CENTER FOR CAREER & EXPERIENTIAL EDUCATION
2019-2020 ACADEMIC YEAR IN REVIEW

CAREER ADVISING, EMPLOYER ENGAGEMENT, CAREER EVENTS, AND EXPERIENTIAL LEARNING, WITH BREAKDOWN BY DEGREE GRANTING COLLEGE

URI.EDU/CAREER
The 2019-2020 academic year presented CCEE with an opportunity to re-imagine how students interact with the world of work and engage in the community. While the economy wavered, the staff in CCEE remained steadfast in our approach to supporting a variety of types of experiential learning, bridging college to career connections, and providing professional development to prepare students for a primarily virtual workforce. Our employer relations and experiential coordinator teams embraced virtual events as a new way of engaging our community and employer partners with students, alumni, and faculty. The career specialists have been instrumental in continuing to offer seamless and high quality professional development for undergraduates. Despite our ability to pivot effectively, we also recognize how COVID has highlighted economic inequities impacting our marginalized communities. Our priority is to work within our sphere of influence to be more inclusive in our teaching, advising, and programming. Student success is the lens we use in creating high impact opportunities from college to career.

2019-2020 Impact at a Glance

The numbers below reflect just a few of the ways CCEE has impacted the URI and larger community over the 2019-2020 academic year. Based on data from the 2018-2019 academic year, we have also provided the percent increase or decrease. Although we sometimes see fluctuations year to year, we saw a significant change this year that we attribute to impacts from COVID-19 on engagement in events and programs.

2019-2020 Data Points
with change from 2018-2019

- 2,307 Student Career Advising Appointments  
  ↓ 9% (-219)

- 1,887 Student & Alumni Attendees at Career Fairs  
  ↑ 5% (+83)

- 2,439 Attendees at Networking Events & Workshops  
  ↑ 64% (+950)

- 9,700 Employers Recruiting URI Students & Alumni  
  ↑ 14% (+1,159)

- 31,536 Student & Alumni Handshake Accounts  
  ↑ 10% (+2,793)

- 328 Employers Registered for Career Fairs  
  ↑ 8% (+23)

- 11,888 Experiential Learning Course Enrollments  
  ↓ 1% (-154)

- 1,379 Students Enrolled in Credit Bearing Internships  
  ↓ 2% (-21)

- 97 Alternative Spring Break Participants  
  ↓ 16% (-19)

- 4,553+ Volunteer Hours Served in the Community  
  ↓ 10% (-527)
I am very proud of the partnership between the Clearinghouse for Volunteers and the Be5K and Fresh Check Day committee, including the URI Counseling Center, Nursing School, Disability Services, the Psychological Consultation Center, URIMindful, Campus Recreation, Health Services, and Dave Lavallee with the URI Department of Marketing and Communication. We deliberately partnered in October 2019 for the 4th annual fresh Check Day and the 11th Be5K, engaging over 160 students and community members in the two events, raising over $2,100 for the Heather Fund. Without the collaboration of these departments on campus, student organizations such as URI's Eating Concerns Advocates (URECA), Active Minds, Rotaract, URI Service Corps, and National Society of Collegiate Scholars (NSCS), and the over 50 volunteers, events like Fresh Check Day and the BE 5K could not be possible.

Through partnering with our local JC Penney Department Store, we have been able to provide exclusive steep discounts to our students each semester. Each semester hundreds of students attend our JC Penney Suit-Up Event and leave with new knowledge on professional attire and affordable discounted clothing that they then wear to secure future internships and careers. Each semester this event proves to be a fun, educational, and rewarding experience for all involved.

The Survey of Recent Graduates (SORG) is a campus-wide collaborative effort to collect destination information from recent seniors, 6 months after graduation. We are grateful for all campus partners who work increase our response rate to better understand post-graduate career and education paths. The annual process includes:

- October - Survey opens and is administered to recent graduates
- October to February - Outreach through email, texts, incentives, and phone calls
- March & April - Survey response analysis
- May - SORG data report completed and shared campus-wide

2019 SORG - 32% Response rate by individual, with 90% of respondents employed or pursuing advanced degree.

Last Fall 2019, the Career Education Specialists had a collaboration with Rhode Island 4-H. We designed and executed a half-day Career Symposium for approximately twenty 14-18 year old students, conducting workshops on Professionalism, Resume, Elevator Pitch, and Values.
INNOVATIVE EXPERIENTIAL LEARNING

We learn best when we are, as John Dewey says, ‘stuck’ with a challenge or ‘struck’ by a new or unusual experience. The CCEE is committed to supporting URI students, faculty, and staff in designing and/or engaging in Experiential Learning (EL) courses or co-curricular opportunities.

