Introductions

Career Education Specialists
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Academic Advisors
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Goals of Presentation

1. You have a major or cluster area of interest but need a CAREER PATH
2. You have a career interest, but need a MAJOR to get there
You have a major or cluster area of interest but need a career path...

-Do you have a plan?
-I don't even have a "pla."
Step 1: Explore Industry Exploration Tools

1. To understand the variety of careers associated with your majors/areas of interests
2. Learn the jobs you can apply for with an undergraduate degree and which jobs need further education.
What Can I Do With This Major

https://whatcanidowiththismajor.com/major/majors/
Art History

Area
Museums and Galleries
- Administration
- Curatorial
- Preservation and conservation
- Restoration
- Registrarial
- Collections management
- Exhibit design/preparation
- Archive management
- Education
- Publications
- Development/Fundraising
- Docent coordination
- Public relations
- Reproductions and retailing
- Planner/Coordinator

Employers
- Art museums:
  - University
  - Public
  - Private
- Archives
- Historical societies
- Natural history museums
- Living history museums
- Galleries
- Independent exhibition planning organizations

Strategies
- Gain relevant experience through internships or volunteer positions in museums or galleries.
- Visit museums around the country and world to gain exposure to art.
- Learn a foreign language and plan to study abroad.
- Supplement curriculum with courses in history, religion, anthropology, and classical civilizations.
- Most art historians specialize in a period or region.
- Acquire strong skills in research, fundraising, speaking, writing, and attention to detail.
- Plan to earn a graduate degree in art history, museum studies, or other related discipline depending on specific interests. Each specialty has varying qualifications and required training.
- Develop interpersonal skills, including the ability to work well on teams.
- Read published resources provided by the American Association of Museums (AAM).
Occupational Outlook Handbook

www.bls.gov/ooh
Employment of art and design occupations is projected to grow 5 percent from 2016 to 2026, about as fast as the average for all occupations, adding about 41,100 new jobs. More workers will be needed to meet the growing demand for animation and visual effects in video games, movies, television, and on smartphones, as well as to help create visually appealing and effective layouts of websites and other media platforms.

The median annual wage for art and design occupations was $44,410 in May 2016, which was higher than the median annual wage for all occupations of $37,040.

<table>
<thead>
<tr>
<th>OCCUPATION</th>
<th>JOB SUMMARY</th>
<th>ENTRY-LEVEL EDUCATION</th>
<th>2016 MEDIAN PAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art Directors</td>
<td>Art directors are responsible for the visual style and images in magazines, newspapers, product packaging, and movie and television productions. They create the overall design of a project and direct others who develop artwork and layouts.</td>
<td>Bachelor’s degree</td>
<td>$89,820</td>
</tr>
<tr>
<td>Craft and Fine Artists</td>
<td>Craft and fine artists use a variety of materials and techniques to create art for sale and exhibition. Craft artists create handmade objects, such as pottery, glassware, textiles, and other objects that are designed to be functional. Fine artists, including painters, sculptors, and illustrators, create original works of art for their aesthetic value, rather than for a functional one.</td>
<td>See How to Become One</td>
<td>$48,780</td>
</tr>
<tr>
<td>Fashion Designers</td>
<td>Fashion designers create original clothing, accessories, and footwear. They sketch designs, select fabrics and patterns, and give instructions on how to make the products they design.</td>
<td>Bachelor’s degree</td>
<td>$65,170</td>
</tr>
<tr>
<td>Floral Designers</td>
<td>Floral designers, also called florists, cut and arrange live, dried, and silk flowers and greenery to make decorative displays. They also help customers select flowers, containers, ribbons, and other accessories.</td>
<td>High school diploma or equivalent</td>
<td>$25,850</td>
</tr>
<tr>
<td>Graphic Designers</td>
<td>Graphic designers create visual concepts, using computer software or by hand, to communicate ideas that inspire, inform, and captivate consumers. They develop the overall layout and production design for various applications such as advertisements, brochures, magazines, and corporate reports.</td>
<td>Bachelor’s degree</td>
<td>$47,640</td>
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</tbody>
</table>
What do you want to do for a living?

"I want to be a ..."

Search careers with key words.
Describe your dream career in a few words:
Examples: doctor, build houses

"I'll know it when I see it."

Browse careers by industry.
There are over 900 career options for you to look at. Find yours in one of these industries:
Administration & Support Services

"I'm not really sure."

Tell us what you like to do.
Answer questions about the type of work you might enjoy. We'll suggest careers that match your interests and training.

Still not sure? Check out careers in these groups:

Bright Outlook
Interesting
Job Prep

Are you a veteran looking for work?
My Next Move for Veterans helps you find a civilian career similar to your military job.

¿Habla español? 
MI Próximo Paso incluye carreras, apuntes, información sobre salarios y más de 900 carreras diferentes.
TypeFocus

http://web.uri.edu/career/professional-development-modules/
www.typefocus.com
Step 2: Connect with Professionals

1. To gain a greater understanding of where your major can lead you on your career path.

2. To make useful networking connections; opening you up to more opportunities to explore various career paths.
Utilize LinkedIn to view Alumni in your field

1. To understand what position titles are out there for students graduating with the same degree
2. To see where others who were in your position started and where their career path has taken them

TIP: Not sure how to set up a LinkedIn account? Come to drop in hours in the Career Center: M-F, 10am-3pm
Informational Interview

What is it?

