COLLEGE OF BUSINESS

STUDENT ADVISING HANDBOOK

2024

Table of Contents

INTRODUCTION

The University of Rhode Island's College of Business is the state's flagship institution for business, education, research, and outreach. We offer a range of majors and specializations, with accredited programs at the bachelor's, master's, and doctoral levels.

The College of Business is accredited by AACSB International, The Association to Advance Collegiate Schools of Business. AACSB accreditation is highly sought after by universities due to its high level of academic merit— accreditation has been achieved by fewer than 15% of the institutions teaching management education.

With an interdisciplinary approach and emphasis on experiential learning and entrepreneurial thinking, our academic model encourages those to discover new perspectives. We combine a strong core in the liberal arts and sciences with a focused business curriculum, designed to expand the depth and breadth of the learning experience. Our courses push students to identify problems and find innovative solutions. At every level, the classroom offers a safe space to learn and grow—inspiring critical thinking, communications, problem-solving, and a global outlook.

College of Business faculty are academics, practitioners, and researchers representing over 15 countries and 37 languages. They bring a rich diversity of experience and knowledge into the classroom, serving as a bridge between theory and practice. Our professors are deeply committed to student success, often serving as mentors and resources for undergraduate, graduate, and doctoral students.

VISION

The College of Business at the University of Rhode Island aspires to be among the top flagship public colleges in the nation by fostering a community of diverse and innovative business leaders, scholars, and lifelong learners impacting Rhode Island, the region, and the world.

MISSION STATEMENT

The College of Business creates and disseminates knowledge to guide current and future business leaders and scholars, serving Rhode Island and beyond. We prepare our students to be effective communicators and critical thinkers who can perform independently or as members of a team to solve business and societal problems. We engage with local and global communities to enhance value for all stakeholders. We inspire our graduates to be globally informed, innovative, ethical, and socially conscious lifelong learners.

COLLEGE OF BUSINESS CONTACT INFORMATION

Ballentine Hall
7 Lippitt Road, Kingston, RI 02881
Phone: 401.874.2337 Fax: 401-874-4312
Office Hours: Monday-Friday, 8:30am-4:30pm

Join the conversation, follow us Facebook Instagram Twitter LinkedIn

College of Business email to submit forms: cob@etal.uri.edu

College of Business Advising email for general questions: cobadvising@etal.uri.edu

DEAN'S OFFICE

Dean: Dr. Sean Rogers (rogers@uri.edu)

Associate Dean of Undergraduate Programs: Dr. Judy Beckman (beckman@uri.edu)

Associate Dean: Dr. Dara Schniederjans (schniederjans@uri.edu)

Assistant Dean: Dr. Carmen Rogers (rogerscm@uri.edu)

Executive Director of Inclusive Excellence: Dr. Alex Hazera (sofborder@uri.edu)

FULL LISTING OF COB FACULTY AND STAFF

https://web.uri.edu/business/people/

COLLEGE OF BUSINESS STATEMENT OF EXPECTATIONS

The URI College of Business (COB) believes that it is always important to foster mutual respect and a strong sense of the responsibilities faculty and students share for advancing the mission of the college. Simple respect for scholarship, hard work, professionalism, civil discourse and cordial interactions will help build the environment we seek. In this document we enumerate some specific responsibilities, asking that each member of the community act to fulfill these responsibilities and encourage and support each other in upholding these underlying ideals. This document is not intended to be either exhaustive or limiting in regards to the University's statutes.

A. **STUDENT EXPECTATIONS OF FACULTY AND THE COB ENVIRONMENT**

We hold that all students have the right to expect the COB and its faculty to:

1. Cultivate a positive, respectful, and engaged academic nvironment inside and outside the classroom;

2. Conduct classes at regularly scheduled times without undue changes and without penalty if the student cannot attend due to academic conflict, rescheduled instructional, lab, or examination hours;

3. Provide and post on Brightspace a syllabus within the first week of class that outlines the course objectives, evaluation criteria, other requirements for successful completion and informs

students of any changes made to the syllabus during the semester, with reasonable time to adjust to these changes. This document will serve as a contract between students and faculty;

4. Provide regularly scheduled office hours per College of Business policies;

5. Assure that regularly scheduled access to URI facilities and equipment needed for completing course assignments and/or objectives are available;

6. Use transparency regarding grading processes and/or grading criteria for individual assignments, projects, and exams, and returns graded material in a timely fashion;

7. Adhere to formal URI policies, rules and regulations as found in the University Manual, including but not limited to the FERPA confidentiality policies and the prohibition of exams during the last five days' classes are in session in lieu of a final examination.

B. FACULTY EXPECTATIONS OF STUDENTS AND THE COB ENVIRONMENT

We hold that all faculty members have the right to expect students to:

1. Foster a positive, respectful, and engaged academic environment inside and outside the classroom;

2. Appear regularly and promptly for class meetings;

3. Appear promptly at office hours or mutually scheduled appointments pertaining to official matters of academic concern;

4. Attend all examinations and class presentations, except for absences formally excused in advance or emergency situations;

5. Arrive prepared for class, with appropriate materials in hand, and having completed, with due diligence, all assigned readings and homework;

6. Engage fully in classroom activities, by paying focused attention to lectures, participating actively and meaningfully in class discussions, posing appropriate and relevant questions, and adhering to the personal electronic policy of each class;

7. Shut off (including "vibrations") all electronic equipment, except computers being used for course work and keep all electronics out of view in the classroom;

8. Act with integrity, honesty, responsibility, and civility in all matters related to university life, and to adhere to the URI Student Code of Conduct;

9. Communicate in a respectful and professionally appropriate style in all COB and URI communications, including written course work, emails, presentations, and conversations;

10. Monitor their URI email and course websites every semester to remain apprised of updates, changes, or pending matters of import regarding course work, College or University issues;

11. Meet with an academic advisor on a regular basis and be responsible for curriculum requirements for the major.

ACADEMIC HONESTY AND INTEGRITY

The College places great emphasis on academic honesty and integrity.

Integrity, honesty, trust, respect, and responsibility are principles that guide all activity at the College of Business. As a community of higher learning, we accept that adherence to these principles is a necessity and the joint responsibility of the students and the faculty. Breaches of academic integrity only serve to decrease the value of all academic degrees offered by this institution.

The Faculty and the Administration of the College of Business recognize this and consequently take violations of academic integrity (e.g., cheating, plagiarism, lying and/or using false documentation to gain special privileges, etc.) very seriously. Instances of academic dishonesty in COB courses will be resolved according to the policies and procedures outlined in the University Manual (https://web.uri.edu/manual/), specifically Chapter 8, Academic Regulations (https://web.uri.edu/manual/chapter-8/chapter-8-2/).