“Experiential Learning in Challenging Times,” was the title given to our virtual summer workshop series to support faculty with designing and pivoting their EL course offerings. Looking back, we could have also said “Tirelessly Dedicated to Experiential Learning in Challenging Times,” as campus leaders from experiential offices across campus united to find ways to continue to support field experiences that were safe and engaging. I am grateful for all the ingenuity, creativity, and determination of CCEE Experiential Coordinators, and URI faculty and EL staff who strived to ensure that students would continue to have access to high quality EL that was safe for not just students but the community in which they were serving and learning, and the employers hosting them.

Credit Bearing Experiential Learning Definitions

- **Clinical**: Observation and treatment of actual patients rather than theoretical or laboratory studies.
- **Pharmacy Practice Experience**: Pharmacy field experience/practicum work.
- **Internship**: Integration of knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Interns gain valuable applied experience and make connections in professional fields (NACE).
- **Problem/Project Based Learning**: A collaborative student centered and led pedagogy focused on students working together in groups, applying classroom knowledge and skills to solve real-time authentic problems, often in partnership with employer or community partner, and under faculty guidance.
- **Original Scholarship & Research**: Expansion of previous knowledge through advanced focused study of an undiscovered idea or phenomenon and/or the creation of original theory or concept. Original work adding to the current known body of work in its respective area.
- **Service - Learning**: Curriculum-based hands-on learning with the community that addresses real world issues. Service provides context for translating discipline-based theories into practice.
- **Original Creative Works**: Production of a unique or original piece; or unique or original production of a known piece. Includes significant autonomous management.
- **Education Abroad/Study Away**: Education that occurs outside the participant’s home country/state. Besides study abroad, examples include such international experiences as work, volunteering, internships, and directed ravel, as long as these programs are driven to a significant degree by learning goals.
- **Mentor/Teaching Assistant**: Courses focused on the training and instruction of teaching assistants and peer mentors. Concurrently taken while the student is in a teaching and/or mentor experience and includes problem solving, techniques, reflection, etc.
- **Student Teaching/School Placement**: Supervised experience in real school setting focused on application of professional knowledge and skills, development of personal style of teaching, and demonstration of teaching ability. Includes full-time student teaching placements as well as part-time school practicums.
- **Other Experiential Learning**: Credit bearing experiences that do not fit into a traditional Experiential Education pedagogy or model, but includes significant supervised field/experiential work on campus or in the community (as opposed to autonomous original works).

Each academic year, experiential learning staff review courses and majors to identify and code courses for the purposes of tracking and program support.

Sarah Miller
Assistant Director
Experiential Education
sgmiller@uri.edu

2019-2020 CCEE ANNUAL REPORT

.uri.edu/career
“We work hard to make our career events meaningful, impactful, and effective for both students and external partners. I’m very proud of the way our team has been able to address the challenges of moving to a world of remote connections this past year. We have seen the resilience and determination of our students as well as the willingness of our employer partners to try new things and grow with us. Gone are the days of one-size-fits-all recruiting strategies!” - Holly Hernandez

EMPLOYER ENGAGEMENT

- Connect with us on Handshake to hire new interns or employees, or engage volunteers or fellows from URI
- Recruit on campus - attend career fairs, networking events, or host workshops
- Share expertise with students through resume reviews, on-campus interviews, information sessions or mock interviews
- Host J-term Course visit
- Collaborate with faculty to offer unique project based learning experiences

CATEGORICAL DATA

Handshake

AS OF DECEMBER 2020

9,700 EMPLOYERS RECRUITING URI STUDENTS & ALUMNI
31,536 STUDENT / ALUMNI ACCOUNTS

EMPLOYER ENGAGEMENT

During the 2019 -2020 academic year, the CCEE coordinated two on-campus job fairs during the Fall and Spring semesters. These on-campus job fairs were an excellent opportunity for students to connect directly with some of the 50 URI departments designated as on-campus employers regarding work-study and other job opportunities available within their offices.

To support recruiting, interviewing, supervising, and navigating the on-campus employment process, CCEE also provides a new On Campus Employer web resource.

Shoutout to one of our on-campus employment rock-stars, Jennifer Luther from Campus Recreation, who has helped support the entire campus in the transition to the new Handshake system!

