

URI Inclusion Workshops For Faculty

Sponsored by the Office of the Provost with support from the Academic Affairs Diversity Task Force and the Office for the Advancement of Teaching and Learning

The new URI Inclusion Workshops for Faculty are designed to assist faculty in creating more inclusive and equitable learning environments for our increasingly diverse student body. Schedule a workshop for your department, program, or unit today!

The workshops can help faculty find answers to these questions:

- *How can I effectively teach all of my students?*
- *What strategies can I use to design a more inclusive and engaging course curriculum?*
- *How can I foster diversity and social justice in my classes?*
- *What is the best way to respond to discrimination when it emerges in my classroom?*

For more information or to schedule a workshop for your department, unit, or program visit:
web.uri.edu/inclusionworkshops/

Workshop 1: Introduction to Inclusion

This workshop offers an introductory overview of inclusion in higher education. It focuses on the myriad of ways faculty can foster inclusion in teaching, research, service, and advising. The workshop will also include information about the importance of creating inclusive classroom, departmental and campus environments. It is a "foundational" workshop and should be completed before follow up workshops on course design and teaching. At the conclusion of the workshop, participants will develop an inclusion plan of action with regard to their particular spheres of influence.

Workshop 2: Inclusive Course Design

In this working session, faculty will learn basic tenets of inclusive course design, and learn to recognize and combat exclusion in curriculum. Participants will conduct an audit of their courses to determine points of inclusion and exclusion. Faculty will also have an opportunity to design more inclusive classroom resources. At the conclusion of the workshop, participants will develop a plan of action for the following semester.

Workshop 3: Inclusive Teaching

In this session, faculty will be introduced to elements of inclusive teaching as described in multiple scholarly literatures. After an overview of inclusive pedagogical tenets, participants will engage in series of activities to foster inclusion in teaching and advising practices. At the conclusion of the workshop, faculty will be asked to develop an action plan to become a more inclusive teacher.

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