Congratulations!
If you are reading this document, you have been transferred from University College into the College of Business. You also may have applied as an external transfer and have been admitted into the College of Business. We welcome you and look forward to assisting you on your journey to academic and career success. Please take the time to read this handbook in order to be an informed and successful College of Business student.

Who is my Advisor?
Students in the College of Business Students are not assigned to a particular Advisor. There are two full time Professional Advisors and one part-time Advisor. All appointments can be made on Starfish. Please sign up for the most convenient day and time that works for you. The expectation is that you**:** 1) attend your scheduled advising session; 2) be prepared with your accurate curriculum sheet; 3) Run the Academic Requirement Report prior to your advising meeting; 3) review your transcript for any Incomplete grades or duplicate courses and; 4) cancel and reschedule if you cannot attend.

Professional Advisors:
Contact Information: https://web.uri.edu/business/people/staff/
Kathy Conlon kconlon@uri.edu 874-2549, Ballentine Hall Room 301 (Full time)
Shannon Sermini ssermini@uri.edu

▪ Offer assistance with academic questions, explain university policies, explain the appropriate use of academic forms, provide referrals, explain prerequisites, and conduct graduation audits

 ▪ Provide outreach and advising (students not registered, incoming transfer students, students in academic jeopardy, planning for future semesters and study abroad), and counsel on personal issues

▪ Act as a resource for students wishing to discuss non-academic issues; refer to the appropriate department on campus for assistance (Counseling Center, Early Alert, etc)

 ▪ Assist students with understanding their Curriculum Sheet and catalog year

Textile Marketing and *Textile Merchandise and Design* students are assigned to faculty advisors and Jasmine Miranda-Avalos (jasmine_miranda@uri.edu). Please refer to the advisor listed on your Ecampus account for assistance with the curriculum. Any questions can be directed to Jennifer Diano at 874-4574.

UNIVERSITY COLLEGE TRANSFER TO COLLEGE OF BUSINESS

As a COB student in the Degree Granting College (DGC), you have completed the below core:
• BAI111 or MTH131 or MTH141
• ACC201 Financial Accounting AND ACC202 Managerial Accounting
• STA308 Intro to Statistics or BAI210 Managerial Statistics
• ECN201 Microeconomics (or EEC 105) AND ECN 202 Macroeconomics
The CORE GPA must be a 2.7 and the CUM GPA must be a 2.5 or above prior to the DGC transfer

Current Students
As a student in the College of the Business (COB), there are a variety of resources available to you. For a majority of your academic issues or concerns, advising questions can be answered by meeting with a Business Advisor located in Ballentine Hall on the Third Floor. Meetings can be scheduled on Starfish for in person, zoom or phone appointments. Advisors handle academic issues related to graduation, academic advising, prior approval for off-campus study, transfer credits, and other university procedures. Please take a moment to review our website and online resources. URI College of Business

Opportunities
College of Business students are eligible to apply to become a URI 101 mentor or a College of Business Ambassador. Please speak to an Advisor for more information regarding these opportunities.

Student Responsibilities
As a College of Business student, it is expected that you have the knowledge to complete your academic requirements and be prepared for meetings with an Academic Advisor. You are

responsible to make the most of your educational experience at the University of Rhode Island with the support of Professional Advisors and the Career Team. Expectations include:

• Understand the requirements of your major and the relevant curriculum sheet

• Be involved, as time permits, in student clubs, career events, and internships

• Follow through with course recommendations from your Advisor

• Seek additional help from other student support services when recommended

• Conduct a degree audit in the senior year of your academic career

• Notify your advisor of any changes to your graduation date

• Declare your minor or double major at the appropriate time

• Use proper email etiquette: **Include your Student ID#, year of graduation and Major in ALL correspondence. Use your @uri.edu email for all correspondence.**

RESOURCES AND TOOLS FOR SUCCESS IN THE COB

The Academic Calendar (add/drop deadlines, exam schedules, etc.)

[Academic Calendar 2024/2025](#)

Brightspace (learning platform for all coursework)

[Brightspace](#)

Ecampus (course enrollment, transcript requests, Academic Progress Reports)

[Ecampus](#)

University of Rhode Island Directory (faculty and staff contact information)

[Directory](#)

IT Help Desk-customer service for all Information Technology Services (reset passwords, etc)

[HELP Desk](#)

The University Manual - (compilation of statutes, policies and procedures that guide the University of Rhode Island in support of its mission)

https://web.uri.edu/manual/

Handshake - Handshake is our online career platform for connecting URI students and alumni with employers, jobs, internships, and volunteer opportunities.

[Handshake](#)

Academic Enhancement Center, 4th floor Roosevelt Hall, 874-2367

Students should attend Office Hours for additional support from faculty as needed. Certain courses also have tutors available at the Academic Enhancement Center (AEC). Register on Tutortrac for a session.

https://web.uri.edu/aec/

URI Campus Store, Memorial Union 874-2722

https://campusstore.uri.edu/home.aspx

Office of Equal Opportunity - Any incident of discrimination, harassment or unlawful retaliation by a faculty member, staff or student should be reported to the Office of Affirmative Action immediately by calling (401) 874-2442.

Discrimination Reporting

Disability, Access & Inclusion - Disability, Access, and Inclusion (DAI) works with students, faculty, and staff at URI to create accessible, inclusive, and sustainable learning and working environments.

https://web.uri.edu/disability/

Scholarships - URI has implemented an online scholarship platform to help you on your scholarship search. This online form identifies all URI Foundation and Alumni Engagement scholarships for which you may be eligible. The application period varies each year so please pay close attention to the deadlines. The link below will redirect to the URI online scholarships and grants page: Scholarship Portal

The Learning Library - The College of Business has many recorded events from Career Days and lectures available to help your academic experience. Take the time to browse the events on the College of Business website for any topics that are of interest to you. COB Learning Library

Student Clubs and Organizations - In the College of Business, there are many organizations and professional clubs that students can join to help learn more about the major and network in your area of interest. A COB Block Party and Club Fair are held every Fall semester so mark your calendars for September 18, 2024! Student Clubs

- American Assoc. of Textile Chemists & Colorists (AATCC) Student Chapter
- American Marketing Association
- Beta Alpha Psi
- Consulting Club
- Delta Sigma Pi
- Dean's Business Student Advisory Council (Inactive for 2024-2025)
- Fashion Merchandising Society
- Financial Management Association
- Innovation and Entrepreneurship Club
- International Business Club (Inactive)
- National Association of Black Accountants
- Ram Fund

- ● Rhody Rainmakers (Inactive)
- ● Sigma Iota Epsilon
- ● Society for Human Resource Management (SHRM)
- ● Supply Chain Management Club
- ● Textile Honor Society
- ● TMD Blogging Club (Inactive)
- ● Women in Business
- ● Women in Finance

DOUBLE MAJORS

College of Business students are allowed to double major in two Business areas of concentration. Only one class can double count for both majors. For example, Accounting and Finance have 3 overlapping classes but only one can be used to satisfy both major requirements. Please see an Advisor if this is a path you are interested in. Proper planning is essential as this path utilizes many free electives. As always, choosing to double major in a discipline outside of the COB is a great choice (i.e. Finance and Economics). You must meet with Advisors for both majors to ensure timely progress to degree completion.