COLLABORATIONS

EMPLOYER RELATIONS & EVENT MANAGEMENT TEAM

Our Employer Relations team develops and nurtures unique relationships with local and national employers in an effort to connect students and alumni with opportunities to learn and grow in their field. We provide concierge service to our employer partners, as we pave the pathway to meaningful employment.

Holly Hernandez
Assistant Director, Employer Relations
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Kristy Embrack Searles
Marketing & Events Coordinator
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The CCEE understands that career pathways can be unique and sometimes confusing. There are hundreds of careers in our economy and multiple ways to access and be successful in them.

Through a variety of methods our Career Education Specialists support students through major and career exploration, professional skill development, industry exploration, networking with employers in the field, searching for an internship, preparing for interviews, dressing professionally, creating a professional image, and feeling confident and excited to enter the world after Rhody.

The CCEE is also dedicated to supporting faculty by providing them with resources to integrate experiential and career education into courses, and industry specific knowledge and tools to guide students on their career path.

The Career Education Specialists quickly and seamlessly made the transition to virtual career support services after the unexpected transition to virtual learning in Spring 2020:

- Supported 150 registered ITR Internship Program students to assist them in completing their learning goals, including coaching employers on effective ways to transition to a virtual internship and using open source educational training programs to supplement in-person learning.
- Offered virtual career appointments via Zoom, WebEx, and Google Meet.
- Conducted 15 virtual presentations after the transition to virtual learning, connecting with nearly 700 students.

And for Summer 2020:

- Worked to help 54 students secure virtual and/or face-to-face summer internships, earning credit through ITR Internship Prog.
- Increased summer 2020 course offerings for ITR 300: Career Planning to support 66 students with career planning, an 88% increase from Summer 2019.

## ALUMNI SUPPORT & CAREER ADVISING

Prioritizing mentorship and connecting the URI community was a highlight of 2019-2020. For example, we partnered with URI Veteran Affairs to create a new mentor program. In FY21, URI Foundation & Alumni Engagement is launching URI Career Connect, a free resource to connect URI students and alumni. We are working with academic departments, supporting the building of mentor groups, and opening this platform to help our URI community members in their career success. Check it out: uri.firsthand.co

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<td>EVENT ATTENDEES</td>
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"I enjoyed the host’s attitude and energy. She was a great presenter, and very knowledgeable about the information. She was very detailed, and due to her ability to convey the information I had little to no questions after the presentation. She covered everything I was curious about."
- Rise and Shine webinar series attendee

"(my advisor) is very responsive, provides detailed information and recommendations, and is very personable! You can tell that she cares about your success!"

Audra Lavoie
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Alumni Career Advisors support alumni through career programming, mentorship programs, and advising.

Karen Rubano
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We offer students opportunities to serve, lead, and grow within the URI Community and beyond.

We provide long-term service immersions, one-time volunteer days, civic engagement courses, professional development events (such as Advocacy 101, Service After Rhody, & more), and weekly volunteer partnerships.

It is through sustainable relationships with the incredible community partners that students can leverage their own skills/experience to build the capacity of non-profit organizations within Rhode Island or larger networks.

"It is such a meaningful experience to learn about a new community, the issues they face, and to practice sincere gratitude in awe of the resilience of communities. ASB allows you to meet so many amazing leaders to be inspired by, but also opens you up to a new community where their resilience and determination will shape you with not only lessons, but great memories."
- 2020 ASB Participant

Through the URI Clearinghouse for Volunteers

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<td>4,553+ HOURS OF SERVICE</td>
<td>300 INDIVIDUALS</td>
<td>$123,841 IN TIME, TALENT, AND EFFORT</td>
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Collaborations

Fall 2019 launched a new CCEE Faculty Experiential Learning Workshop series focused on supporting the growth of experiential learning. During this first workshop on integrating classroom and community, we discussed current service-learning and community partnerships and how we could utilize university, community, and industry resources to expand our reach while also strengthening reciprocity. A special thank you to Dr. Skye Leedahl from the College of Health Sciences for sharing her work with the Cyber Seniors Program.

In Spring 2020, we hosted our first Service after Rhody Webinar Panel to explore national and international service programs. Thank you to the following panelists for creating an engaging event:

- Elizabeth Malloy – URI Alum, TerraCorps AmeriCorps Alum
- Lindsey Ravizza – AmeriCorps/AmeriCorps*VISTA Alum
- Kevin Drumm – URI Alum, Peace Corps Alum
- Ross Balding – URI Alum, Current AmeriCorps Member
- Jonathan Albert - Augustinian Volunteer Corps Alum
- Julia Krasnow - AmeriCorps*VISTA Alum
- Alexander Dimaro - Teach for America Alum

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First offered January 2014, the January Term, or J Term, provides an opportunity for students to take advantage of the 3-week timeframe between the start of the New Year and the beginning of Spring semester. The CCEE has offered both Community Service (CSV) and Internship (ITR) courses for students to engage in the community, network with employers, and explore career pathways.

