during dispositions to entity and owners.</p> <p>4.2 Students will use research skills with professional accounting pronouncements to solve problems.</p> <p>4.3 Students will demonstrate knowledge of accounting standards and practices applicable to nonbusiness entities.</p>	I,R,E ***		I,R,E ***		I,R,E ***					
Goal #5	5.1 Students will demonstrate ability to work with data by applying current and emerging technologies.				R,E ***					R,E ***	I,R