Students who have a strong motivation to pursue two majors and a **3.20** or higher GPA tend to be well-prepared for the academic rigor associated with a second major. Undergraduate students who wish to double major in BSBA majors should meet the following requirements:

· A student who has transferred into the degree-granting College of Business and has earned 75 or more credits may ask an advisor to add a second major from the BSBA programs.

· The business core courses apply to both majors.

· Students must take all of the courses that are required for both majors.

· Double majors may not have free electives; they may utilize summer and J-term classes or extend their time to degree.

· If there is overlap in this category between the two majors, then the common courses will apply to both majors. If a course is required for one major and an elective for the second major, then that course should be counted toward the major that requires the course.

· The second business major must have at least 21 credits of coursework over and above that of the first business major.

· If there are not enough courses in the list of electives for either of the majors to take 21 unique credits, students should see an advisor and engage in the process to petition the COB Scholastic Standing Committee.

· Students will receive one degree with the names of two majors on the transcript.

· It is not possible to choose three majors for one BSBA degree.

**It is also possible to double degree with Environmental Resource Economics and a Business major for the Green Business program or with a language and a Business major for the International Business program. In each case, the curriculum sheets for both majors must be followed. Please consult with an Advisor for more information. Green Business and International Business Programs

STUDY ABROAD

Student who plan to go abroad for a semester or a year (with our Global Business Major and International Business Program), please follow the guidelines on this site and then meet with the appropriate faculty in the College of Business (Professor Donna Gamache-Griffiths donnagg@uri.edu) . There are also domestic exchange programs available through the National Student Exchange (NSE) program. https://web.uri.edu/global/study-abroad/. A grade of C or better must be obtained in order for the course to transfer back to URI. All core classes must be taken for a letter grade-they can not be taken as pass/fail classes.

CATALOG YEAR

The catalog year (requirement term) is what ties the student to the curriculum sheet that they are required to follow. It is the contract of degree requirements a student must fulfill in order to graduate. The catalog year defaults to the same semester that the student entered the University in a degree program, however, students are eligible for more recent catalog years if it is to their benefit and approved by their Academic Dean's office. Students in more than one college should seek approval from both colleges as in most cases any change will be applicable to all undergraduate degree requirements. **It is important to note that students who *DOUBLE MAJOR* must use a single catalog (requirement term) and cannot use a combination of catalogs for graduation. Change Catalog Year**

**Requests to Change of Catalog Year (Requirement Term) can be made by meeting with an Academic Advisor.

MINORS IN THE COLLEGE OF BUSINESS

The College of Business offers the following minors:

Business Analytics & Intelligence BAI Minor

Business of Digital Media Digital Media Minor

Innovation & Entrepreneurship INE minor

General Business   General Business Minor

Textiles, Fashion, Merchandising & Design [TMD Minor](#)

Minor forms should be submitted to cob@etal.uri.edu and will be posted to your transcript After the Associate Dean has signed the paperwork. Please follow up to ensure your minor is declared and listed on your transcript.

COB students (with the exception of TMD majors) *cannot* choose the [General Business Minor](#)due to the overlap in courses. Two courses can double count for the major and the minor. Other minors at the University are excellent options as well and must be declared through the respective departments. Here is a link to ther University [Minors](#). All minors require 6 classes or 18 credits unless otherwise specified by 4-credit courses.

COB CERTIFICATES

There is also an option to declare an [Innovation & Entrepreneurship Certificate](#) or a [FINTECH Certificate.](#) Both require 4 classes. Please speak with an Advisor about fitting these courses into your curriculum.

AREA COORDINATORS

Area Coordinators address questions in their respective majors and areas of concentration. They can answer questions that cannot be addressed by the professor and can also be of assistance in approving courses for off-campus approval and transfer course equivalencies. They are:

Accounting: Dr.Judy Beckman (beckman@uri.edu)
Finance/Global Business/ Business Law: Dr. Xiaowei Xu (xiaowei@uri.edu)
Management/Innovation and Entrepreneurship: Dr. Betsy Cooper (ecooper@uri.edu)
Marketing: Dr. Lauren Labrecque (lauren33@uri.edu)
Supply Chain/Business Analytics and Intelligence: Dr. Christy Ashley (christyashley@uri.edu)
Textile Marketing and Textile Merchandise and Design: Dr. Ji Hye Kang (jhkang@uri.edu)

HELPFUL LINKS

COB Website https://web.uri.edu/business/

Academics https://web.uri.edu/business/academics/

Research https://web.uri.edu/business/research/

People https://web.uri.edu/business/people/

Student Support https://web.uri.edu/business/student-support/

Undergraduate Catalog https://web.uri.edu/catalog/

Transfer Credits Students who wish to study at another college or university must obtain prior approval from the Dean's office and earn a grade of C or better in order for the credits to transfer. Students will receive transfer credit ("T") on their transcript and not a letter grade. If the course has not been previously approved on the Transfer Evaluation System (TES), please send a syllabus and course description to the Area Coordinator when seeking prior approval.

Global Study Abroad (Study Away)
Credit transferred from a community or junior college is limited to half the credits required for the University of Rhode Island degree. For a degree in business, that limit is 60 credits. Junior and Senior courses not completed at an AACSB accredited college will be transferred as free elective credits only. AACSB Schools
Send your official transcript to transfer@etal.uri.edu. Notify Jackie Moreino in the College of Business (jmoreino@uri.edu) that the transcript was sent. Your credits will be posted subsequent to verification.
https://web.uri.edu/transfer/transfer-credits/

General Education: All outcomes and 40 credits must be satisfied for graduation.
https://web.uri.edu/advising/general-education/

GPA Calculator
https://web.uri.edu/advising/gpacalculations/

Majors (Curriculum Sheets): Use the curriculum sheet for the year in which you entered URI and utilize the same sheet throughout your time at URI. Do not mix and match sheets from different catalog years.
Advising by Major

COLLEGE OF BUSINESS FORMS: *Where to find them and when to use them*

New England Regional Tuition: Verify that your major (Supply Chain, TM and TMD) and the State in which you reside qualify for regional tuition: NE Regional Tuition

New England Regional Tuition Form: If you qualify for the above status (Supply Chain, TM and TMD majors), fill out this form and send it to cob@etal.uri.edu. It is the student's responsibility to apply for NERSP and it must be completed prior to the beginning of the semester. This is not an automatic procedure.