**WINTER J TERM 2020:**
- **CCEE OFFERED:** 4 CSV & ITR COURSES
- **SUPPORTING:** 42 STUDENTS
- **ENGAGED WITH:** 20 PARTNERS OR EMPLOYERS

**WINTER J TERM 2020:**
- **CCEE OFFERED:** 11 CSV & ITR COURSES
- **SUPPORTING:** 105 STUDENTS
- **ENGAGED WITH:** 55 PARTNERS OR EMPLOYERS

**CCEE 2019-2020 COURSE OFFERINGS**

**CSV 302/303**
Community Service courses for service leaders offered and taught by Amy Albert through the Clearinghouse for Volunteers. Students serve the URI and wider community.

**ITR 300**
Students identify personal strengths, interests, and professional values related to career exploration, and develop professional job and internship search skills.

**ITR 301/302**
The ITR Internship Program serves as a method for students to earn academic credit for internships. Students receive credit for field experience and a professional seminar course.

**CCEE ENROLLED**
- **37 STUDENTS**
  16% INCREASE FROM 18-19
- **138 STUDENTS**
  206% INCREASE FROM 18-19
- **311 STUDENTS**
  17% decrease* from 18-19 (*attributed to COVID-19)

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For several years CCEE has created and offered Professional Development Modules online. These self-paced career education lessons allow students and alumni to explore several professional development topics, and new modules are developed each year. As of December 2020, 14 modules are offered and all modules are updated regularly.

Not only are students and alumni encouraged to watch these modules on their own, but faculty also incorporate them into classes through “flipped classroom” learning, where students review content prior to class so concepts can be explored deeper and connected to academic and industry contexts.

Modules also include worksheets and questions for additional exploration and reflection.

As the COVID-19 pandemic disrupted traditional teaching and learning, CCEE dramatically increased the number of videos offered on the CCEE YouTube Channel. Career Education Specialists and Experiential Education Coordinators created dozens of new videos to offer our audiences with a wide variety of resources, including new topics related to virtual experiential learning and career preparation.

As our students and communities navigate the new landscape of learning, CCEE is proud to provide resources quickly and efficiently, and look forward to expanding connections points with all our constituents.

AS OF DECEMBER 2020

55 VIDEOS
1,854 VIEWS

The #RamsGetJobs Podcast is for anyone asking the big college, career, or life questions. How do I make connections on campus? What do I want to do with my life? I want to do something besides just work a job, but how? Join us to get some answers and hear cool stories about what is going on in and around the University of Rhode Island (and beyond)!

2019-2020 CCEE ANNUAL REPORT

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The CCEE is committed to supporting faculty, staff, students, and alumni from all Degree Granting Colleges.
**Career Preparation**

- **758** Student Career Advising Appointments
- **425** Student Attendees at CCEE Career Fairs

**Experiential Learning**

- **A&S Majors With Experiential Learning Requirement included on Curriculum Sheet**
  - 22%

- **2,860** A&S Major Enrollments in Experiential Learning Courses
- **1,411** Distinct/unique A&S Students participated in Credit Bearing EL
- **211** A&S Courses Coded as Experiential Learning

**Career Education Specialists**

These student focused staff advise students on career development and preparations through individual and group advising, classroom presentations, and workshops.

- **Lisa Kuosmanen**
  - lkuosmanen@uri.edu

**Experiential Education Coordinators**

These faculty focused staff work with faculty and employers to develop and integrate experiential learning into the curriculum.

- **Doug Ouimette**
  - douimette@uri.edu
- **Brandon Sousa**
  - brandon_sousa@uri.edu
- **Jennifer Visinho**
  - jvisinho@uri.edu
- **Brianne Neptin**
  - bneptin@uri.edu

**Student Highlight**

- **Position:** Media & Photography Intern
- **How did you find it?** Handshake
- **What is your favorite part of your internship?** "...applying my photography passion while learning more about the Narragansett community. One of the many things I have done this past semester is work to add photos to the RI Sea Grant's App. I have loved traveling across the state to capture photos and see more of the ocean state. I've also learned about the behind the scenes work it takes to run a media account which has opened my eyes to what I might want to do in the future."

