

2015 CHINESE FLAGSHIP IMMERSION PROGRAM APPLICATION

Program Dates: May 25 – July 17, 2015

Note: The priority deadline for CFI applications is March 1, with a final deadline of April 1.
All application materials must be received by the deadline in order to be considered for admission.

2015 CFI Application Checklist

- Completed CFI Application Form
- English Essay (250 words)
- Chinese Essay (200 characters)
- One Letter of Recommendation from Your Chinese Instructor (Non-URI Flagship students only)
- Student Proficiency Interview Rubric (All applicants)
- Your Most Recent Transcript (unofficial or official)
- \$200 deposit (check or money order)

Submit your application by email, fax, or mail to:

Email: flagship@etal.uri.edu, subject line: 2015 Chinese Flagship Immersion Application

Fax: (401) 874-4694

Mailing Address: 2015 Chinese Flagship Immersion Program
60 Upper College Road, Swan Hall Rm. 178
Kingston, RI 02881

APPLICATIONS RECEIVED BY THE DEADLINE WILL RECEIVE FULL CONSIDERATION.

(Applications received after the deadline will be considered on a space-available basis.)

Please Note:

- All deposits **must** be paid by check or money order. Please make checks payable to The University of Rhode Island.
- Please use a separate form for each person, if more than one family member is applying.
- Please be advised that the facilities and sites on the Chinese Flagship Immersion Program may not be equipped to handle special physical requirements as stipulated by the ADA. If you have a disability and need an accommodation, please call 401-874-5566 upon applying.

Additional Information

If you have any questions pertaining to the application process or the Chinese Flagship Immersion Program at the University of Rhode Island in general, please contact us at flagship@etal.uri.edu or (401) 874-5566.

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I. Personal InformationName: _____ URI ID#: _____
First Middle Last

E-mail Address: _____

Cell Phone: _____ Home Phone: _____

Current Address: _____
Street Apt. # City State ZipHome Address: _____
Street Apt. # City State ZipDate of Birth: _____ Country of Birth: _____
mm dd yyyyCountry of Citizenship: _____ If not a US Citizen check one: International Student
Visa Type (e.g. J-1, F-1) _____
 U.S. Permanent Resident**What course are you applying for at the URI Chinese Flagship Immersion Program?** CHN 113H – CHN 114H (NH/IL – IM) CHN 485 – CHN 486 (For teacher candidates & advanced speakers)**What is your primary reason for applying to the URI Chinese Flagship Immersion Program?** Learn Chinese for Personal Interest Learn Chinese for Business Interest Other _____**How did you hear about the URI Chinese Flagship Immersion Program?** Facebook Radio Print Ad Email Advisor/Professor Other _____**II. Academic Information****Please Check One:** URI Kingston Student URI CCE Student Non-URI Student**Academic Status:** Undergraduate Student Graduate Student Other _____

Major(s): _____

Minor(s): _____

Institutions Attended: Please list each institution attended, the dates of attendance, and degree(s) conferred.

High School Attended: _____ City, State: _____

Dates of Attendance: _____ - _____ Degree(s) Conferred: _____

University Attended (most recent): _____

Dates of Attendance: _____ - _____ Degree(s) Conferred: _____

University Attended (previous, if any): _____

Dates of Attendance: _____ - _____ Degree(s) Conferred: _____

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III. Language Experience

Native Language(s): _____

Current Chinese Class (if applicable): _____ Current Chinese Instructor: _____

Check all that apply:

- I am a heritage speaker of Mandarin Chinese.
- I am a heritage speaker who attended a Chinese class in my community for _____ years.
- I am a heritage speaker of another dialect of Chinese. That dialect is _____.
- I took an A.P. course in Chinese.
- I took an A.P. exam in Chinese and scored: _____
- I studied Mandarin Chinese in high school. If so, please complete the following chart.

Name of School	Number of Years Studied	Textbook(s) Used

Other Languages Studied

Please list below all languages you have studied, other than Chinese, listing the number of years, and the setting in which you studied (e.g., 7th grade language class, high school language class, study abroad).

Language	Number of Years Studied	Setting

IV. Prior Experience Abroad Using Chinese

Please list any prior experiences you have had living, studying, volunteering, or working abroad using Chinese, including location, length of stay, and purpose of your trip.

City, Country	Length of Stay	Purpose of Trip

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V. Statement of Purpose (in English)

The Chinese Flagship Immersion Program requires commitment to a Chinese language pledge for the entirety of the 8-week program, as well as long hours of language and culture study on a daily basis. Please submit with this application a 250-word Statement of Purpose in English describing how your previous experiences have prepared you for the intensive nature of this program and how this program will further your goals in Chinese language learning.