NE Regional Tutition Form

Permission Number Request Form: If you are unable to register for a class due to number of credits, lack of prerequisites, time conflicts, class closure, etc., please complete the Permission

Number Request Form and be as comprehensive as possible in stating your reasons for a request to enroll. Allow up to 5 business days for a response to your request. There is no need to reach out to faculty in addition to filling out this request form. *The form should not be used to request access to closed classes or classes for which you do not meet the prerequisites.*

Prior Approval For Off Campus Study: If you are studying abroad or domestically with the national Student Exchange (NSE) program, you need to complete this form. A copy should be sent to the Office of International Education Office and to your Advisor to keep in your file. All course equivalencies need to be signed prior to departure. If the course is a general education requirement or an elective, the Department Chair in that discipline should sign the form. If it is a Business class, the Area Coordinator in that discipline should sign for the equivalent course. The College Of Business Dean needs to sign the form as well. Please meet with your Advisor and Professor Donna Gamache-Griffiths (donnagg@uri.edu) to review your plan to study abroad to make sure you will remain on track to graduate.

Prior Approval for Off Campus Study Form

Ram Fund Application: The Ram Fund Course (FIN422 for Fall and FIN423 for Spring) is a selective class that takes place in the Trading Room on the first floor of Ballentine Hall. Please submit the application directly to Professor Michael Ice (Michael_ice@uri.edu)

Scholastic Standing Committee Form: This google form is used to request exceptions/waivers/substitutions to any degree requirements. The student will receive a response from the Associate Dean regarding the petition. Scholastic Standing Committee Form

Summer and J term Courses - Students desiring to take courses in the University's Summer Sessions shall be limited to eight credits of coursework per Session. The limit may be exceeded only if approved in the case of a matriculating University student by the student's academic dean or the Graduate Dean, if applicable, and in the case of any other student by the dean designated to oversee the Summer Session. Summer Credit Override

Students desiring to take courses during the University's Winter J-Term shall be limited to four credits of coursework. Petitions to exceed this limit are not permitted.

Inter-Institutional Exchange Program - Any matriculated University of Rhode Island undergraduate student who has paid full-time fees at the University of Rhode Island may take a maximum of 7 credits during each of the fall and spring semesters at Rhode Island College (RIC) or the Community College of Rhode Island (CCRI) or both without paying additional fees (transcript and course fees are assessed when applicable). The student must be enrolled for at least 5 credits at The University of Rhode Island, and the total number of credits taken at all institutions combined must be 19 or less. Inter-institutional Exchange Form

ACADEMIC POLICIES

GRADE APPEAL PROCESS

(From the University Manual (https://web.uri.edu/manual/chapter-8/chapter-8-2/, #8.26.13)

Undergraduate and graduate students who object to a recorded grade in a course should discuss the matter initially with the instructor. If the issue remains unresolved, students are instructed to:

1. Student shall make their case in writing to the instructor's department area coordinator. The chair/supervisor shall respond to the request, in writing, after a decision is made. If the chairperson/supervisor thinks the appeal has merit, she/he shall so inform the instructor, providing to the instructor a copy of the student's written appeal as well as of the chair's/supervisor's written response. [NOTE: in the case of the COB, this is the area coordinator]

2. If this still fails to produce resolution, the chairperson/supervisor shall refer the matter to the Scholastic Standing Committee of the college for a recommendation.

3. If, after investigating the appeal, the committee concludes that compelling reasons exist to modify a grade, it shall give the instructor a written explanation of its decision and ask that person to make the change. If the instructor still declines, he/she must provide the committee with a written explanation of the reasons for refusing.

4. If, after considering the instructor's explanation, the committee agrees unanimously that it would be unjust to let the original grade stand, it will advise the Dean that the grade be changed over the instructor's objection. The Dean will advise the chairperson/supervisor and will then initiate the change through the Provost's office, notifying the instructor, the student, the instructor's Dean, the student's Dean, and the Office of Student Affairs of this action.

5. The only exception to these guidelines shall be in cases where the instructor can no longer be consulted (e.g., that person has died or moved to an unknown address). In these circumstances, the appropriate chairperson/supervisor shall act in the stead of the absent instructor and modify a student's grade if the college appeals committee unanimously recommends such action in writing.

Students must file the appeal within two semesters following the issuing of the grade.
(See section 8.56.10 of the University Manual concerning time limits for changes to recorded grades. Regarding cases involving cheating and plagiarism, see sections 8.27.10 through 8.27.21).

Academic Status

Good Standing
To remain in "good academic standing," students must maintain a 2.0 overall grade point average.

Dean's List
Full-time students qualify for "Dean's List" by completing twelve or more credits and by achieving a 3.3 grade point average. Part-time students qualify by completing an accumulation of twelve or more credits and achieving a 3.3 grade point average.

Probation
Probation is a warning to students that if their grades don't improve, they may be academically dismissed. A student is placed on probation if the cumulative grade point average is below a 2.0. Students may continue on probation for up to 3 consecutive semesters before being dismissed

only if their quality point deficit is not equal to or greater than 8.0 points. Students placed on probation will receive official notification of their academic status.

Add/Drop Period
Students have a specific timeline in which they can add or drop a course through eCampus. If a student misses this deadline they must fill out a "Late Petition to Add/Drop" form. The "Add" period lasts the first two weeks of each semester for both the "open" add and the "permission number" add timeframe. Students should consult the academic calendar for detailed deadlines. After this deadline, students must have their instructors and academic Dean's permission to add or drop a course before submitting the form. Be aware that dropping a class may affect financial aid and billing if the total amount of credits fall below full time status (12). If a student does not complete the Add/Drop form they may receive an F for a course they never attended. Simply not attending a course does not constitute dropping it. [Add/Drop Form to Appeal the Deadline](#)

Credit Overload
Students who wish to take more than 19 credits should fill out a credit override form and have it signed by their academic dean. A credit overload fee is charged to all matriculated undergraduate students who registered and/or enrolled in more than 19 credits in a semester. Students should consult with Enrollment Services for specific details on how much they will be charged. [Credit Override Form](#)

Grades
[Explanation of Grades in the University Manual](#)

Quality Points Average (QPA)
A= 4.0 A- = 3.7 B+ = 3.30 B=3.0 B- = 2.7
C+= 2.3 C= 2.0 C-= 1.7 D+= 1.3 D= 1.0
F= 0.0 U = 0.0 P, S and NW are not calculated in GPA

Grade Changes
If you have received an Incomplete (I), No Work (NW) or other letter grade that needs to be changed, this must be done by your Professor. Please contact the instructor to ensure that the form is submitted and then verify the change on your transcript. This is NOT a student form to be filled out.

