



# Quarterly Snapshot

## Dear Community Partners,

Happy winter! SNAP-Ed appreciates working with you and spending time with the members of your community. If you would like resources, are interested in virtual or in-person workshops, or have other ideas for collaboration, please reach out to us at [nutrition@etal.uri.edu](mailto:nutrition@etal.uri.edu) or 1-877-366-3874.

This newsletter provides a snapshot of our work in the community from October through December 2023.

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## Have an idea?

Always ask! We love collaborating with our community partners on initiatives that fit their needs. Please email us at [nutrition@etal.uri.edu](mailto:nutrition@etal.uri.edu) or call 1-877-366-3874.

Follow us on our social media platforms for updates on programs, recipe ideas, and tips to share!



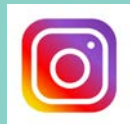
[uri.edu/snaped](http://uri.edu/snaped)



Community Nutrition  
Education RI



RISNPed



URI\_Nutrition\_Ed



URI Nutrition

# Our Reach to Rhode Islanders

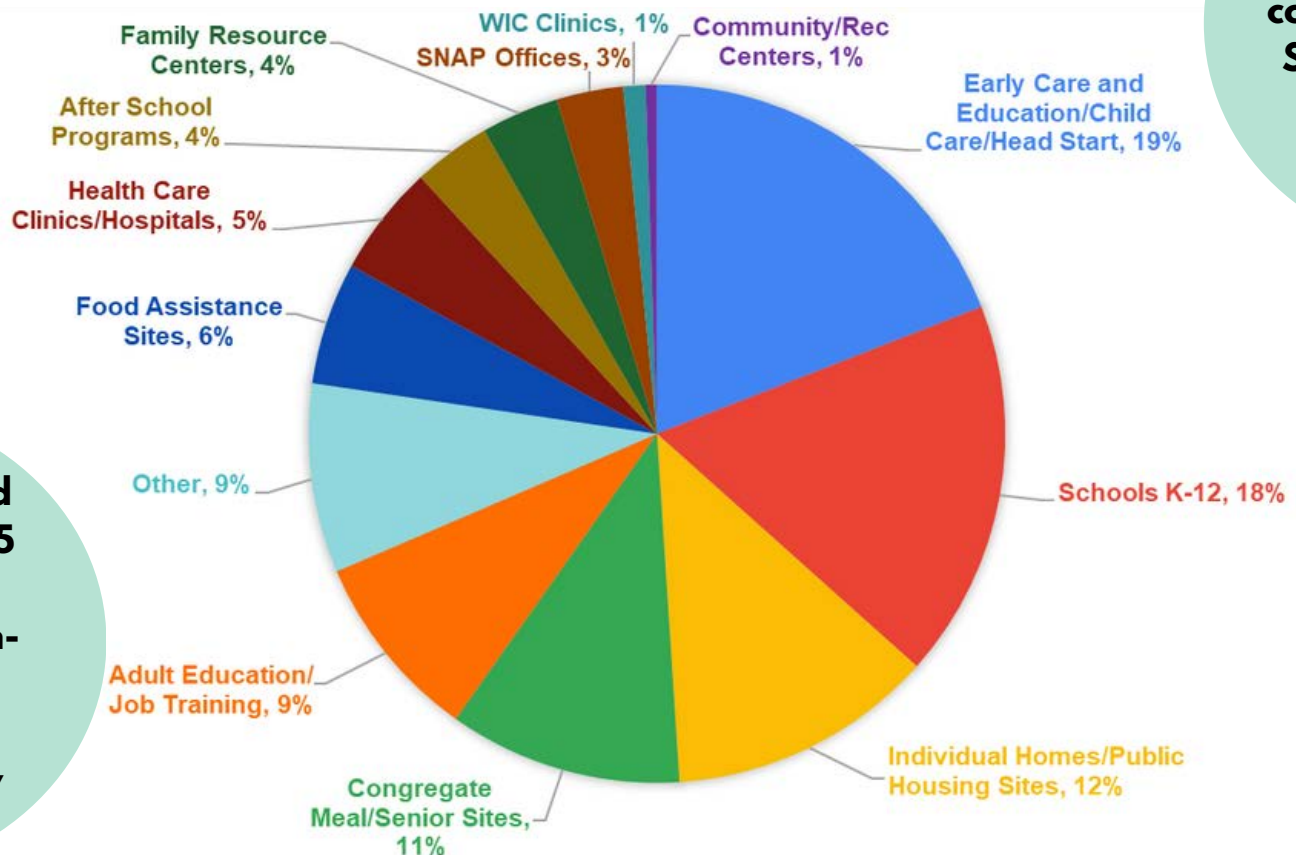
## 203 programs for:

- 547 SNAP-Ed eligible children and adults who interacted through in-person, virtual series, or one-time workshops
- 480 SNAP-Ed eligible adults who received SNAP-Ed resources through table events
- 222 professionals that work with the SNAP-Ed population (professional development training)

71 policy, system and environment (PSE) engagements with 21 community partners

75,739 impressions, reach or views via social media and 837 website page views

## Where to Find Us...



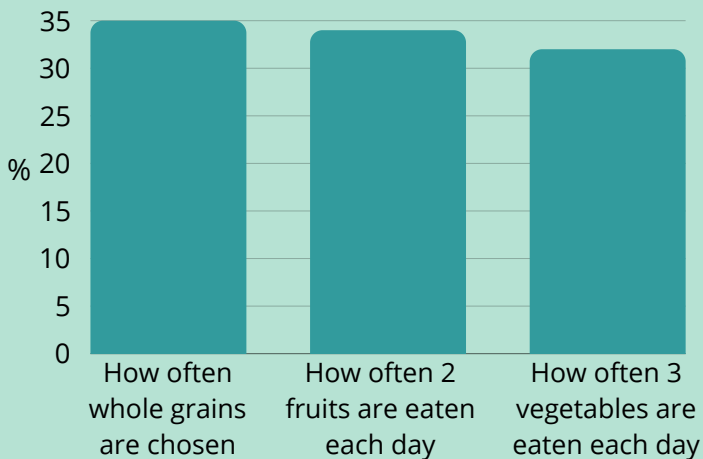
During the fall, you could find SNAP-Ed at these sites.

SNAP-Ed was in 15 cities or towns in-person and/or virtually

# Out in the Community

During the fall, you could find us at senior centers, job training sites, schools, early childhood centers, and other settings, providing programming and engaging with Rhode Islanders.

Percentage of Participants who Improved Dietary Habits from the Start to End of the Program (79 participants)



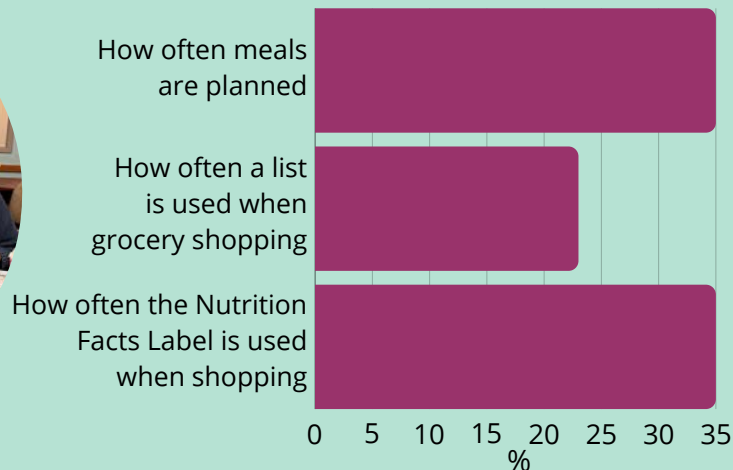
## ADULT SERIES PROGRAMS

**203** adults

**4-6** week series

**12** sites throughout the state

Percentage of Participants who Improved Money-Saving Habits from the Start to End of the Program (79 participants)



### Shamrock Smoothie



at programs for youth, adults and parents. Who doesn't want to learn that spinach is a great secret addition to smoothies!

### Guacamole



at food access sites, and with youth at school and afterschool programs

### Black Bean Burger



at sites serving older adults and also Head Start/Early Head Start parent programs

### Creamy Ranch Dip



at early childhood sites and schools to encourage trying new vegetables

### Banana Bread



at sites serving older adults and also Head Start/Early Head Start parent programs

## TOP RECIPES USED IN PROGRAMMING

**115** programs with recipe tastings

**946** participants exposed to recipes

# Policy, Systems, and Environment (PSE) Highlight

PSE strategies complement SNAP-Ed direct nutrition education. PSE strategies aim to help encourage healthy habits.

## TECHNICAL ASSISTANCE

**BARRIER:** Community partner's time or confidence to take on a PSE project at their site.

**OPPORTUNITY:** SNAP-Ed staff provide assistance to community partners so they can achieve their PSE project goals.



Reviewed curriculums and materials with elementary physical education/health teachers for classroom implementation.

Provided suggestions for aligning DHS licensing regulations for Family Child Care Homes with current best practice standards for nutrition, feeding, physical activity, and screen time.