**Collaborations**

November 2019 - CCEE collaborated with **Evelyn Sterne, Director of the Center for the Humanities**, and faculty member, **Timothy George**, to support 50 students in networking with 6 URI humanities alumni at the **Humanities Networking Event**.

**Your CCEE Arts & Sciences Team**

- **LISA KUOSMANEN**
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- **DOUG OUIMETTE**
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- **BRANDON SOUSA**
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- **JENNIFER VISINHO**
  - jvisinho@uri.edu
- **BRIANNE NEPTIN**
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Experiential Learning

Business Majors With Experiential Learning Requirement included on Curriculum Sheet

78%

BUS Major Enrollments in Experiential Learning Courses
1,362

Distinct/unique BUS Students participated in Credit Bearing EL
712

BUS Courses Coded as Experiential Learning
24

Experiential Learning

172 Student Career Advising Appointments

76 Student Attendees at CCE Career Fairs

Career Preparation

Student Highlight

I spent 3 years participating in the URI Alternative Spring Break Program serving and learning from under-represented communities in Flint, Michigan, the Navajo Reservation, and Puerto Rico. Through the URI Cooperative Extension program I also served as an Energy Fellow with National Grid learning about our country's energy system industry, and potential for a clean future.

After graduation I plan to complete the one-year URI MBA Program. My experiential education helped me realize that I want to create change in the way our businesses operate and how they affect the world.

Due to COVID all credit internships become remote for Spring and Summer. The pivot to remote internships was supported and embraced to allow for continued career development and experiential learning.

A new zero-credit course for internships has been processed and will start in the Fall of 2021, allowing for tracking of noncredit bearing internships in the College of Business.

All students support transition for experiential learning to online though Zoom and other online platforms and all career appointments are now scheduled though Starfish. Various drop in events were developed to support student career needs.

Additionally a College of Business Student Newsletter was developed to message out College of Business information every two weeks and specifically focused on current internship and job postings in Handshake.

Career & Experiential Education Coordinators

These staff support students, and also assist faculty and employers to develop and integrate experiential learning into the curriculum.

Career Education Specialists

These student focused staff advise students on career development and preparations through individual and group advising, classroom presentations, and workshops.

YOUR CCEE BUSINESS TEAM

Aidan Correll
BS Finance & BS Applied Mathematics

Doug Ouimette
douimette@uri.edu

Lynne Finnegan
ltfinnegan@uri.edu

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**Career Preparation**

- 328 Student Career Advising Appointments
- 229 Student Attendees at CCEE Career Fairs

**Experiential Learning**

- CELS Majors With Experiential Learning Requirement included on Curriculum Sheet
  - 43%
- CELS Major Enrollments in Experiential Learning Courses
  - 1,197
- Distinct/unique CELS Students participated in Credit Bearing EL
  - 607
- CELS Courses Coded as Experiential Learning
  - 92

**Student Highlight**

Sarah Perron

ITR 304 FA19 Student
B.S. Biological Sciences

Throughout my time spent at South County Nursing and Rehab Center, I have been given more opportunities in the Health Care Field than I could have imagined. The ability to interact and form relationships with the patients over the last few months has truly solidified my decision to pursue a degree in nursing and I cannot wait to continue on my journey and see where it takes me.

**Collaborations**

- CELS Career Fair, collaboration between CCEE and CELS faculty and staff to host a total of 25 employers and engage 150 students in attendance. Special thank you to CELS Undergraduate Research and Experiential Learning Coordinator, Sarah Puckett

**Your Environment & Life Sciences Team**

**Career Education Specialists**

- Doug Ouimette
douimette@uri.edu
- Lisa Kuosmanen
lkuosmanen@uri.edu

These student focused staff advise students on career development and preparations through individual and group advising, classroom presentations, and workshops.

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CCEE at Allan Shawn Feinstein URI-Providence Campus

CCEE at the College of Education and Professional Studies (CEPS), School of Professional and Continuing Studies (SPCS) at the Allan Shawn Feinstein URI-Providence Campus is located in the Shepherd’s Building on the Second floor in room 235.

We provide students the resources they need to build their professional portfolio and image by engaging students in numerous networking and professional development events throughout the academic year. In addition, we work with faculty to deliver in class workshops on topics ranging from job interviewing, career exploration, professional branding, and how the course that they are currently taking translates to the real world and the job market. We foster a welcoming environment that embraces and promotes diversity, equity and inclusion for all.