Incompletes
An "Incomplete" (I) should only be given if a student's work in the course has been passing but not completed due to illness, or another reason that in the instructor's opinion justifies the report of an incomplete. Students must make arrangements with the instructor to complete the missing coursework in order to remove the incomplete by the following mid-semester. Incomplete grades that are not removed within two years will remain on the student's permanent record, although exceptions have been made to this rule.

NW
No Work Submitted (NW) is used for a student who was enrolled in a course and either never attended or stopped attending early in the semester. A grade of a "NW" will not affect the students attempted or earned credits and will have no effect on a student's GPA.

NR

No grade reported (NR) is used by enrollment services when an instructor does not submit grades. A grade of a "NR" does not affect a student's GPA.

Pass/Fail Option

The Pass/Fail option is open to students who have 30 credits or more and can only be used for free elective credit. Students must fill out a Pass/Fail form and obtain their academic Dean's signature and submit the form to Enrollment Services prior to the end of the Add period. Grades for Pass/Fail are "P" (satisfactory) or "F" (unsatisfactory). The "P" grade is credited towards degree requirements, but is not calculated in the students' QPA. The "F" grade is the equivalent of an "F" and is calculated into the QPA.

Students may change from Pass/Fail option to a letter grade by notifying Enrollment Services before the deadline (see the University calendar for deadlines).

Students may not take more than 3 courses on a pass/fail basis each semester or more than 2 during summer sessions. Pass/Fail Option

Second Grade Option

As this option only applies to the first 30 attempted credits, students already in the COB will not be eligible unless they are transfer students. In order to repeat a course under the SGO, the following criteria must be met:

▪ Original Grade must have been a C-, D+, D, or F

▪ Transfer students may exercise this option for courses taken during their initial semester at URI. This option must be exercised during the next two semesters for which they register after their initial semester. This form needs to be completed: Second Grade Option

FERPA – Family Educational Rights and Privacy Act

Due to FERPA restrictions, representatives of the University are not allowed to share a student's information with anyone except for authorized university officials, without the explicit, written consent from the student. This prohibits providing information to the student's parents or any other outside persons without first obtaining the students written consent. More information about managing FERPA restrictions can be found here: **FERPA**. Instructions on how to manage your FERPA access can be found here: Managing your FERPA restrictions

LEAVING THE UNIVERSITY

Leave of Absence

If you need to interrupt your studies because of personal or family circumstances, military leave, or simply need a break, you may apply for a leave of absence. Please note:

- Undergraduate students requesting taking a leave of absence from an academic program must do so through the academic dean's office. All requests for a leave of absence require Dean's Office approval.

- Your leave application may be for no longer than two semesters.

COLLEGE OF BUSINESS ACADEMIC ADVISING HANDBOOK

- If leave is granted by your College, you can still maintain your student status and register for the semester in which you plan to return without applying for readmission.

- For scholarship recipients, a leave of absence may result in loss of eligibility. Please consult the guidelines here: Leave of Absence Guidelines

Leave of Absence form

Complete and send the Leave of Absence Form to cob@etal.uri.edu. This form must be signed by the Assistant Dean and the form is then sent to Enrollment Services. A leave of absence for a current semester will be granted up to and including the drop deadline. After that date students, particularly those on probation must withdraw unless there are extenuating circumstances.

Withdrawal

Students who wish to leave after the drop deadline for the remainder of the semester only, who do not plan to return, or who plan to leave the university for more than one year (two semesters) must withdraw rather than take a leave of absence. Students who withdraw after the last day of classes will receive grades for that semester. Officially withdrawing from the University removes you from any academic program and cancels your student status. To return to URI, you will need to apply for readmission into a degree granting program through the Dean's Office, or register for additional courses as a Non-Matriculating student. Send the Withdrawal Form to cob@etal.uri.edu The form needs to be signed by the Assistant Dean. To appeal the effective date of adding or withdrawing from a specific course, a student can petition to change the effective date of withdrawal through Enrollment Services with this form Appeal Add/Drop Deadline

READMISSION POLICY

Students must apply for readmission if they previously were admitted to an undergraduate program of study at the University and have had a break of at least one regular (Spring or Fall) semester, whether or not the formal withdrawal process was completed. Please note that a break in continuous attendance automatically terminates the active student status, so the student must readmit to continue toward a degree.

Students may seek readmission into a college and/or program different from that which they formerly attended. If you have earned at least 25 credits toward graduation, you may submit your application for readmission directly to the degree-granting college. Readmission is not guaranteed, and students must meet all GPA, course and/or College requirements for the major to which they seek to readmit. Students should contact the College directly for specific readmission requirements.

If you have graduated from the University and want to pursue a second undergraduate degree, you may need to apply for readmission. Students should speak with their Dean's Office to determine whether readmission is required.

Deadline: Applications for readmission to programs on the traditional calendar must be submitted to the Degree Granting College no later than August 15 for the fall semester, May 10 for the summer semester and December 31 for the spring semester.

Readmission Instructions
1. Obtain an Undergraduate Application for Readmission from Enrollment Services online at: https://web.uri.edu/enrollment/readmission/
2. Send the completed form, along with a written statement of your activities since your dismissal from the University to cob@etal.uri.edu.
3. The student must submit official transcripts of all academic work taken at other institutions since their last attendance at the University before a decision will be made on the application for readmission.

CAREER SERVICES

The College of Business has a dedicated Career Advisor. **Kathleen Jackson** (kajackson@uri.edu) is available by appointment on Starfish and can help with resume review, major selection, LinkedIn profiles, job search strategies, informational and mock interviews, etc. Her office is located in Ballentine Hall, Room 319.
COB Career Services. **Jessica Linicus** (jlinicus@uri.edu) is the Assistant Director of Employer Relations. The College of Business hosts a Career Day each semester with seminars for each major as well as an employer career fair.

Four Year Plan – The College of Business Career Services' team has created a plan to assist students in exploring, developing and attaining their career goals during their four-years at the University. As career exploration involves integrating one's skills, interests and values with the world of work, many of these initiatives are interdisciplinary in nature.