## Professional Development Training

Train-the-trainer sessions help community partners extend healthy eating messages and shape the environments where SNAP-Ed participants live, learn, work, and play. Eight trainings were offered to a wide variety of community partner members including:

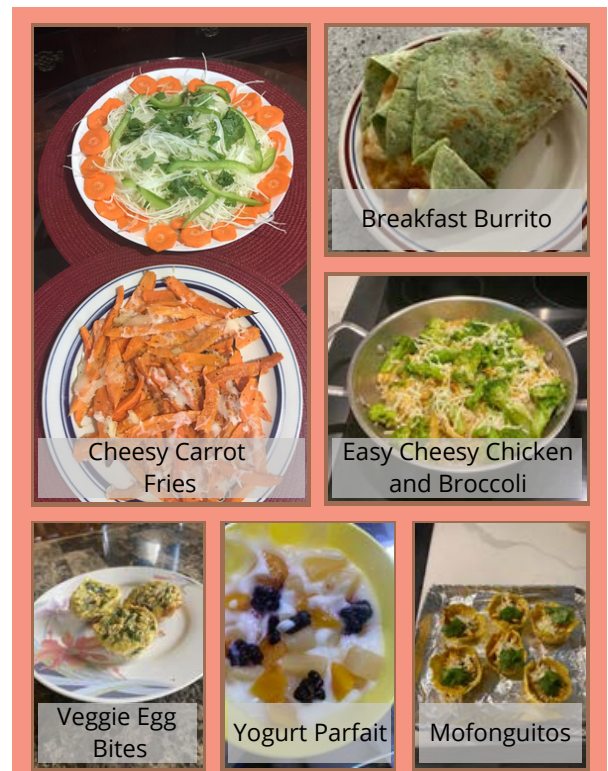
**13** Community Health Workers & Family Visitors

**24** Early Childhood Educators

**3** Food Service Staff

**182** WIC Nutritionists & other Health Professionals

Early childhood educators took photos of SNAP-Ed recipes they made at their home daycare sites after taking part in the 4-part training.

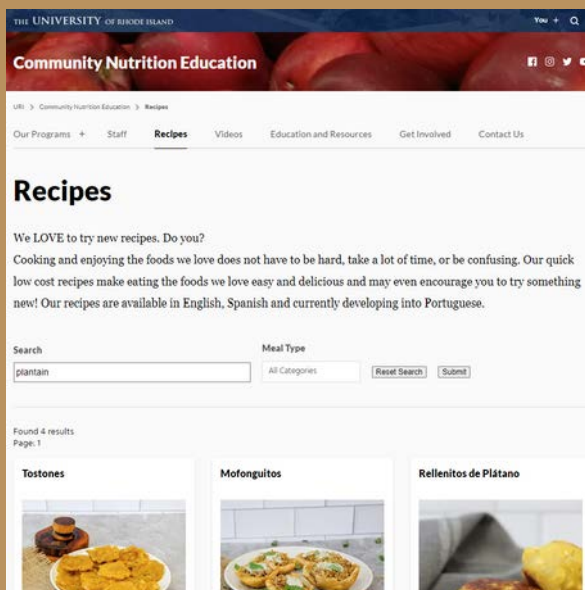


# Social Media and Website Efforts

Social media efforts include the creation of original content, continued engagement with participants, and sharing of community resources across multiple platforms to expand our reach to Rhode Islanders.

Our website features recipes you can search by ingredient, handouts you can search by topic, and other information you may find useful!

[web.uri.edu/community-nutrition/snaped/](http://web.uri.edu/community-nutrition/snaped/)



Instagram (16 posts)  
URI\_Nutrition\_Ed



Facebook (16 posts)  
Community Nutrition  
Education RI



Twitter (2 tweets)  
RISNPED



YouTube (0 new uploads)  
URI Nutrition

## Top YouTube videos viewed to date

46,710  
views



9,007  
views



4,824  
views



3,323  
views



YouTube uploads include food preparation videos and short recipe videos (both available in English and Spanish).



## Parents and Caregivers


Parents and caregivers are the gatekeepers to food choices in their homes. Our one-time and series programming provide an opportunity to share best practices and discuss barriers that parents face with their children’s eating habits.


### ONE-TIME PROGRAMS


One-time programs touch on MyPlate and fruits/vegetables, money saving tips, and the positive parenting practices of division of responsibility and teaching by example.

There were three one-time programs, providing an interactive program for 17 participants.

At the end of the class, the participants are asked if there are any healthy steps they want to take with some options. Below are the top choices selected.

**100%**  Try a new recipe for a quick and healthy meal instead of eating out.

**82%**  Think about MyPlate food groups when planning meals.

**76%**  Add an extra vegetable to one of my family’s meals this week.

### SERIES PROGRAMS

There were four 4-6 week series programs that engaged 45 participants and covered topics including: the food groups, money saving tips and several positive parenting practices.

Below are some quotes by participants regarding what they have been doing since the series began.

**“ I check the Nutrition Facts label on the products and try to cook healthier at home. ”**

-Charter school parent/caregiver

**“ I have been incorporating veggies in my grandson’s food. ”**

-Early childhood site parent/caregiver