Career Preparation

281 Student Career Advising Appointments
397 Student Attendees at workshops, presentations, and networking events
20 Student Attendees at CCEE Career Fairs

Experiential Learning

CEPS Majors With Experiential Learning Requirement included on Curriculum Sheet

86%

496 CEPS Major Enrollments in Experiential Learning Courses
230 Distinct/unique CEPS Students participated in Credit Bearing EL
29 CEPS Courses Coded as Experiential Learning

The US Navy, Amica Mutual Insurance, The US Census, Kaleidoscope and others participated in networking events held in 2019/2020 to provide students the opportunity to network, intern and build their professional skills. The goal is not to just get students an internship or employment, but to ensure that students meet the needs of the employers and at the same time establish a solid foundation to begin their career.

We also work with employers to promote diversity, equity and inclusion in their hiring narratives and practices, especially to encourage our non-traditional students, students of color, immigrants/international students and students from the LGBTQ + community.

New Programs: CEPS rolled out two new programs in the Summer/Fall of 2020 – BS in Professional Leadership Studies and BS in Non-Profit Administration. These programs are added to the Bachelor of Interdisciplinary Studies program and the Bachelor of Arts/Bachelor of Science in Secondary Education. CEPS also offers Teachers Certification in Early Childhood Education, Health/Physical Education, and Music Education.

Your Education & Professional Studies Specialist

Career & Experiential Education Coordinators
These staff support students, and also assist faculty and employers to develop and integrate experiential learning into the curriculum.

Princess Metuge
princess_metuge@uri.edu

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In addition to the Engineering & Technology Fair, which engaged 100 employers and 656 students/alumni, CCEE and the College of Engineering partnered to conduct the annual STEM Speed Interviewing event in February 2020, which brought together employers and students in a unique way to build professional skills and make connections. The event allowed students to practice their interview skills, gain important feedback, and network with professionals from STEM-related companies and industries. Special thanks to COE Coordinator, Academic Affairs, Tammy Leso and senior mechanical engineering student Joshua Kiritsy for making this event a success!

Your CCEE Engineering Specialist

Career Education Specialists
These student focused staff advise students on career development and preparations through individual and group advising, classroom presentations, and workshops.

Lisa Kuosmanen
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URI Health Collaborative
College of Health Sciences

Career Preparation

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<tr>
<td>576</td>
<td>Student Career Advising Appointments</td>
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Experiential Learning

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<td>58%</td>
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Collaborations

Collaborations

Faculty Experiential Learning Workshop
Spring 2020

Career members, Steve Cohen and Natalie Sabik share their HLT 200 Experiential Learning project with fellow URI faculty at a CCEE Faculty Experiential Learning Workshop. Since partnering with employer partner, South County & Kent County Prevention Coalitions, students in HLT 200 are now researching topics relevant to the coalition, creating dynamic infographics that cater to a specific audience and presenting their infographics to the employer. The Prevention Coalitions have used some of the student’s infographics in their campaigns and have even invited one student to present at a Governor’s Workforce Board meeting.

Career Education Specialists
These student-focused staff advise students on career development and preparations through individual and group advising, classroom presentations, and workshops.

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Ashley Foley
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Experiential Education Coordinators
These faculty-focused staff work with faculty and employers to develop and integrate experiential learning into the curriculum.

Kristin Fratoni
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Your CCEE Health Sciences Team

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### URI Health Collaborative

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<tr>
<td>78 Student CCEE Career Advising Appointments</td>
<td>148 Student CCEE Career Advising Appointments</td>
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<td>982 NUR Major Enrollments in Experiential Learning Courses</td>
<td>1,117 Pharm Major Enrollments in Experiential Learning Courses</td>
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<td>515 Distinct/unique NUR Students participated in Credit Bearing EL</td>
<td>463 Distinct/unique Pharm Students participated in Credit Bearing EL</td>
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<td>33 NUR Courses Coded as Experiential Learning</td>
<td>12 Pharm Courses Coded as Experiential Learning</td>
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<tr>
<th>Your CCEE Nursing Specialist</th>
<th>Your CCEE Pharmacy Specialist</th>
</tr>
</thead>
<tbody>
<tr>
<td>Career Education Specialists</td>
<td>Career &amp; Experiential Education Coordinators</td>
</tr>
<tr>
<td>These student focused staff advise students on career development and preparations through individual and group advising, classroom presentations, and workshops.</td>
<td>These staff support students, and also assist faculty and employers to develop and integrate experiential learning into the curriculum.</td>
</tr>
</tbody>
</table>

**Contact**

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