Freshman Year
• Residence in a Living Learning Community (LLC) – develop a sense of belonging
• URI 101 – required one-credit class created to develop a sense of belonging to the College and University
• Become involved in clubs and activities
• Explore major options
• Gain understanding between majors and co-curricular activities
• Take career assessment

Sophomore Year
• Gain deeper understanding of career options by attending Career Days and Job Fairs
• Attend speakers' series in each major
• Create branding tools: resume, cover letter, LinkedIn profile
• Explore study abroad options
• Pursue leadership role in selected clubs/organizations
• Participate in shadowing and corporate visit opportunities
• Enroll in Business 390, the Career Passport Program (one-credit, on-line career class; graduation requirement for all Business students

Junior Year
• Delve into upper level core classes, completing major-related class projects
• Enroll in Business 390, the Career Passport Program
• Participate in an internship

- Continue evaluating connection between major and world of work
- Gain understanding of corporate fit
- Participate in study abroad program
- Further develop leadership skills

Senior Year
- Continue to gain experience in area of interest through participation in internships and project- based learning
- Finalize resume and begin job search
- Continue to network with alumni and corporate partners at Career Days, Job Fairs, and speaker series
- Explore graduate school options
- Prepare for and take entrance exams
- Learn negotiating skills
- Attend etiquette dinner
- Transition to entry level professional employment

INTERNSHIPS

College of Business students are strongly encouraged to complete one or more internships. Students can earn 3-6 credits while completing an internship by taking the Business 493 course (by major) concurrently with the internship. Students must have 75 earned credits and a 2.75 GPA to qualify for credit. 10 hours per week earns 3 credits and 20 hours earns 6 credits. Credit cannot be given retroactively as the class is concurrent with the internship. It is also possible to take a non-credit internship course. Please contact **Lynne Finnegan**, Internship Coordinator, for more information. She will provide you with the paperwork needed to register as well as a permission number for the course. ltfinnegan@uri.edu, Ballentine Hall, Room 315

Internships

GLOBAL CULTURAL EXPERIENCE

For students who enter URI in 2024 and beyond, all B.S.B.A. majors need to fulfill the Global Cultural Experience. This can be satisfied in many ways:

Option 1. Complete a total of 6 credits in one or two travel course(s) to a foreign country, e.g. J-term or Summer business faculty-led travel courses.

Option 2. Complete a Study Abroad program that has at least 6 credits hours of course(s) taken in an approved foreign university. Upon completion of the program and after review of your courses, manual updates will be made to this report to satisfy the requirements for this option.

Option 3. Complete two courses designated for the C2 outcome (Global Responsibilities) under the General Education program, where courses can also fulfill Gen Ed requirements. A two-course sequence in a language may be used to fulfill this requirement, as may completing

course level 104 in a living language, 302 in a classical language, ARB 100, ITL 100, SPA 100, or demonstrating competence through the intermediate language level by a proficiency examination.

Waiver Option. Applies to a student who has lived and studied at least three years or more in a foreign country including grades 1 - 12, or equivalent education.

DEGREE TO COMPLETION

Once students enter the College of Business, they may still need some General Education outcomes (which is fine), WRT227, or some other elective courses. Always consult with your curriculum sheet and an Advisor to ensure you are taking the correct courses. 120 total credits, 40 General Education credits and all of the Major Core requirements must be met in order to graduate. An Academic Progress Report (APR) can easily be run to keep you on track. Be aware that an Incomplete class will show up as "satisfied" in the APR. If you see any inconsistencies between your curriculum sheet and your degree audit, make sure to reach out to an Advisor.

In order to stay on track with your academic progress, there is a useful tool on ecampus that should be run often. It is called Track Progress Report Toward Your Degree or a Degree Audit. Steps to run this on your own are here: This will be reviewed in Advising meetings as well as during your Senior Audit meeting. How to Run an Academic Requirement Report

**Degree Audits will be conducted in your Senior year starting in September. Make an appointment with an Advisor to complete this process required for graduation.

View the Report

1. Log into e-Campus and click the Academic Progress tile

2. On the next screen, click Academic Progress on the left-side menu

3. Get details for any line by clicking on the far-right arrow

Alternate Report View

1. Log into e-Campus and click the e-Campus tile

2. In the Self-Service Student Center, under Academics, click Academic Requirements in the drop down box

3. Click the "Go" circle with the double right arrows

4. The default view of the report collapses all satisfied requirements and expands all unsatisfied requirements

Degree Audit

What If Report

If you would like to see how a different major or different catalog year would affect your timeliness to graduation and variance of course requirements, you can run a "what-if" report in ecampus. Instructions to do so can be found here: What If Report

CURRICULUM

Once students are moved into the College of Business (either by a UC to DGC transfer, internal application or external transfer), the lower core Business classes will be completed. In addition, core requirements, general education requirements and electives need to be fulfilled to reach 120 credits. The lower core consists of:

ACC201 Financial Accounting

ACC202 Managerial Accounting

ECN201 Microeconomics or **EEC105** Introduction to Resource Economics

ECN202 Macroeconomics

STA308 or **BAI210** Managerial Statistics

MTH131, MTH141 or BAI111 Intro to Business Analysis and Applications

The curriculum for each major varies but there are several courses that EVERY Business student needs to take (applicable to entering URI in year 2022):

MGT201: Management Foundations (Prerequisite ≥ 24 credits)

INE315: Legal Environment of Business

MKT265: Marketing Principles (Prerequisite ≥ 24 credits)

SCA255: Supply Chain Management (Prerequisite ≥ 24 credits)

FIN220: Financial Management (Prerequisites ECN201/EEC105; ACC201; BAI210/STA308; C or better for Finance majors)

BAI310: Business Data Analysis with Excel (Prerequisites BAI109 (formerly BAI/113)/111 or equivalent)

MGT341: Organizational Behavior

WRT227: Business Communications

INE304G: Social Entrepreneurship and Innovation

MGT445: Strategic Management (Prerequisites ACC202; FIN220; MGT341; SCA255; INE315; MKT265)

BUS390: Junior Career Passport Program (Prerequisites: Sophomore standing Business majors)

Business 390: A one-credit Career course required of ALL students. The prefix is determined by your major (i.e. Accounting students take ACC390). The content for all sections regardless of

prefix is consistent. All students take part in this Career Passport Program—a one-credit required course focused on key areas of career development and the job search process, including skill identification, goal setting, industry research, review of job search materials, and networking. In addition, you will participate in mock interviews, major-specific career workshops, and career events among other career-related opportunities. There are year-round career events, including an annual Career Day with over a dozen panel discussions, career fairs, industry nights, and guest speakers who are experienced professionals in their fields. *Prerequisites*: Completion of lower level Business core classes and in the degree-granting college.

BUS290 (recommended, not required): (1 cr.) Students explore career and internship opportunities that relate to their abilities, interests, values, and anticipated business majors. The course is designed to inform students about internship planning and can accommodate students who may be undecided about their career aspirations. (Lec. 1) Pre: For current and prospective business students with at least 15 credits earned. Not open to juniors or seniors.

