

HOW TO REPLICATE A HIGH SCHOOL IEP IN COLLEGE

Accommodations

High School: Team determines, teachers/staff put in place. Timed exams, exam location, assignments, content delivery, visual supports. Flexible timing

College: Student has to initiate, self-identify, request, and renew accommodations with DAI. Specific and structured. Not retroactive. Students may sign up for exams with the ATC

Accommodations may be different, and cannot undermine or change course requirements. Often include exam timing or setting, assistive tech, computer use, copies of powerpoints, etc...

Approved college accommodations rarely include extended time on assignments, remote learning, or flexible attendance

Modifications

High School: Team determines, teachers/staff put in place changes to assignment length, exam length, exam type, transportation, schedule

College: Modifications may be made to the schedule (credits per semester), housing environment, or transportation through DAI.

Modifications to the type or length of exams or assignments or changes to essential requirements of a course or program are not provided in college.

Service Grid

High School: Team determines, teachers/staff consult and facilitate goal-informed skill development in small group or 1:1 settings

College: The student is responsible for determining which skills they want to develop, or supports they wish to utilize, and for making the arrangements to do so.

At URI, students can schedule tutoring at the AEC, or to consult with their professor during office hours. Students can also take classes like UCS 160 to build executive functioning skills!

If you work with a mental health provider, please note that the URI Counseling Center does not provide ongoing therapy. Students should make arrangements through their private insurance.