VI. Chinese Essay

Please submit a 200-character essay in Chinese related to your Chinese learning experience, i.e. why you would like to apply for this intensive program, why you are learning Chinese, how learning Chinese affects your life. *This essay will be used for proficiency assessment purposes, and must only be written and edited by the applicant.*

VII. Proficiency Interview Rubric and Letter of Recommendation

A Student Proficiency Interview Rubric completed by your current Chinese language teacher is required of all applicants. In addition, non-URI students must also submit a letter of recommendation from the same Chinese language teacher. Please list the following information for your teacher: name, title, institution, and email address. The letter should address your academic and character strengths, your Chinese language proficiency, and your suitability to the Chinese Flagship Immersion Program.

Name: _____ Title: _____

Institution: _____

Email Address: _____

Download the Student Proficiency Interview Rubric and email or deliver it to the recommender, who will email the completed rubric and the Letter of Recommendation (if applicable) to flagship@etal.uri.edu; fax it to 401-874-4694; or mail it to:

2015 Chinese Flagship Immersion Program
60 Upper College Road, Swan Hall Rm. 178
Kingston, RI 02881

Recommendation Waiver

The Family Educational Rights and Privacy Act of 1974 affords students certain rights with respect to their education records. The law permits you to sign this waiver relinquishing your right to inspect letters of recommendation. Please record your decision about whether you waive your right to review this recommendation for the Chinese Flagship Immersion Program.

I waive my right to read this recommendation.

I do not waive my right to read this recommendation.

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VIII. Language Pledge

I, _____, understand that the success of this program is dependent upon the full participation of all involved, and hereby pledge to use only Mandarin Chinese to the best of my ability during my entire stay with the program, in all situations, on all occasions except for emergencies.

This pledge is a serious and binding agreement. I understand that failure to abide by this rule will result in my dismissal from the program, the forfeiture of my tuition, and in cases where scholarships have been awarded, the reimbursement to the Chinese Flagship Immersion Program of scholarship awards from my personal funds.

Offenses will be addressed as follows:

- First offense: written warning
- Second offense: one full grade reduction for the course (for example, A to B)
- Third offense: expulsion from the program

Check all that apply:

- I agree to all terms of this Language Pledge.
- I acknowledge that all statements in this application are true and agree to commit, if accepted, to active and full participation in the University of Rhode Island Chinese Flagship Immersion Program.
- I request a single room at an extra charge of \$650.

Applicant's Signature

Date

Photograph Agreement and Release Form:

I am aware that photographs may be taken during the University of Rhode Island Chinese Flagship Immersion Program. Additionally, I am aware that the URI Chinese Language Flagship Program may use photographs of me for various academic/promotional purposes. My photographs may be seen on various URI websites and also at promotional events such as the Study Abroad Fair. I understand that these photographs will be used in conjunction with the Chinese Language Flagship Program and Chinese Flagship Immersion Program at the University of Rhode Island for educational purposes only.

I do allow photographs

I do not allow photographs

Signed: _____ **Date:** _____

URI CHN Flagship Immersion Program

Student Proficiency Interview Rubric

Student Name: _____ Date: _____ Student Standing (circle): 一年级 二年级 三年级 四年级

		Novice	Intermediate			Advanced			Superior
Skills	✓ Check area of "Strengths"	ILR 0+	ILR 1	ILR 1	ILR 1+	ILR 2	ILR 2	ILR 2+	ILR - 3
Listening	<input type="checkbox"/> comprehension of content <input type="checkbox"/> comprehension at normal speed <input type="checkbox"/> appropriate response								
Speaking	<input type="checkbox"/> pronunciation <input type="checkbox"/> word choice /vocabulary <input type="checkbox"/> grammar accuracy <input type="checkbox"/> fluency <input type="checkbox"/> organized discourse <input type="checkbox"/> sustained conversation								
Reading	<input type="checkbox"/> accuracy <input type="checkbox"/> speed <input type="checkbox"/> comprehension								
Writing	<input type="checkbox"/> character accuracy <input type="checkbox"/> word choice/ vocabulary <input type="checkbox"/> grammar accuracy <input type="checkbox"/> sentence structure <input type="checkbox"/> fluency <input type="checkbox"/> coherence / organization <input type="checkbox"/> conventions								
Overall Language Proficiency Rating									
Comments:									

Academic Preparedness	<input type="checkbox"/> Ability to present view point <input type="checkbox"/> Reflective thinking <input type="checkbox"/> depth of presentation	
Attitude & Commitment	<input type="checkbox"/> previous pursuit of formal Chinese training <input type="checkbox"/> demonstrated interest in advanced learning	
Strengths (motivation, maturity, and character)		
Comments:		

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Instructor: _____ Signature: _____ Date: _____