General Education Requirements - Students must complete 40 credits of general education courses. Each of the twelve outcomes (A1-D1) must be met by at least 3 credits. No more than 12 general education credits can have the same course code unless it is HPR. A single course may meet more than one outcome, but cannot be double counted towards the 40 credit total. General education courses may also be used to meet requirements of the major or minor. More than 40 credits of general education credits are allowed.

Here is an example of how your Business courses fulfill many of your General Education outcomes:

GENERAL EDUCATION OUTCOME AUDIT	
	Course
KNOWLEDGE	
A1. STEM	
A2. Social & Behavioral Sciences	ECN 201
A3. Humanities	
A4. Arts & Design	
COMPETENCIES	
B1. Write effectively	WRT 227
B2. Communicate effectively	WRT227
B3. Mathematical, statistical & computational literacy	BAI 111
B4. Information Literacy	
RESPONSIBILITIES	
C1. Civic knowledge responsibility	ECN 202, INE304G
C2. Global responsibility	
C3. Diversity & inclusion	MGT 201
INTEGRATE & APPLY	
D1. Integrate & apply	MGT 445
GRAND CHALLENGE	
G. At least one course approved as a "G" course	INE304G

IMPORTANT ITEMS TO KNOW

Half of the credits (4 courses) in the major must be completed at URI. All courses for the major must be taken at an AACSB accredited business school for transfer purposes. https://www.aacsb.edu/.

Business majors can use up to 6 credits of electives towards internships.

All students need a 2.0 CORE GPA and a 2.0 CUM GPA in order to graduate.

College of Business Majors-*These requirements are for catalog year 2022 and beyond. Please consult your curriculum sheet for any differences in course requirements prior to this year.* The CORE courses for the 11 majors are delineated below.

CORE COURSES BY MAJOR

ACCOUNTING

Accounting 2024 Curriculum Sheet

ACC301 (need a C or better to take ACC302)

ACC302: Intermediate Accounting II (Prerequisite of ACC301 with ≥C)

ACC303 Cost Accounting (Prerequisites ACC202)

ACC401 Accounting Computer Systems (Prerequisites ACC301 and BAI310 or permission)

ACC402 Advanced Accounting (Prerequisite ACC302 or permission)

ACC403 Tax Accounting (Prerequisite ACC302, or concurrent enrollment or permission)

ACC404 Audit (Prerequisite ACC302 or permission)

FIN428 International Finance (Prerequisite FIN220)

*Note that BAI311 is not required for Accouning majors

Accounting students also need to take:

PSC 113 (A2, C1) or PSC 116G (A2, C2), or GEG104 Introduction to American Politics or Introduction to International Politics, or Political Geography

PHL212 Ethics

Here is an example of how the Accounting Business requirements also meet general education outcomes:

GENERAL EDUCATION CREDIT COUNT	
Course	**Credits**
ECN 201	3
ECN 202	3
WRT 227	3
BAI 111	3
MGT 445	3
INE 304G	3
MGT 201	3
PHL 212	3
PSC113 or PSC116G would count	
Total Gen Ed Credits	

BUSINESS ANALYTICS AND INTELLIGENCE

BAI2024 Curriculum Sheet

BAI356 Business Analytics Programming (Prerequisite BAI113 (BAI109) or BAI210 or STA308 or CSC106 or 201)

BAI457 Visualizing Data for Business Intelligence (Prerequisite BAI310, Spring class)

BAI405 End User Development for Business (Prerequisite BAI310, Spring class)

BAI455 Business Applications Programming (Prerequisite BAI310, Spring class)

BAI456 Management of Databases (Prerequisite BAI212 and 356)

Three 300/400 level BAI elective courses: Choose from BAI357, 358, 447, 454, 458, 476; MKT467, MGT461)

FINANCE (A grade of "C" or better is needed in FIN220)

Finance 2024 Curriculum Sheet

ACC301 (need a C or better to take ACC302)

ACC302 Intermediate Accounting II (Prerequisite ACC301 with ≥C) or **FIN412** Introduction to Financial Data Analytics

FIN321 Security Analysis (Prerequisite C or better in FIN220)

FIN322 Financial Institutions (Prerequisites ECN201/EEC105; ACC201; BAI210/STA308)

FIN420 Advanced Financial Management (Prerequisites BAI311 and FIN220; or permission)

FIN421 (Prerequisite C or better in FIN220 or permission)

FIN424 (Prerequisite FIN220 and FIN321)

FIN428 International Finance (Prerequisite FIN220)

Elective Options: FIN422/423 (Student Investment Fund); FIN432 CFA Exam Preparation; FIN 437X SIE Exam Preparation

FINTECH

FINTECH 2024 Curriculum Sheet

ACC301 (need a C or better to take ACC302)

FIN321 Security Analysis (Prerequisite C or better in FIN220)

FIN322 Financial Institutions (Prerequisites ECN201/EEC105; ACC201; BAI210/STA308)

FIN412 Introduction to Financial Data Analytics

FIN431 Financial Technologies

FIN433 Machine Learning for Finance (C or better in FI431 and FIN412)

FIN421 (Prerequisite C or better in FIN220 or permission)

FIN424 (Prerequisite FIN220 and FIN321)

FIN428 International Finance (Prerequisite FIN220)

FIN434 FinTech Law

GENERAL BUSINESS ADMINISTRATION

General Business 2024 Curriculum Sheet

 (8) BUS300/400 level courses: Choose from ACC, FIN, MKT, SCA, BAI, FIN, or INE

*Note that BAI311 is not required for General Business Majors

GLOBAL BUSINESS MANAGEMENT

Global Business 2024 Curriculum Sheet

SCA460 Global Supply Chain Management (Prerequisite SCA255)

MGT342 Human Resource Management

ECN338 International Economics **(**Prerequisite ECN100 or ECN201, Fall only course)

MGT448 International Dimensions of Business

MKT468 Global Marketing (Prerequisite MKT265)

FIN428 International Finance (Prerequisite FIN220)

TWO Internship or Study Abroad CourseS

Six semesters of the same language (possibility of a minor)

PSC116G (International Politics)

INNOVATION & ENTREPRENEURSHIP

INE 2024 Curriculum Sheet

INE149: Introduction to Entrepreneurship

INE247: Business of Innovation: Design Process

INE249: Business of Innovation: Lean Start Up

MKT367: Marketing Research (Prerequisite BAI311)

INE449 (Entrepreneurship) or **MGT450**: Small Business Management (Prerequisite Senior standing in the COB)

INE electives: Need 9 credits from the following list spread out between Junior and Senior years: FIN323, INE318, INE 348, INE 349, INE493, MGT342, MGT 443, MKT466, MKT 467, SCA415; TMD326G; COM230; EGR 325, EGR 326; ELE403G; WRT388 (prerequisites must be met for any course; INE349 can be 2x)

 –Prerequisites must be met for all classes. INE349 can be taken twice under different topics.