- Setting up a time to speak with professionals in the career field that you are interested in.

Why it’s helpful.

- You can learn about their career path
- They can answer questions you may have about the career
- Gain feedback and advice on how to succeed in that profession

“Interview someone whose job you want & discover how they got it.”
Job Shadow

What is it?

- Opportunity to look further into a career path by setting up a time to observe the typical routine of someone in the profession you are interested in.

Why it’s helpful.

- See what the day to day work looks like
- Connect with professionals to learn more about the field
You have a career interest but are looking for a major to get there...

I am 100% certain that I am 0% sure of what I’m going to do.
Step 1: Exploration = Preparation!

Utilize the “Finding a Best-Fit Major” pathway to consider major options and to prepare for a meeting with an Academic Advisor.

http://web.uri.edu/advising/exploring-majors/
### Exploration Cont.

**What are my options?**

- Examine the list of majors to narrow it down to your interests
- Make an appointment with an Academic Advisor after doing your research

http://web.uri.edu/advising/interest-clusters/

**Arts and Humanities**

<table>
<thead>
<tr>
<th>Major</th>
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<tr>
<td>Africana Studies, B.A.</td>
<td>Anthropology, B.A.</td>
<td>Art, B.F.A., B.A.</td>
<td>Art History, B.A.</td>
</tr>
<tr>
<td>Chinese, B.A.</td>
<td>Civil Engineering, B.S.</td>
<td>Classical Studies, B.A.</td>
<td>Communicative Disorders, B.S.</td>
</tr>
<tr>
<td>Economics, B.A., B.S.</td>
<td>Elementary Education, B.A.</td>
<td>English, B.A.</td>
<td>Film Media, B.A.</td>
</tr>
<tr>
<td>French, B.A.</td>
<td>Gender &amp; Women's Studies, B.A.</td>
<td>German, B.A.</td>
<td>History, B.A.</td>
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</table>
Exploring Majors & Careers Module

http://web.uri.edu/career/professional-development-modules/
Explore Job Postings for Industry Information

1. Gather information and see what kind of undergraduate or graduate degree that position would need

2. Learn what skills employers are seeking for that position

TIP: Look up job postings for a position title that you think you may be interested in
III. MINIMUM QUALIFICATIONS
Current RI Teacher’s Professional certificate mandatory. Must have at least (5) years successful experience in the content area. Aspen Database knowledge preferred. Must possess superior organizational and interpersonal skills; must have experience and/or academic preparation in the areas of curriculum development and evaluation, supervision of instruction and current national, state and/or local standards and assessments. Must be able to use data, interpret data and communicate impact of data for others to use relative to informing instruction focused on student growth and achievement. Must have demonstrated ability to plan, implement and administer teacher professional development, as well as student programs at a district-wide level.

IV. POSITION IN ORGANIZATION
Program Supervisors report to the Executive Director of Educational Programs

V. EVALUATION
Performance of this job will be evaluated annually by the Executive Director of Educational Programs.

VII. WORK YEAR/SALARY
The scheduling for teaching and program supervisor duties are contractual. Teacher/Program Supervisor assignments are made by the superintendent.

VIII. ESSENTIAL DUTIES AND RESPONSIBILITIES (other duties may be assigned)
• Teaches an abbreviated schedule based on contractual stipulations.
• Works with the Executive Director of Educational Programs to coordinate a long-range systemic plan for curriculum review, revision, design, development, implementation and evaluation.
• Works with department members, curriculum area representatives and administrators to supervise the development-evaluation cycle of K-12 curriculum in content areas to sustain its integrity and assure it remains consistent with national and state standards and the mission and vision of Cranston Public Schools.
• Works with appropriate personnel with the district to guide, enable and support curriculum and delivery, as well as program planning that includes professional development for teachers.
• Supervises the consistent implementation of the K-12 curriculum, especially via a digital platform (e.g. ASPEN), communicate expectations, curriculum maps, (scope and sequence) and assessments.
• Works to develop, implement and evaluate effective writing prompts to measure student proficiency.
• As requested, serve as a member of the CAB (Curriculum Advisory Board), for the review and approval of proposed curriculum across the district.
• May participate in the teacher evaluation process by assisting the administration with the required classroom observations; also may work with principals to coordinate a schedule for classroom visits; will present a schedule of planned visits to the Executive Director at least twice per year; one
Step 2: Give it a shot!

- Take some general education courses that can also serve as a gateway to the major
- Join the listserv of a major you are interested in.
- Take advantage of professor office hours to strike up a conversation about their career path (they were all college students once, too!)
You Won’t (Really) Know Until You Try It

1. Volunteer
2. Internship
3. Research on or off campus
4. Teaching Assistant (TA) for a class
5. Intentional part time and summer jobs
HAVE OTHER QUESTIONS?

Career Center Drop In Hours
Roosevelt Hall, South Side
M–F
10am–3pm

Academic Advising Drop In Hours
Roosevelt Hall, North Side
M–F
2pm–4pm