MANAGEMENT

[Management 2024 Curriculum Sheet](#)

MGT342 Human Resource Management

MGT441 Leadership (Prerequisite MGT341)

MGT443 Organizational Design & Change (Prerequisite MGT341)

MGT461 Management Data Analysis and Communication (Prerequisites MGT342)

Four (4) MGT Electives. Choose from: FIN323, FIN335, INE348, INE349, INE449, MGT448, MGT450, MKT366, MKT467, MKT468, MKT475, SCA361, SCA460, TMD332, TMD432, or from following list (subject to availability): AAF336, APG328, COM/ SUS315; COM322, COM351, COM354, COM361, COM450, COM461, CSC320, CSF434, CSV302, ECN306, ECN327, ECN337, ECN338, ECN358, ECN368, EEC352G, EEC440, EEC430, GWS301, GWS350, GWS386, HDF318G, HDF416, HIS339, HIS349, PRS360, PSY335, SMC303, SOC336, SOC350, SOC428, SOC452, SUS460, WRT303, WRT331.

MARKETING

[Marketing 2024 Curriculum Sheet](#)

MKT366 Consumer Behavior

MKT367 Marketing Research

One Business 300/400 Elective

MKT470 Strategic Marketing Management (Prerequisites: MKT366, MKT367; one MKT elective from list below. Senior Standing in MKT major)

Choose 4 from:(Prerequisite MKT265; Junior Standing in a Degree Granting College)

      MKT 465 Marketing Communications

      MKT 467 Customer Analytics

      MKT 468 Global Marketing

      MKT 469 Special Topics in Marketing

      MKT 475 Social Media for Marketing

      BAI 476 Machine Learning for Business (Prerequisites:MKT265 and BAI211 or

STA 308 or STA 409)

SUPPLY CHAIN MANAGEMENT

Supply Chain 2024 Curriculum Sheet

SCA359 Management Systems Analysis (Prerequisites BAI210 and SCA255)

SCA360 Introduction to Logistics (Prerequisite SCA255)

SCA361 International Transportation (Prerequisite SCA255)

SCA460 Global Supply Chain (Prerequisite SCA255)

SCA462 Supply Chain Network Modeling & Op (Prerequisites SCA360 and SCA460)

SCA463 Global Warehousing and Distribution (Prerequisite SCA360)

SCA464 Supplier Relationship Management (Prerequisite SCA255 and SCA460)

MKT467 Customer Analytics (Prerequisite MKT265)

*Recommended Course SCA410 Lean Six Sigma Green Belt Practicum (elective), graded S/U (Prerequisite SCA359)

TEXTILE MARKETING

TM 2024 Curriculum Sheet

Required Business Courses: INE315, MGT341, MKT265, MKT366, MKT367 (prerequisite BAI211) and 9 BUS electives from SCA360, MGT448, IN449, MGT450, MKT465, MKT467 or MKT468

Required TMD courses: TMD103G, TMD224, TMD240, TMD440, TMD441, TMD426, TMD303, TMD313, TMD390, TMD402, TMD403, and TMD433.

**As Faculty in the TM conduct advising appointments, please consult with the assigned faculty member or Advisor Jasmine Miranda-Avalos for curriculum guidance.

TEXTILE MERCHANDISING, FASHION & DESIGN

TMD 2024 Curriculum Sheet

Required TMD courses: : TMD103G, TMD126, TMD224, TMD 232, TMD240, TMD440, TMD441, TMD426, TMD203 (303), TMD213 (313), TMD402, TMD390, and TMD433.

**As Faculty in the TM conduct advising appointments, please consult with the assigned faculty member for curriculum guidance.

COMMENCEMENT

120 credit hours, a 2.0 CUM GPA and a 2.0 CORE GPA are needed to graduate. Students can participate in graduation exercises in May if there are twelve or fewer credits left to complete and there is a plan to finish those credits in the summer. In this case, the student would be considered an August candidate and will receive the diploma after completion of the degree requirements. Students can also be December graduates. There are now official graduation ceremonies in May and December.

Each year, the time, place and date of the College of Business Commencement is subject to change. In the Fall, all seniors will need to complete a degree audit with your Academic Advisor in order to get coded in ecampus to graduate. This is essential for record-keeping purposes. In the Spring, a graduation meeting will take place reviewing details about tickets and final preparation for the big event. Please make sure to read all emails so that no vital information is missed. Here is the link for Commencement that is updated every year: Commencement

Graduation with Distinction:

Students who complete at least 60 credits of their work at the University are eligible to graduate with distinction. *A grade of Satisfactory or "S" does not count as part of these credits so please plan accordingly.* This is especially important for those who have transfered in 60 credits to URI. Refer to the University catalog for further details. The Commencement Program designates students who are eligible for distinction based on grades at the time the Program is printed in April, which is prior to the recording of final grades for the spring semester, thus notations in the Program are subject to change. Final recognition of distinction for recording on the diploma and official transcripts is calculated after final grades are posted. Distinctions based on overall cumulative grade point average are as follows:

Summa cum laude: 3.70 or higher
Magna cum laude: 3.50 – 3.69
Cum laude: 3.30 – 3.49

Diplomas are mailed out by the Office of Enrollment Services after degrees are conferred. Please allow 1-2 months post-graduation to receive your official diploma in the mail. Make sure your address is correct in ecampus for secure delivery of the document.

Thank you for taking the time to read this document. This should empower you for achieving academic success and timely graduation. As always, College of Business Academic Advisors are here to support you and assist with all of your needs.

STUDENT SUPPORT SERVICES

Counseling Center
https://web.uri.edu/counseling/
222 Roosevelt Hall, 401-874-2288

My SSP
Student Support Program App
My SSP

Campus Recreation
https://web.uri.edu/campusrec/
401-874-2000

Dean of Students Office
https://web.uri.edu/deanofstudents/
302 Memorial Union, 401-874-2098

Disability, Access & Inclusion
https://web.uri.edu/disability/
Memorial Union 332, 401-874-2098

Office of Student Involvement
https://web.uri.edu/studentinvolvement
Memorial Union, 210, 401-874-2726

Early Alert Services
https://web.uri.edu/earlyalert/
401-874-5527 or 401-874-5168

Gender and Sexuality Center
https://web.uri.edu/gender-sexuality/
19 Upper College Road, 401-874-2894

Health Services
https://web.uri.edu/healthservices/
Potter Building, 401-874-2246

Housing and Residential Life
https://web.uri.edu/housing/
401-874-4151

Women's Center
Women's Center
7 Quarry Road, 874-2097